



**Department of English
Osmania University
Syllabus with effect from the Academic Year 2024-25**

BE 1 year

**English (Theory)
(Common to all branches of BE)**

HSMC 201

Instruction: 2 hours per week
CIE: 30 marks

Credits: 2
SEE: 70 marks
Duration of the SEE: 3 hours

Course Objectives

To enhance the English language abilities of Engineering students, especially in reading and writing by

- using authentic material for language learning and exposing them to a variety of content-rich texts
- strengthening their vocabulary and grammar
- improving their reading and comprehension skills and honing their writing skills
- encouraging them to think creatively and critically

Course Outcomes

On successful completion of the course, the student will be able to

- read, understand, and interpret a variety of written texts
- use appropriate vocabulary and correct grammar
- undertake writing with confidence

Unit 1

Reading: Rudyard Kipling, "If"
Vocabulary: Word Formation: Root Words, Affixes, Compounding, Standard Abbreviations
Grammar: Basic Sentence, Sentence Structures and Types; Tenses
Writing: Note-taking, Note-making

Unit 2

Reading: Satyajit Ray, "Anukul"
Vocabulary: Synonyms, Antonyms, Homophones, Homographs, Homonyms
Grammar: Linkers and Connectives; Combining Sentences
Writing: Paragraph Writing – Structure and Development

Unit 3

Reading: Adrienne Rich, "Planetarium"
Vocabulary: Phrasal Verbs, Collocation
Grammar: Determiners and Modifiers, Comparison, Concord
Writing: Essay Writing, Paraphrasing, Summarizing

Unit 4

Reading: Martha Nussbaum, "The Silent Crisis" (From *Not for Profit: Why Democracy Needs the Humanities*)
Vocabulary: Formal/Informal Vocabulary, Inclusive Language
Grammar: Voice, Reported Speech, Prepositions
Writing: Formal Letters, Letters of Application, Curriculum Vitae/Resume

Unit 5

Reading: Chimamanda Ngozi Adichie, "The Danger of a Single Story" (TED Talk)
Vocabulary: Words often Confused; One Word Substitutes
Grammar: Punctuation, Common Errors (covering errors in all items of grammar)
Writing: Coherence and Cohesion in Writing; Avoiding Redundancy and Ambiguity

Suggested Reading

- Board of Editors. *Language and Life: A Skills Approach*. Orient Black Swan, 2018.
Kumar, Sanjay and Pushp Lata. *English Language and Communication Skills for Engineers*. Oxford University Press, 2018.
Sudarshana, NP and C. Savitha. *English for Engineers*. Cambridge University Press, 2018.
Wood, F.T. *A Remedial English Grammar for Foreign Students*. Trinity Press, 2022.

Parimala
4/19/24

**Chairperson
Board of Studies (UG & PG)
Department of English
Osmania University
HYDERABAD-500 007.**



Department of English
Osmania University
Syllabus with effect from the Academic Year 2024-25

BE 1 year

English (Laboratory)
(Common to all branches of BE)

HS151EG

Instruction: 2 hours per week
CIE: 25 marks

Credits: 1
SEE: 50 marks

Course Objectives

To enhance the listening and speaking skills of students by

- Giving them adequate practice in listening with comprehension
- Providing them ample opportunities to improve their public speaking skills
- Training them in the use of correct pronunciation, stress, and intonation
- Sensitizing them to the use of verbal and non-verbal communication appropriate to the context
- Encouraging them to learn the art of conversation to suit formal and informal situations
- Preparing them to make formal presentations and face interviews

Course Outcomes

On successful completion of the course, students will be able to

- Listen, understand, and interpret formal and informal spoken language
- Speak English with acceptable pronunciation, stress, and intonation
- Present themselves with confidence in formal situations
- Participate in individual and group activities with relative ease

Interactive Sessions in Language Lab:

Experiments and Practice Sessions to Enhance Listening and Speaking Skills

1. Listening Skills, Barriers to Listening, Listening for Comprehension
2. English Phonology; Varieties of English-Indian, British, American
3. Intelligible Pronunciation, Intonation, Word Stress and Sentence Stress
4. Conversation Skills: Face-to-Face and Telephone
5. Introducing Oneself and Others, Asking for and Giving Information
6. Making Requests and Responding to them Appropriately
7. Giving Instructions and Responding to them Appropriately
8. Agreeing and Disagreeing, Seeking Clarification
9. Making Formal Announcements and Emceeing
10. JAM; Role Play
11. Group Discussions
12. Debate
13. Public Speaking Skills and Body Language
14. Interviews
15. Formal Presentations

Suggested Reading

Balasubramanian, T. *A Textbook of English Phonetics for Indian Students*. Macmillan, 1981.

Board of Editors. *Language and Life: A Skills Approach*. Orient Black Swan, 2018.

CIEFL. *Exercises in Spoken English. Parts. I-III*. Oxford University Press.

Pillai, Radhakrishna G. *Spoken English For You - Level II*. 8th Edition. Emerald Publishers, 2014.

Sethi, J, PV Dhamija. *A Course in Phonetics and Spoken English*. 2nd Edition, Prentice Hall, 1999.

Shinde, Maithry et al. *Life Skills and Personality Development*. Cambridge University Press, 2022.

Parimalall
4/9/24
Chairperson
Board of Studies (UG & PG)
Department of English
Osmania University
HYDERABAD-500 007.