M.J.C.É.T

Student Feedback Form (Design & Review of Syllabus)

Name	DARCH SOMEWARAHMATH SHAREE
Roll No.	1604-18-732-14-
Current Class (eg, III Year CSE-A)	I yr awh.
Current Academic Year	, 2018-19
Feedback pertaining to	B.E. I/II / III / IV year; M.E I / II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes ·
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes. Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature

Date:

1/2/19

Manne

Student Feedback Form (Design & Review of Syllabus)

Name	FAISAL AHMAD
Roll No.	1604-18-132-013
Current Class (eg, III Year CSE-A)	1st Year Guil
Current Academic Year	1/2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response
Tri-	(Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant	, V -
from the point of view of employability	Yeş ·
The core courses offer an in-depth exposure	
to the subject	XS
Pre-requisite courses/ topics are covered in	
the curriculum prior to introduction of a course	Yo
Sufficient practical exposure is provided for	Yes
the theoretical concepts in the courses	18
Adequate exposure is provided to relevant	
software	Yeg
The courses enhance the analytical/ problem	
solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	
	•

Jo Bell Signature

Date: 31-01-19

PRINCIPAL

Muffakham Jah College Of Engineering & Technology

Banjara Hills, Road No. 3, HYDERABAD-500 034.(T.S.)

Student Feedback Form (Design & Review of Syllabus)

Name	Md. Zubah Uddin
Roll No.	1604-18-792-012
Current Class (eg, III Year CSE-A)	1st year Chris
Current Academic Year	1/2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes .
The core courses offer an in-depth exposure to the subject	Yes .
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	•

Signature

Juny

Date:

7/3/19.

PRINCIPAL Muffakham Jah College Of

Engineering & Technology Banjara Hills, Road No. 3,

HYDERABAD-500 034.(T.S.)

Teacher Feedback Form (Design & Review of Syllabus)

Name	Dr. V. Shanki
Department	Chewilly.
Current Academic Year	()-18-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	10)
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	. Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	yes.
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	yes .
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature

Date:

Manne

Teacher Feedback Form (Design & Review of Syllabus)

Name	Dr. Nazina Siddiane
Department	Physics
Current Academic Year	1 2010-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	yes
The core courses offer an in-depth exposure to the subject	yes.
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses'	Yes
Adequate exposure is provided to relevant software	Yes .
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature

7/03/19

Date:

PRINCIPAL

Muffakham Jah College Of Engineering & Technology

Banjara Hills, Road No. 3, HYDERABAD-500 034.(T.S.)

Teacher Feedback Form (Design & Review of Syllabus)

Name	Mrs. Amine Salwal
Department	Clearly
Current Academic Year .	V 2018-19
Feedback pertaining to	B:E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	yes .
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	. Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	. 44
Adequate exposure is provided to relevant software	44
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	yes .
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature Avina

Date: 7/03/19

PRINCIPAL

Janima

Muffakham Jah College Of Engineering & Technology

Banjara Hills, Road No. 3,

HYDERABAD-500 034.(T.S.)

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

Name	Mond. Paevez
Year of graduation	V 2010
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production)
•	M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg)
Profession and Designation	
Highest qualification	
E-mail ID	
Contact Number	•

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	
The core courses offer an in-depth exposure to the subject	
The current curriculum offers adequate exposure to the latest software	
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	,
The current curriculum enables the graduates to take up leadership and managerial roles.	
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	*
Other Suggestions	

Signature Parvez

Date: 660 F18

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

Name	Khaja Ighal Ichan
Year of graduation	2018
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production)
	M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg)
Profession and Designation	
Highest qualification	
E-mail ID	
Contact Number	•

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	445
The core courses offer an in-depth exposure to the subject	. Yes
The current curriculum offers adequate exposure to the latest software	* Yes
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	yes .
The current curriculum enables the graduates to take up leadership and managerial roles.	yes
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	res
Other Suggestions	

Signature

Date:

2619

PRINCIPAL

Muffakham Jah Collège Of Engineering & Technology Banjara Hills, Road No. 3,

HYDERABAD-500 034.(T.S.)

M.J.C.É.T

Student Feedback Form (Design & Review of Syllabus)

Name	Areeta Mohindrin
Roll No.	1604-18-733-004
Current Class (eg, III Year CSE-A)	1styr.csE-17
Current Academic Year	2018-19
Feedback pertaining to	B.E. I/ H/ HI/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response
	(Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant	
from the point of view of employability	Yes .
The core courses offer an in-depth exposure	
to the subject	Yes
Pre-requisite courses/ topics are covered in	
the curriculum prior to introduction of a	A
course	Yes.
Sufficient practical exposure is provided for	
the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant	
software	Yes
The courses enhance the analytical/ problem	/
solving/ critical thinking/ innovative skills	Yes
Other Suggestions	
(new courses, uncovered topics, obsolete	P
topics, laboratory experiments, software etc.)	
	*

Signature Presses

Date:

PRINCIPAL Muffakham Jah College Of

Engineering & Technology Banjara Hills, Road No. 3, HYDERABAD-500 034.(T.S.)

Student Feedback Form (Design & Review of Syllabus)

Name	Sana Amjad
Roll No.	1604-18-722-1011
Current Class (eg, III Year CSE-A)	15% M CSE-A
Current Academic Year	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yen
The core courses offer an in-depth exposure to the subject	Yes.
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes.
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature

Date: 20-8-

Student Feedback Form (Design & Review of Syllabus)

Name	Syed Abrayuddin
Roll No.	1604-18-222-020
Current Class (eg, III Year CSE-A)	TST WY CSE-12
Current Academic Year	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	(Alliswer Tes of No. II No elaborate)
The core courses offer an in-depth exposure to the subject	Tes.
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Ver
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Te 8
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature 20-8-18 Ahrar udelin

Date: 20-8-18

Teacher Feedback Form (Design & Review of Syllabus)

Name	Afreen Sullara
Department	O CSE SILICIA
Current Academic Year .	2618-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response
	(Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant	J
from the point of view of employability	les
The core courses offer an in-depth exposure	. 1
to the subject	Yes "
Pre-requisite courses/ topics are covered in	
the curriculum prior to introduction of a	700
course	. 19
Sufficient practical exposure is provided for	. 4
the theoretical concepts in the courses	les
Adequate exposure is provided to relevant	1/
software	Leg .
The courses enhance the analytical/ problem	
solving/ critical thinking/ innovative skills	Yes
Other Suggestions	
(new courses, uncovered topics, obsolete	*
topics, laboratory experiments, software etc.)	

Signature

The

Date:

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Muffakham Jah College Of
Engineering & Technology
Banjara Hills, Road No. 3,

HYDERABAD-500 034.(T.S.)

Teacher Feedback Form (Design & Review of Syllabus)

Name	Maintonila Regus
Department	LIED DE
Current Academic Year	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yel
The core courses offer an in-depth exposure to the subject	Y
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	. ×
Sufficient practical exposure is provided for the theoretical concepts in the courses	· y
Adequate exposure is provided to relevant software	· · · · · · · · · · · · · · · · · · ·
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Y
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	-NÙ-

Signature

Date:

Teacher Feedback Form (Design & Review of Syllabus)

Name	Syeda Ambaren Rana
Department	CSE
Current Academic Year	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	(Allswer res of No. 11 No elaborate)
The core courses offer an in-depth exposure to the subject	Les
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	. yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	
Adequate exposure is provided to relevant software	yes .
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	- Nil'

Signature

Date:

Mynnin

M.J.C.E.T

Alumni Feedback Form (Design & Review of Syllabus)

Name	Fariha Kaaz
Year of graduation	2014
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT,
	Mechanical, Production)
	M.E. (Structural Engg, Digital Systems,
	CAD/CAM, Power Electronic Systems)
•	M.Tech (Computer Science & Engg)
Profession and Designation	‡
Highest qualification	· B·E
E-mail ID	
Contact Number	

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	Yes
The core courses offer an in-depth exposure to the subject	. Yes
The current curriculum offers adequate exposure to the latest software	Yes
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	Yes
The current curriculum enables the graduates to take up leadership and managerial roles.	Yes
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	Yes.
Other Suggestions	

Signature

Date:

PRINCIPAL

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

Name	Neha Naycan
Year of graduation	2014
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production)
*	M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg)
Profession and Designation	
Highest qualification	. B. E .
E-mail ID	
Contact Number	•

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	Tes.
The core courses offer an in-depth exposure to the subject	. Mes
The current curriculum offers adequate exposure to the latest software	yes
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	ges .
The current curriculum enables the graduates to take up leadership and managerial roles.	yes
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	yes.
Other Suggestions	

Signature

Date:

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

	10000000
Name	Hajua kashifa
Roll No.	1604-18-234-029
Current Class (eg, III Year CSE-A)	EEE-1110
Current Academic Year	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yos
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	10)
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	e e

Signature Value

Date: 23/10/18



Student Feedback Form (Design & Review of Syllabus)

Name	Izan Hashmi
Roll No.	1604-18-734-057
Current Class (eg, III Year CSE-A)	I AS EEE.
Current Academic Year	20-18 2019
Feedback pertaining to	B.E. I/ II / III / IV year; M.E I / II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	20
Sufficient practical exposure is provided for the theoretical concepts in the courses	708
Adequate exposure is provided to relevant software	No
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Ves
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature Franch

Date: 22/10/18

Teacher Feedback Form (Design & Review of Syllabus)

Name	ARSIMO
Department	REE
Current Academic Year	2019-2019
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	yes
The core courses offer an in-depth exposure to the subject	Hes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	N)
Adequate exposure is provided to relevant software	yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	jes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Advenced Simulation of wo must be added to let syllidy field vists to be add

Signature

Date: 22/10/2018

Teacher Feedback Form (Design & Review of Syllabus)

Name	Mrg 2 Falinia
Department	EED
Current Academic Year	12m18-2019
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	· ·
The core courses offer an in-depth exposure to the subject	yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	NO
Adequate exposure is provided to relevant software	No
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	O s of luarer blu MAT Power for powersyding and Pleas for powerelectronis can be included it D practical labor can be
	De practiant labor can be
	increased in the convers

Signature Dales 22/17/2018

Date:

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

Name	Md. Mudassir Shareed
Year of graduation	
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production)
	M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg)
Profession and Designation	7
Highest qualification	B.E
E-mail ID	
Contact Number	830 147 8874

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	4
The core courses offer an in-depth exposure to the subject	4
The current curriculum offers adequate exposure to the latest software	4
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	7
The current curriculum enables the graduates to take up leadership and managerial roles.	4
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	y
Other Suggestions	
ā	

PRINCIPAL Muffakham Jah College Of

Engineering & Technology
Banjara Hills, Road No. 3,
HYDERABAD-500 034.(T.S.)

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

Name	MOHAMMED SHARIQ AYJAZ
Year of graduation	2019-19
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production)
	M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg)
Profession and Designation	M.E (POWER ELECTRONIC SYSTEMS) (MICHT) - PURSUING
Highest qualification	B.E (EEE)
E-mail ID	Shariqayja320@gmal.a
Contact Number	7799061967

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	tes
The core courses offer an in-depth exposure to the subject	Yes
The current curriculum offers adequate exposure to the latest software	Yes (Needs to be upgraded) to latest version)
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	
The current curriculum enables the graduates to take up leadership and managerial roles.	Yes
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions	

Signature B

Date:

Student Feedback Form (Design & Review of Syllabus)

Name	AMORD
Roll No.	The state of the s
Current Class (eg, III Year CSE-A)	
Current Academic Year	2-018-9
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	· 40 ·
The core courses offer an in-depth exposure to the subject	Yes.
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature /

Date:

PRINCIPAL Muffakham Jah College Of Engineering & Technology Banjara Hills, Road No. 3,

HYDERABAD-500 034.(T.S.)

Student Feedback Form (Design & Review of Syllabus)

Name	Rauth.
Roll No.	
Current Class (eg, III Year CSE-A)	
Current Academic Year	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes .
The core courses offer an in-depth exposure to the subject	Ye ·
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature M

Date:

Student Feedback Form (Design & Review of Syllabus)

Name	kareemulato!
Roll No.	
Current Class (eg, III Year CSE-A)	
Current Academic Year	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes .
The core courses offer an in-depth exposure to the subject	Yes.
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Tes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature S

Date:

Teacher Feedback Form (Design & Review of Syllabus)

Name	 Supherry Conner	- a
Department	Justing Janger	· -
Current Academic Year	2018-19	
Feedback pertaining to	 B.E. I/ II / III/ IV year; M.E I/ II year	

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Response (Answer Yes or No. If 'No' elaborate)
Yes
Yes
. Yes
Yes
Yes
Yes .

Signature M

Date:

Teacher Feedback Form (Design & Review of Syllabus)

Name	Svinivas
Department	ECE!
Current Academic Year .	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	40
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	· Tes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	-

Signature

Date:

Teacher Feedback Form (Design & Review of Syllabus)

Name	Jahor Ohmon
Department	EICE ASSUL MORYUN
Current Academic Year .	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Ye)
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	yes.
Sufficient practical exposure is provided for the theoretical concepts in the courses	No
Adequate exposure is provided to relevant software	NO ·
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	y es.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature

Date:

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

Name	RA THICH!
Year of graduation	2014
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production)
	M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg)
Profession and Designation	MONAGER
Highest qualification	
E-mail ID	
Contact Number	

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	Her
The core courses offer an in-depth exposure to the subject	· ye
The current curriculum offers adequate exposure to the latest software	Yek
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	Les
The current curriculum enables the graduates to take up leadership and managerial roles.	NO
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	Yel.
Other Suggestions	

Signature

Date:

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

Name	mond, Rigaz
Year of graduation	2014
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production)
,	M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg)
Profession and Designation	
Highest qualification	
E-mail ID	
Contact Number	

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	Yes
The core courses offer an in-depth exposure to the subject	· Yes
The current curriculum offers adequate exposure to the latest software	·· Yes
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	Yes
The current curriculum enables the graduates to take up leadership and managerial roles.	Yes
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions	

Signature

Date:

Student Feedback Form (Design & Review of Syllabus)

Name	Rehan Yalai
Roll No.	1604-18-736-023
Current Class (eg, III Year CSE-A)	
Current Academic Year	/2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Response (Answer Yes or No. If 'No' elaborate)
Yes .
Yes.
Yes
Yes
Yes
Yes

Signature

Date:

PRINCIPAL
Muffakham Jah College Of
Muffakham Jah College Of
Engineering & Technology
Banjara Hills, Road No. 3,
HYDERABAD-500 034.(T.S.)

Student Feedback Form (Design & Review of Syllabus)

Name	Abolul Nagleem
Roll No.	1604-18-736-004
Current Class (eg, III Year CSE-A)	•
Current Academic Year	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)	
The curriculum is up to date and relevant from the point of view of employability	· yes .	
The core courses offer an in-depth exposure to the subject	yes .	
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	yes.	
Sufficient practical exposure is provided for the theoretical concepts in the courses	yes	
Adequate exposure is provided to relevant software	yes	
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	yes	
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)		

Abold Nadeem Signature

Date:

Student Feedback Form (Design & Review of Syllabus)

Name	Syon Musica Ali Oradore	
Roll No.	9400 Mustaja Ali Oradrus 1604-18-736-037	
Current Class (eg, III Year CSE-A)	10 754 057	
Current Academic Year	2018-19	
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year	

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	yes
The core courses offer an in-depth exposure to the subject	yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Xes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	٨٥

Signature

Date:

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HYDERABAD-500 034.(T.S.)

Marman

Teacher Feedback Form (Design & Review of Syllabus)

Name DO SYED KHAD	ER BASIAA.
Department Mes.	1
Current Academic Year .	2014-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	YES
The core courses offer an in-depth exposure to the subject	465
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	455
Sufficient practical exposure is provided for the theoretical concepts in the courses	No
Adequate exposure is provided to relevant software	YES.
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Y € S'
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	M-100

Signature Cox.SK

Date:

M.J.C.E.T

Teacher Feedback Form (Design & Review of Syllabus)

Name	Syed Adv
Department	mED.
Current Academic Year .	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter		onse o. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	tes	
The core courses offer an in-depth exposure to the subject	teg	
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	. teg	
Sufficient practical exposure is provided for the theoretical concepts in the courses	-No	
Adequate exposure is provided to relevant software	Tes	Mass Page
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	708	•
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	No.	

Signature

Date:

Teacher Feedback Form (Design & Review of Syllabus)

Name	Mr Mohd Istan Ali	
Department	MED	
Current Academic Year .	2018-19	
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year	

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Response (Answer Yes or No. If 'No' elaborate)	
Yes	
No	
yes	
yes	
yes	
No ·	
No	

Signature

Date:

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Engineering & Technology
Baojara Hills, Road No. 3,
HYDERABAD-500 034.(T.S.)

Magnuss

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

Name	Mohammed Abdiel Malik	
Year of graduation	2014	
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production)	
	M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg)	
Profession and Designation		
Highest qualification		
E-mail ID		
Contact Number		

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)	
The current curriculum is relevant and capable of meeting the industry demands	Yes	
The core courses offer an in-depth exposure to the subject	No	
The current curriculum offers adequate exposure to the latest software	yes	
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	Yes	
The current curriculum enables the graduates to take up leadership and managerial roles.	Yes	
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	yes .	
Other Suggestions	No	
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Signature Malik

Date:

M.J.C.E.T Alumni Feedback Form (Design & Review of Syllabus)

Name	K. Srikar Prasad
Year of graduation	2014 2017 FOR FOR FOR IT
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production)
	M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg)
Profession and Designation	
Highest qualification	
E-mail ID	
Contact Number	

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)	
The current curriculum is relevant and capable of meeting the industry demands	Yes	
The core courses offer an in-depth exposure to the subject	yes	
The current curriculum offers adequate exposure to the latest software	NO	
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	Yes	
The current curriculum enables the graduates to take up leadership and managerial roles.	Yes	
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	yes.	
Other Suggestions	No	

Signature Snkar

Date:

Student Feedback Form (Design & Review of Syllabus)

Name	Aliva Fatima
Roll No.	1604-18-737-005
Current Class (eg, III Year CSE-A)	
Current Academic Year	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)	
The curriculum is up to date and relevant from the point of view of employability	Yes .	
The core courses offer an in-depth exposure to the subject	Yes .	
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes	
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes	
Adequate exposure is provided to relevant software	Yes	
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes	
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)		

Aliya - Signature

Date:

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Student Feedback Form (Design & Review of Syllabus)

Name	AFTAB ALAM KHAN	
Roll No.	1604-18-737-040	
Current Class (eg, III Year CSE-A)		
Current Academic Year	2014-19	
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year	

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)	
The curriculum is up to date and relevant from the point of view of employability	YES	
The core courses offer an in-depth exposure to the subject	YES	
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	YES	
Sufficient practical exposure is provided for the theoretical concepts in the courses	YES	
Adequate exposure is provided to relevant software	YES	
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	YES	
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)		

Date:

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Muffakham Jah College Of Engineering & Technology

Banjara Hills, Road No. 3, HYDERABAD-500 034.(T.S.)

M.J.C.E.T Student Feedback Form (Design & Review of Syllabus)

Name	Shaik Kalam
Roll No.	1604-18-737-030
Current Class (eg, III Year CSE-A)	
Current Academic Year	2015-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)	
The curriculum is up to date and relevant from the point of view of employability	Yes	
The core courses offer an in-depth exposure to the subject	Yes	•
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes	
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes	Salaha un manana ay manana
Adequate exposure is provided to relevant software	Yes	
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes	
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Yes	

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Date:

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Banjara Hills, Road No. 3,
HYDERABAD-500 034.(T.S.)

Teacher Feedback Form (Design & Review of Syllabus)

Name	Sayyada Hajesa
Department	TIT
Current Academic Year	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Response (Answer Yes or No. If 'No' elaborate)	
Yes	
Yes	
. Yes	
Yes	
Ho .	
Y 63	
V10 .	

Signature (

Date:

Teacher Feedback Form (Design & Review of Syllabus)

Name	Camatha Konda.	
Department	PT	
Current Academic Year	2011-19	-
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year	\dashv

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Response (Answer Yes or No. If 'No' elaborate)
Yes
yes
. yes
Yes
yes
yes
No ·

Signature

Date:

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M.J.C.E.T

Teacher Feedback Form (Design & Review of Syllabus)

Name	D. MADAVI
Department	7.7.
Current Academic Year .	2018-19
Feedback pertaining to	B.E. I/ II / III/ IV year; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Response (Answer Yes or No. If 'No' elaborate)
YES
YES
YES
NO
XES .
YES .
NO.

Signature

Date:

M.J.C.E.T

Alumni Feedback Form (Design & Review of Syllabus)

Name	Bandari Sai Srija
Year of graduation	2014
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production)
	M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg)
Profession and Designation	
Highest qualification	
E-mail ID	
Contact Number	

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	Yes
The core courses offer an in-depth exposure to the subject	Yes
The current curriculum offers adequate exposure to the latest software	10
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	Yes
The current curriculum enables the graduates to take up leadership and managerial roles.	Yes
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	Yes .
Other Suggestions	No

Signature Snja

Date:

M.J.C.E.T

Alumni Feedback Form (Design & Review of Syllabus)

Name	S. Abdul Qaddele Mohammed
Year of graduation	2014
Programme	B.E. (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production)
	M.E. (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science & Engg)
Profession and Designation	
Highest qualification	,
E-mail ID	
Contact Number	

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	Yes
The core courses offer an in-depth exposure to the subject	No
The current curriculum offers adequate exposure to the latest software	Yes
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	Yes
The current curriculum enables the graduates to take up leadership and managerial roles.	Yes
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	Yes .
Other Suggestions	Wo

Signature Quadou

Date: