M.J.C.Ė.T

Student Feedback Form (Design & Review of Syllabus)

| Name | mond. Thrahim Ali khan |
|------------------------------------|---|
| Roll No. | 1604-17-732-061 |
| Current Class (eg, III Year CSE-A) | Igy CliviL. |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Response (Answer Yes or No. If 'No' elaborate) |
|--|
| yes |
| Yes . |
| Yes |
| |

Signature Thochim

Date: 31 1 2018

Mann

Student Feedback Form (Design & Review of Syllabus)

| Name | gred Schail Okthai |
|------------------------------------|---|
| Roll No. | 1604-17-732-077 |
| Current Class (eg, III Year CSE-A) | In civil |
| Current Academic Year | 1 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Yes . |
| The core courses offer an in-depth exposure to the subject | Yes . |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yes. |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes |
| Adequate exposure is provided to relevant software | Yes |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | . Yes |
| | |

Sohail

Signature

Date: 31-01-2018

PRINCIPAL

Muffakham Jah College Of Engineering & Technology

Januar

Banjara Hills, Road No. 3, HYDERABAD-500 034.(T.S.)

Student Feedback Form (Design & Review of Syllabus)

| Name | Mond Fagazul Hater Kanman. |
|------------------------------------|---|
| Roll No. | 16010-17-732-082 |
| Current Class (eg, III Year CSE-A) | Tur CIVIL |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Yeg . |
| The core courses offer an in-depth exposure to the subject | Yel . |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yes |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes |
| Adequate exposure is provided to relevant software | Yes |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | |

Signature

Date: 31-01-2018

Manual

Teacher Feedback Form (Design & Review of Syllabus)

| Name | Sych Arthy Cum |
|-------------------------|---|
| Department | chenjony |
| Current Academic Year . | 1 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Response (Answer Yes or No. If 'No' elaborate) |
|--|
| Yes |
| Yes . |
| 74 |
| · Yes |
| Yes . |
| tres . |
| |
| |

Signature

Date:

39/1/23

Teacher Feedback Form (Design & Review of Syllabus)

| Name | Dr. V. Shanni |
|-------------------------|---|
| Department | Chemismy |
| Current Academic Year . | 2-17-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Response (Answer Yes or No. If 'No' elaborate) |
|--|
| Yes |
| Yes |
| . Yes |
| 4.4 |
| yel. |
| Yes |
| |
| |

Signature

Date: 31/1/2018

Teacher Feedback Form (Design & Review of Syllabus)

| Name | Dr. Arreira Recodonic |
|-------------------------|---|
| Department | Chemistry. |
| Current Academic Year . | 2017-14 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Response (Answer Yes or No. If 'No' elaborate) |
|--|
| Yes |
| 1es. |
| Yes |
| yes. |
| - |
| yes. |
| Software related to cheme |
| |

Date:

Date: 31/1/2018.

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

| Name | About Ahmed |
|----------------------------|---|
| Year of graduation | V 2017 |
| Programme · | B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) |
| | M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg) |
| Profession and Designation | |
| Highest qualification | |
| E-mail ID | |
| Contact Number | • |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The current curriculum is relevant and capable of meeting the industry demands | Yes |
| The core courses offer an in-depth exposure to the subject | · yes |
| The current curriculum offers adequate exposure to the latest software | yes |
| The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses | Yes |
| The current curriculum enables the graduates to take up leadership and managerial roles. | Yes |
| The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills | 44 |
| Other Suggestions | |
| | |
| Signature Away | Marin |
| Date: | My |

Date:

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

| Name | Abdul mugstadue. |
|----------------------------|---|
| Year of graduation | v 2017 |
| Programme | B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) |
| | M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg) |
| Profession and Designation | |
| Highest qualification | |
| E-mail ID | |
| Contact Number | • |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The current curriculum is relevant and capable of meeting the industry demands | Yes |
| The core courses offer an in-depth exposure to the subject | . Yes |
| The current curriculum offers adequate exposure to the latest software | · Yes |
| The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses | Yes |
| The current curriculum enables the graduates to take up leadership and managerial roles. | Yes . |
| The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills | Yes: |
| Other Suggestions | |

Signature

- Abdul alzliz

Date:

Student Feedback Form (Design & Review of Syllabus)

| Name | Sych Alissan Razinddin |
|------------------------------------|--------------------------------------|
| Roll No. | 1604-12-723-021 |
| Current Class (eg, III Year CSE-A) | 1st year CSE-A |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B.E. I/ III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Response (Answer Yes or No. If 'No' elaborate) |
|--|
| · Jes · |
| yes. |
| yes |
| yes |
| yon |
| izes |
| |
| |

Signature

Date: 25-

PRINCIPAL

Muffakham Jah College Of Engineering & Technology

Banjara Hills, Road No. 3, HYDERABAD-500 034.(T.S.)

Student Feedback Form (Design & Review of Syllabus)

| Name | Aliya Tarrahhum |
|------------------------------------|---|
| Roll No. | 1602-17-733-001 |
| Current Class (eg, III Year CSE-A) | Istyen CSE-D |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Yes |
| The core courses offer an in-depth exposure to the subject | Yes . |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yes |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes |
| Adequate exposure is provided to relevant software | Yes |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | |

Signature

Date:

25-10-

25-10-17

PRINCIPAL
Muffakham Jah College Of
Engineering & Technology
Banjara Hills, Road No. 3,
HYDERABAD-500 034.(T.S.)

Janne

Student Feedback Form (Design & Review of Syllabus)

| Name | Ayesha fatima |
|------------------------------------|---|
| Roll No. | 1604-17-733-011 |
| Current Class (eg, III Year CSE-A) | 1st year CSE-H |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Yes . |
| The core courses offer an in-depth exposure to the subject | Yes . |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yes. |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes. Yes |
| Adequate exposure is provided to relevant software | Yes |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | |

Date:

Muffakham Jah College Of

yman

Engineering & Technology

Banjara Hills, Road No. 3, HYDERABAD-500 034.(T.S.)

Teacher Feedback Form (Design & Review of Syllabus)

| Name | MA Caheeun |
|-------------------------|---|
| Department | CSE |
| Current Academic Year . | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Ye) |
| The core courses offer an in-depth exposure to the subject | yes |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | . Yes |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | (e) |
| Adequate exposure is provided to relevant software | Ves. |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | ye) |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | |
| | - 1. Malaitan T |

Signature

Date:

Teacher Feedback Form (Design & Review of Syllabus)

| Name | Afreen Sultana |
|-------------------------|---|
| Department | CSE |
| Current Academic Year . | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Response (Answer Yes or No. If 'No' elaborate) |
|--|
| Yes |
| Les |
| Les |
| Les |
| Yes . |
| Les : |
| |
| |

Signature

Ty/

Date:

Teacher Feedback Form (Design & Review of Syllabus)

| Name | Akseen Sullana |
|-------------------------|---|
| Department | CSE SULLANA |
| Current Academic Year . | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Yes |
| The core courses offer an in-depth exposure to the subject | Yes |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yes |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes |
| Adequate exposure is provided to relevant software | Yes . |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes . |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | |
| | |

Signature

Ty.

Date:

M.J.C.E.T

Alumni Feedback Form (Design & Review of Syllabus)

| Name | Md. Heen |
|----------------------------|---|
| Year of graduation | 2013 |
| Programme | B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) |
| | M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg) |
| Profession and Designation | |
| Highest qualification | B. E. |
| E-mail ID | |
| Contact Number | • |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The current curriculum is relevant and capable of meeting the industry demands | Jes . |
| The core courses offer an in-depth exposure to the subject | · you |
| The current curriculum offers adequate exposure to the latest software | you |
| The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses | yes . |
| The current curriculum enables the graduates to take up leadership and managerial roles. | yen |
| The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills | Jes |
| Other Suggestions | |
| | |

Signature

Date:

M.J.C.E.T

Alumni Feedback Form (Design & Review of Syllabus)

| Name | M.A. Hopez |
|----------------------------|--|
| Year of graduation | 2013 |
| Programme | B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) |
| | M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg) |
| Profession and Designation | |
| Highest qualification | BE. |
| E-mail ID | |
| Contact Number | the state of the s |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate |
|---|---|
| The current curriculum is relevant and capable of meeting the industry demands | Yes |
| The core courses offer an in-depth exposure to the subject | . Yes |
| The current curriculum offers adequate exposure to the latest software | Yes |
| The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses | Yes |
| The current curriculum enables the graduates to take up leadership and managerial roles. | Yes |
| The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills | Yes |
| Other Suggestions | |
| | |

Signature

Date:

Student Feedback Form (Design & Review of Syllabus)

| Name | |
|------------------------|---|
| Roll No. | Sted Bilal Smran. |
| Current Class | 1604-15-739-055 |
| Current Academic Year | B. & 3/4 II Sem. |
| Feedback pertaining to | 2017 - 2010 |
| | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course Sufficient practical exposure is provided for the theoretical concepts in the courses Adequate exposure is provided to relevant software The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | Y Y Y |
|--|-------|
|--|-------|

Bla Signature

Date:

PRINCIPAL
Muffakham Jah College Of

Engineering & Technology
Banjara Hills, Road No. 3,
HYDERARAD-500 034 (T.S.)

Student Feedback Form (Design & Review of Syllabus)

| Name | |
|------------------------|---|
| Roll No. | G. KIRAN . |
| Current Class . | 1604-15-739-305 |
| Current Academic Year | B.E II Year |
| Feedback pertaining to | DE 1/11/11/017 - 2018 |
| | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response |
|--|---------------------------------------|
| The curriculum is up to date and relevant | (Answer Yes or No. If 'No' elaborate) |
| from the point of view of employability | \p, |
| The core courses offer an in-depth exposure | (C) |
| to the subject | Yes |
| Pre-requisite courses/ topics are covered in | |
| the curriculum prior to introduction of a | 4 |
| course and to introduction of a | 100 |
| Sufficient practical exposure is provided for | |
| the theoretical concepts in the courses | J |
| Adequate exposure : | (7) |
| Adequate exposure is provided to relevant software | . 1 |
| | 42) |
| The courses enhance the analytical/ problem | |
| solving/ critical thinking/ innovative skills | Yos. |
| | 1 -) , |
| Other Suggestions | |
| (new courses, uncovered topics, obsolete | |
| topics, laboratory experiments, software etc.) | |
| , software etc.) | |
| | |
| | |
| | |

G.K.

Date:

Mymmal

Muffakham Jah College Of Engineering & Technology

Banjara Hills, Road No. 3,

HYDERABAD-500 034,(T.S.)

M.J.C.E.T

Teacher Feedback Form (Design & Review of Syllabus)

| Name | ,, |
|------------------------|---|
| Name | M |
| Department | Mahmoeda Mubeen. |
| Current Academic Year | EED |
| Feedback pertaining to | DE 1/11/11/11/18 |
| | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|--|--|
| The curriculum is up to date and relevant from the point of view of employability | Yes |
| The core courses offer an in-depth exposure to the subject Pre-requisite courses/ topics are covered in | Yes |
| course Sufficient practical exposure is provided for | Yes |
| the theoretical concepts in the courses | Yes |
| Adequate exposure is provided to relevant software The courses enhance the analytical/ problem | No |
| solving/ critical thinking/ innovative skills | Yes |
| Other Suggestions (new courses, uncovered topics, obsolete opics, laboratory experiments, software etc.) | |
| ignature Muher | Ann |

Signature

Date:

PRINCIPAL Muffakham Jah College Of **Engineering & Technology**

Banjara Hills, Road No. 3,

HYDERABAD-500 034.(T.S.)

M.J.C.E.T Teacher Feedback Form (Design & Review of Syllabus)

| Name | |
|------------------------|---|
| Department | Nausheen Bano. |
| Current Academic Year | EED. |
| Feedback pertaining to | 2017 - 18 |
| | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter The curriculum is up to date and relevant from the point of view of employability The core courses offer an in-depth exposure to the subject Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course Sufficient practical exposure is provided for the theoretical concepts in the courses Adequate exposure is provided to relevant software The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | Yes |
|--|---------|
| Signature (MBCVC) | nolymin |

Signature WBC -

Date:

PRINCIPAL

Muffakham Jah College Of Engineering & Technology

Banjara Hills, Road No. 3,

HYDERABAD-500 034.(T.S.)

M.J.C.E.T

Teacher Feedback Form (Design & Review of Syllabus)

| Name | |
|------------------------|---|
| Department | Nanis. B |
| Current Academic Year | 1251) |
| Feedback pertaining to | 2017 - 2018 |
| | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| (Answer Yes or No. If 'No' elaborate) 44 44 |
|---|
| 44 74 |
| |
| |
| |
| 44 |
| 745 |
| 4 15 |
| 715 |
| |
| |

Signature

Date:

PRINCIPAL

Danie

Muffakham Jah College Of Engineering & Technology

Banjara Hills, Road No. 3, HYDERABAD-500 034 (T.S.)

M.J.C.E.T

Alumni Feedback Form (Design & Review of Syllabus)

| Name | AZMAT BANU. |
|----------------------------|---|
| Year of graduation | |
| Programme | B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) |
| | M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg) |
| Profession and Designation | Softwaxe. |
| Highest qualification | B.E. (M. Tech) |
| E-mail ID | 2 5, (1117 201). |
| Contact Number | _ |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| | Response |
|--|---------------------------------------|
| The augment augminulum in 1 | (Answer Yes or No. If 'No' elaborate) |
| The current curriculum is relevant and | V |
| capable of meeting the industry demands | 150 |
| The core courses offer an in-depth exposure | , |
| to the subject | Yes |
| The current curriculum offers adequate | |
| exposure to the latest software | Yes |
| The current curriculum provides enough | |
| practical exposure to the underlying | Yes |
| theoretical concepts in the courses | |
| The current curriculum enables the graduates | |
| to take up leadership and managerial roles. | Yes |
| The current curriculum facilitates | |
| development of analytical/ problem solving/ | 400 |
| critical thinking/ innovative skills | |
| | |
| Other Suggestions | _ |
| | |
| , | |

Signature

Date:

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

| Name | Md. G. Hydex |
|----------------------------|---|
| Year of graduation | 4 1900 |
| Programme | B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) |
| | M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg) |
| Profession and Designation | Senior Engineer |
| Highest qualification | B-E |
| E-mail ID | |
| Contact Number | _ |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The current curriculum is relevant and capable of meeting the industry demands | Tro |
| The core courses offer an in-depth exposure to the subject | 40 |
| The current curriculum offers adequate exposure to the latest software | 40 |
| The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses | Yos . |
| The current curriculum enables the graduates to take up leadership and managerial roles. | 709 |
| The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills | Tes |
| Other Suggestions | - A ment |
| | 1 111 |

Date:

M.J.C.Ė.T

Student Feedback Form (Design & Review of Syllabus)

| Name | SAMEER |
|--|---|
| Roll No. | |
| Current Class (eg, III Year GSE-A) ECE | |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Y-e _j |
| The core courses offer an in-depth exposure to the subject | ves . |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yer |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | yes. |
| Adequate exposure is provided to relevant software | Nej |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Jes. |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | |

Date:

Employees and a person of the experience of the

TO SEMENTAL SERVICES OF SERVIC

A CONTRACTOR OF THE PROPERTY O

A STEEL OF THE STE

a Dag Turkeya Masa Tan Takanin Sana Tan Turkeya Sana

2 to \$100 to 100 to 100

- \-***

7:17 100

n garara na

MTC 6

M.J.C.É.T

Student Feedback Form (Design & Review of Syllabus)

| Name | Noorulla |
|------------------------------------|---|
| Roll No. | |
| Current Class (eg, III Year CSE-A) | • |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | · Flus |
| The core courses offer an in-depth exposure to the subject | \WZ . |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yuz . |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Vis |
| Adequate exposure is provided to relevant software | Man |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | V |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | . No |

Signature

Date:

Myssim

a et a ee

en endaden i general griffight en per

of the House terror of the

The state of the s

in and the second secon

propagad a Miles i kuru. A majarin kango majara ja di

A CONTRACTOR OF THE CONTRACTOR

eddetti edita - iti samere a Pazerra, Pa

4.1

Student Feedback Form (Design & Review of Syllabus)

| Name | mail. |
|------------------------------------|---|
| Roll No. | |
| Current Class (eg, III Year CSE-A) | |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Yor . |
| The core courses offer an in-depth exposure to the subject | Vis . |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Jus. |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | 40 |
| Adequate exposure is provided to relevant software | Xes |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | ices |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | No |

6

Signature

Date:

ndgmin

HADERVEYD SOURCETTERS harda a tarit should have a

Teacher Feedback Form (Design & Review of Syllabus)

| Name | 1100 | noo rulleet Chan |
|------------------------|------|---|
| Department | | 515 |
| Current Academic Year | | 2017-18 |
| Feedback pertaining to | (44 | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | 413 |
| The core courses offer an in-depth exposure to the subject | K |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | . Yus |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yus |
| Adequate exposure is provided to relevant software | Kus . |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Vis |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | NO |
| | |

Signature

Date:

mygnin

TIYDERAHAD AND 032+3 +3 Europara Hillin, Hood Net. -

Teacher Feedback Form (Design & Review of Syllabus)

| Name | Sapera Khader |
|-------------------------|---|
| Department | D FACILITY ET ALLE |
| Current Academic Year . | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) | |
|---|--|--|
| The curriculum is up to date and relevant from the point of view of employability | Yes | |
| The core courses offer an in-depth exposure to the subject | Yes | |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yes. | |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes | |
| Adequate exposure is provided to relevant software | Yes | |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes | |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | · · · · · · · · · · · · · · · · · · · | |

Signature

Date:

PRINCIPAL

Muffakham Jah College Of

Engineering & Technology Banjara Hills, Road No. 3,

HYDERABAD-500 034,(T.S.)

HADEK ANYLO ARIBER I Briban In an ali ali a Bribanca as a Dagada, an Bribanca and a upaka an

Att 1 In

Little in the second of the

, or the strong of the st

min respect to the state of the

to be the property

that the right of

) section (Parameter)

THE STATE OF THE S

- in think for

wed. Old raphy in a count Design of a

- 17 ET

M.J.C.E.T

Teacher Feedback Form (Design & Review of Syllabus)

| Name | Nazla norveem |
|-------------------------|---|
| Department | |
| Current Academic Year . | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response |
|--|---------------------------------------|
| | (Answer Yes or No. If 'No' elaborate) |
| The curriculum is up to date and relevant | |
| from the point of view of employability | yer |
| The core courses offer an in-depth exposure | |
| to the subject | Xes |
| Pre-requisite courses/ topics are covered in | |
| the curriculum prior to introduction of a | |
| course | . 400 |
| Sufficient practical exposure is provided for | |
| the theoretical concepts in the courses' | M |
| Adequate exposure is provided to relevant | 78 |
| software | Mel. |
| The courses enhance the analytical/ problem | |
| solving/ critical thinking/ innovative skills | Yel |
| | |
| Other Suggestions | |
| (new courses, uncovered topics, obsolete | |
| topics, laboratory experiments, software etc.) | |
| | |
| | |
| | |
| | |
| | |
| | 1 |
| | · · · · · · · · · · · · · · · · · · · |
| Signature No 3 ny | anky |
| | / //// |

Date:

A Ladasham lah " pertekan lah " pertekan lah " pertekan lah " pertekan " pert

MARTINE TO REPORT TO THE REPORT AND A PER-

Morrison .

g Lyun ≥ r yr a iiin 8 y ∞

for a contract of the street of

Committee of Particular

* Problems (*)

Practical and

36.5

Maura II . . --

Better Brown with the mindigental Revision in the

No.

M.J.C.E.T

Alumni Feedback Form (Design & Review of Syllabus)

| Name | |
|----------------------------|---|
| Year of graduation | 2 01 3 |
| Programme | B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) |
| | M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg) |
| Profession and Designation | M. D. (1. C.S.) |
| Highest qualification | Ph. D |
| E-mail ID | SONALLS @ QMAZLICON. |
| Contact Number | |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The current curriculum is relevant and capable of meeting the industry demands | Yes |
| The core courses offer an in-depth exposure to the subject | · Yes |
| The current curriculum offers adequate exposure to the latest software | Yes |
| The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses | Yes |
| The current curriculum enables the graduates to take up leadership and managerial roles. | Yes |
| The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills | 90 |
| Other Suggestions | |
| | 1 |

Signature /

Date:

and a partition of the second

The state of the s

a succession of the second

in the second in a second decident

and risk and Alaman

tach in in in in a spin in appeal to the second filter and the second second in the second

la

u de la regio de la Presidenta de la regiona de la regiona

11 Va. 10 to

with the tray

A CANT OF THE

station reduction. Jan. D. sign & Review of the

MADE RE

M.J.C.E.T

Alumni Feedback Form (Design & Review of Syllabus)

| Name | SHABOUT |
|----------------------------|---|
| Year of graduation | 2013 |
| Programme | B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) |
| | M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg) |
| Profession and Designation | DIRUTOR |
| Highest qualification | |
| E-mail ID | |
| Contact Number | 9849612359 |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Yes Yes |
|------------|
| 40 |
| |
| te |
| Yes |
| Yes |
| · Yes |
| |
| |

Signature

Date:

FOXIDEE VENTO SOME OFFICE Cap did Hills Brown to Polling Gallet & 100 Harry in

. 3418ABA.

Riff 11.1

94

Student Feedback Form (Design & Review of Syllabus)

| Name | Mohammed Should |
|------------------------------------|---|
| Roll No. | Mohammed Shoolb: |
| Current Class (eg, III Year CSE-A) | |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) | |
|---|--|--|
| The curriculum is up to date and relevant from the point of view of employability | yes | |
| The core courses offer an in-depth exposure to the subject | yel · | |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | yes | |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | yes | |
| Adequate exposure is provided to relevant software | yel | |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | yes | |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | No | |
| | | |

Signature Which

Date:

Student Feedback Form (Design & Review of Syllabus)

| Name | Gurijala, manas, Naidu |
|------------------------------------|---|
| Roll No. | 1604-17-736-003 |
| Current Class (eg, III Year CSE-A) | |
| Current Academic Year | 12e17-18 |
| Feedback pertaining to | B.E. I' II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) | |
|---|--|------|
| The curriculum is up to date and relevant from the point of view of employability | Yes | NO . |
| The core courses offer an in-depth exposure to the subject | Yes | |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yes | |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes | |
| Adequate exposure is provided to relevant software | Yes | |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes | |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | No. | |
| | | |

Signature Down

Date:

Student Feedback Form (Design & Review of Syllabus)

| Name | Syed zuban Mugeh |
|------------------------------------|---|
| Roll No. | 1804-19-336 OLU |
| Current Class (eg, III Year CSE-A) | B |
| Current Academic Year | × 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) | |
|---|--|--|
| The curriculum is up to date and relevant from the point of view of employability | · Yes | |
| The core courses offer an in-depth exposure to the subject | Yes . | |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yes | |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes | |
| Adequate exposure is provided to relevant software | Yes | |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes | |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | No | |
| | | |

Signature

2lef

Date:

Teacher Feedback Form (Design & Review of Syllabus)

| Name | S. Shahar Banu |
|------------------------|---|
| Department | Mechanical Enger |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B:E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) | |
|---|--|--|
| The curriculum is up to date and relevant from the point of view of employability | | |
| The core courses offer an in-depth exposure to the subject | Yes . | |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | . Yes | |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes | |
| Adequate exposure is provided to relevant software | . Yes | |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes : | |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | No . | |

Signature

Date:

Teacher Feedback Form (Design & Review of Syllabus)

| Name | Syeda Romane | |
|------------------------|---|--|
| Department | nechanical | |
| Current Academic Year | 2017-18 | |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year | |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) | |
|---|--|--|
| The curriculum is up to date and relevant from the point of view of employability | res | |
| The core courses offer an in-depth exposure to the subject | Yes | |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | . Yes | |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | . Yes | |
| Adequate exposure is provided to relevant software | Yes | |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | My | |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | 1 00 | |

Senature

Date:

nech

M.J.C.E.T

Teacher Feedback Form (Design & Review of Syllabus)

| Name | Pri. K. HEMA LATHA |
|------------------------|---|
| Department | MECH. ENGL. DEPT. |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B:E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Response (Answer Yes or No. If 'No' elaborate) |
|--|
| Yes |
| Yes |
| No |
| Yes |
| Yes |
| Yel |
| MO . |
| |

Signature

Date:

PRINCIPAL

Student Feedback Form (Design & Review of Syllabus)

| Name | Mohammed Wabce ! Ahmed. |
|------------------------------------|---|
| Roll No. | 1604-17-737-009 |
| Current Class (eg, III Year CSE-A) | |
| Current Academic Year | - 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Yes |
| The core courses offer an in-depth exposure to the subject | Yes |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yes |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes |
| Adequate exposure is provided to relevant software | Yes |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | |

Signature Notes

Date:

HADERVEED DOORTSCHILL

124626 -

THE PROPERTY OF THE PROPERTY O

 $\alpha = - \eta_{+} g_{\infty} a$

24 424 90 (40) (40)

And Automatical Laboratory

4. 1480

Service of the product of the service of the servic

3 1284 1 181 14 14 xxx

Compared the second second second second

an final and

in the first

161

1600 - 1 - 120 - with

计二字符号分词 化氯化二甲酰苯二

317. K

Student Feedback Form (Design & Review of Syllabus)

| Name | Mond Sabeel |
|------------------------------------|---|
| Roll No. | 1604-17-737-029 |
| Current Class (eg, III Year CSE-A) | 1 |
| Current Academic Year | 2017-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Yus . |
| The core courses offer an in-depth exposure to the subject | Yes . |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Y 49. |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes |
| Adequate exposure is provided to relevant software | Yes |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | |

Sub-1

Date:

PRINCIPAL
Mulfakham Jah College Of
Engineering & Technology
Engineering & Road No. 3.
Banjara Hills, Road No. 3.
HYDERABAD-500 034.(T.S.)

James

Vicinal and State of the state

land Al-Ala An land Chook

Tour & class of the state of th

The first part of the second par

ा प्राप्तान स्थाप के स

The state of the s

of the broad transfer of Eaville of

4 .40

Student Feedback Form (Design & Review of Syllabus)

| Name | Md. Waseem Hussain |
|------------------------------------|---|
| Roll No. | 1604-17-737-048 |
| Current Class (eg, III Year CSE-A) | · |
| Current Academic Year | 1 20 17-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | . Yes . |
| The core courses offer an in-depth exposure to the subject | yes. |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yes |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes |
| Adequate exposure is provided to relevant software | Yes |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | |

Signature

Date:

Future of the matter of the state of the sta

osme a la la la libri

stand grow to the control of the standing of t

a such a sour about

ACOVERGE DE

THE PROPERTY OF A PROPERTY OF THE PROPERTY OF THE PARTY O

* 10051

Teacher Feedback Form (Design & Review of Syllabus)

| Name | BS. Fouzía Sagredunnis |
|-------------------------|---|
| Department | TT, |
| Current Academic Year . | 2012-18 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Yes |
| The core courses offer an in-depth exposure to the subject | No |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | Yes |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Tes |
| Adequate exposure is provided to relevant software | Yes |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes . |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | No . |
| | |

Signature

Date:

Manhakhan de Lege A.
Manhakhan de Lege A.
Manhakhan de Lege A.
Manhakhan de Lege A.

The september of the se

Application of the second of t

in the second section of the second section section section sections and the second section sectio

The three is the first of the state of the s

1000

M.J.C.E.T Teacher Feedback Form (Design & Review of Syllabus)

| Name | Mohd. Abdul Wajid |
|-------------------------|---|
| Department | IT Dept |
| Current Academic Year . | 2012-18 |
| Feedback pertaining to | B:E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Assessment Parameter | Response (Answer Yes or No. If 'No' elaborate) |
|---|--|
| The curriculum is up to date and relevant from the point of view of employability | Yes |
| The core courses offer an in-depth exposure to the subject | Yes |
| Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course | . Yes |
| Sufficient practical exposure is provided for the theoretical concepts in the courses | Yes |
| Adequate exposure is provided to relevant software | Yes |
| The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills | Yes · |
| Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.) | 40 |

Signature

Date:

MADICKVR STORE (I STORE) STORE STORE

910

The state of the s

THE REPORT OF THE PROPERTY OF

to be uses suffance for analytical desiration of sufface to the minor of sufface to the sufface of the sufface

The State of the second second

a may be to the provided

and the latter to the con-

W. A. TROMA BOOK BY C.

o de la compansión de la Esta de la compansión de

and the second second

Mc March 14 Molly

10 TO 10 PT 17 TO 1

Teacher Feedback Form (Design & Review of Syllabus)

| Name MOHAMMED AFROZE | |
|-------------------------|---|
| Department 1 . T. D | |
| Current Academic Year . | 2-11-14 |
| Feedback pertaining to | B.E. I/ II / III/ IV year; M.E I/ II year |

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

| Response (Answer Yes or No. If 'No' elaborate) |
|--|
| - YES- |
| - YES- |
| - YES- |
| - No- |
| - 1Es- |
| - YES- |
| - No - |
| |

Signature

Date:

PRINCIPAL College Of