



**MUFFAKHAM JAH**  
**COLLEGE OF ENGINEERING & TECHNOLOGY**  
(Estd. by Sultan-Ul-Uloom Education Society in 1980)  
(Affiliated to Osmania University, Hyderabad)  
(Approved by the AICTE & Accredited by NBA)

**1.4.1 Report of analyses of feedback received from different stakeholders ( 2021-2022)**

The curriculum feedback is collected by the Internal Quality Assurance committee (IQAC) of the institution from its stake holders to utilize them for overall development of the institution. The senior faculty members collect feedback on the syllabus, theoretical and practical aspects, infrastructure and the teacher's performance for analysis.

Feedback is collected from the following groups identified as stakeholders.

- Students
- Alumni
- Faculty
- Parents
- Employers

Based on the Institutional Hierarchical Framework, Feedback is broadly classified in to two levels

- The department level feedback that is discussed in the department meeting and necessary initiatives and measures that are taken for the growth of the institution.
- The college level feedback analysed by the IQAC and the senior faculty members of the institution is sent to respective authorities for necessary action

Feedback from the students is collected at the end of each semester through a predetermined self-administered questionnaire on important criteria like Curriculum and Course Content, Conduct and competencies of Faculty, facilities and resources of the institute.

Feedback from the teachers is collected on regular basis through faculty reports by the respective departmental heads and the Programme coordinator. Shortcomings are identified for up gradation of teaching and assessment tools and infrastructure and the needs are catered to as required.

Alumni Committee helps in collecting feedback for the Alma mater from students and employers. Feedback for alumni is on Course, Curriculum, Process, new technology etc. Feedback is recorded, summarized and the report generated on it is forwarded to the concerned sections. The modifications suggested are discussed and necessary measures are taken.

Parents are informed about their wards performance regularly.


  
**PRINCIPAL**  
Muffakham Jah College Of  
Engineering & Technology  
Banjara Hills, Road No. 3,  
HYDERABAD-500 034.(T.S.)



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Based on the feedbacks received from Students, Teachers, Alumni, Parents and Employers an Analysis Report is generated. Each feedback analysis report is judiciously screened, each component is discussed and a cumulative report is drafted. The Feedback Analysis report is discussed in the meeting by the heads of the department and the Principal and add-on courses are suggested.

Sno	Name of the add-on and certificate program	Department organized
1	Training on MATLAB software	Civil
2	Training On Primavera	Civil
3	Workshop on "SOC Design RTL- GDSII on Cadence Tools"	ECE
4	Workshop on "Mathematics using Python"	ECE
5	Artificial Intelligence (AI) in Power Systems	EEE
6	Non-Conventional Energy Sources	EEE
7	Introduction to Data Science	IT
8	Know R	IT
9	Ethical hacking and Cyber security	CSE
10	Internet of Things(IoT) using Raspberri Pi	CSE
11	Smart Manufacturing	Mech
12	Characterization of Composite Materials	Mech

  
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Muffakham Jah College of Engineering and Technology

Department of Electronics and Communication Engineering

Action Taken on the Recommendation of feedback on  
Curriculum

Based on the recommendation given by the Head of the Department in the BOS meeting at Osmania University the following is the action taken:

1. The subject "Artificial Intelligence & Machine Learning" has been introduced as Professional Elective 3 for ECE Students in the eighth semester of A.Y.2021-2022.
2. The subjects Data Science and Data Analytics, Cyber Security have been introduced as Open Elective 2 and Fundamentals of Artificial Intelligence & Machine Learning as Open Elective 3 are introduced for ECE Students in the seventh semester of A.Y.2021-2022.



Head of Department  
Electronics & Communication Engineering  
Muffakham Jah College of Engg. & Tech.  
Road No: 3, Banjara Hills Hyderabad-34



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Banjara Hills, Road No.3,  
HYDERABAD - 500 034, A.P



Abdul Majeed &lt;abdulmajeed.maths@mjcollege.ac.in&gt;

**Fwd: Feed back of our students**

5 messages

**Placements MJCET** <placements@mjcollege.ac.in>  
To: Abdul Majeed <abdulmajeed.maths@mjcollege.ac.in>

Thu, Mar 10, 2022 at 3:55 PM

----- Forwarded message -----

From: **Ashmik Pratik** <ashmik.pratik@databeat.io>  
Date: Mon, Jun 28, 2021 at 7:20 PM  
Subject: Re: Feed back of our students  
To: Placements MJCET <placements@mjcollege.ac.in>

Ehethsham is a very good candidate and he has been improving on the things. He has good knowledge around the concepts. He is very hard working and very Sincere guy. He is very enthusatic to learn new things and has been a good fit for company.

On Fri, Jun 18, 2021 at 10:39 AM Placements MJCET <placements@mjcollege.ac.in> wrote:

Dear sir ,  
Greetings of the day .  
At the outset let me thank you for giving our students an opportunity to be part of your organization.  
This is with reference to our College going for NAAC ACCREDITATION process we require a feed back from the employers where our students are placed .  
Hence requesting you to kindly spare a few minutes on our students from MJCET to give a feed back on their performance .  
Please do the needful.

Expecting a positive and an early response from you.

--  
Thanks & Regards

Mrs K.M.Rajini  
Training and Placement officer  
Muffakham Jah College of Engineering & Technology,  
Banjara Hills,Rd no 3 ,Hyderabad.  
Ph :9866576030  
mail id:rajinishiva@mjcollege.ac.in

--  
Thanks & Regards

Mrs K.M.Rajini  
Training and Placement officer  
MJCET  
Ph :9866576030  
mail id:rajinishiva@mjcollege.ac.in

**Abdul Majeed** <abdulmajeed.maths@mjcollege.ac.in>  
To: "M.A. Rawoof Sayeed" <rfsayeed@mjcollege.ac.in>

Thu, Mar 10, 2022 at 4:36 PM

[Quoted text hidden]

**Placements MJCET** <placements@mjcollege.ac.in>  
To: Abdul Majeed <abdulmajeed.maths@mjcollege.ac.in>  
Cc: Director MJ College <director@mjcollege.ac.in>, Syed Ferhathullah Hussainy <hussainysf@mjcollege.ac.in>, Ashfaque Jafari <ashfaquejafari@mjcollege.ac.in>, Mohammed Imran <imraneed@mjcollege.ac.in>, Arif Sohel <arif.sohel@mjcollege.ac.in>

Fri, Mar 11, 2022 at 1:39 PM

**PRINCIPAL**  
Muffakham Jah College Of  
Engineering & Technology,  
Banjara Hills, Road No.3,  
HYDERABAD.

----- Forwarded message -----

From: **Ashmik Pratik** <ashmik.pratik@databeat.io>  
Date: Mon, Jun 28, 2021 at 7:20 PM  
Subject: Re: Feed back of our students  
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[Quoted text hidden]

**Placements MJCET** <placements@mjcollege.ac.in>

Fri, Mar 11, 2022 at 1:42 PM

To: Abdul Majeed <abdulmajeed.maths@mjcollege.ac.in>  
Cc: Director MJ College <director@mjcollege.ac.in>, Syed Ferhathullah Hussainy <hussainysf@mjcollege.ac.in>, Arifuddin Sohel <arif.sohel@mjcollege.ac.in>, Ashfaque Jafari <ashfaquejafari@mjcollege.ac.in>, Mohammed Imran <imraneed@mjcollege.ac.in>

----- Forwarded message -----

From: **Blessy Mammen** <blessy@sarasanalytics.com>  
Date: Mon, Jun 21, 2021 at 1:41 PM  
Subject: RE: Feed back of our students  
To: Placements MJCET <placements@mjcollege.ac.in>

Hi Team (Ms. Rajini)

Greetings from Saras Analytics.

1. Furqan Arif
2. Shamekh Siddiqui

They were exemplary Business Analysts and we are proud to have been associated with them.

1. Zehra Saleem

She is current employed with us as a Jr. Software Engineer and has showed remarkable skills in learning new technology and adapting to the current Tech Stacks,

Thanks & Regards,

  
**PRINCIPAL**  
Muffakham Jah College Of  
Engineering & Technology,  
Banjara Hills, Road No.3,  
HYDERABAD - 500 034, A.P

Blessy

---

**From:** Placements MJCET <placements@mjcollege.ac.in>  
**Sent:** 18 June 2021 10:36  
**Subject:** Feed back of our students

Dear sir ,

Greetings of the day .

At the outset let me thank you for giving our students an opportunity to be part of your organization.

This is with reference to our College going for NAAC ACCREDITATION process we require a feed back from the employers where our students are placed .

Hence requesting you to kindly spare a few minutes on our students from MJCET to give a feed back on their performance .

Please do the needful.

Expecting a positive and an early response from you.

Thanks & Regards

Mrs K.M.Rajini

Training and Placement officer

Muffakham Jah College of Engineering & Technology.

Banjara Hills,Rd no 3 ,Hyderabad.

Ph :9866576030

mail id:rajinishiva@mjcollege.ac.in

---

**Abdul Majeed** <abdulmajeed.maths@mjcollege.ac.in>  
To: "M.A. Rawoof Sayeed" <rfsayeed@mjcollege.ac.in>

Fri, Mar 11, 2022 at 2:32 PM

[Quoted text hidden]

  
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HYDERABAD - 500 034. A.P



M.A. Rawoof Sayeed &lt;rfsayeed@mjcollege.ac.in&gt;

**Fwd: Amrutha's Journey at InsideView**

3 messages

**Abdul Majeed** <abdulmajeed.maths@mjcollege.ac.in>  
To: "M.A. Rawoof Sayeed" <rfsayeed@mjcollege.ac.in>

10 March 2022 at 16:35

----- Forwarded message -----

From: **Placements MJCET** <placements@mjcollege.ac.in>  
Date: Thu, 10 Mar 2022, 3:58 pm  
Subject: Fwd: Amrutha's Journey at InsideView  
To: Abdul Majeed <abdulmajeed.maths@mjcollege.ac.in>

----- Forwarded message -----

From: **Virbhadrasingh Chauhan** <virbhadrasingh.chauhan@insideview.com>  
Date: Mon, Jun 21, 2021 at 1:07 PM  
Subject: Amrutha's Journey at InsideView  
To: <placements@mjcollege.ac.in>  
Cc: Gaurav Nagpal <gaurav.nagpal@insideview.com>, Amrutha Sai <amrutha.sai@insideview.com>

Hi Rajni,

Amrutha Sai joined InsideView in December 2020. Since then she is part of an Application Engineering team.

Start from the initial training days she shows openness and eagerness to learn from others. She is welcoming new ways of doing things. She accepts feedback and tries to apply feedback to improve her performance. Amrutha is very hardworking and tries to finish all her tasks within the given timelines.

Amrutha exhibits good listening and comprehension skills. She expresses ideas and thoughts effectively for any given task. She keeps others adequately informed about any given situation.

Amrutha displays a positive outlook and in a pleasant manner. She takes a solution-focused approach to problems and maintains self-control under stressful situations. She adapts easily to changes in the work environment and changes approaches or methods to best fit the situation.

Amrutha shows respect to co-workers and management. We are very pleased with the work Amrutha and I look forward to many more years working together.

**Virbhadrasingh Chauhan**

Manager, Application Engineering



--  
Thanks & Regards

Mrs K.M.Rajini  
Training and Placement officer  
MJCET  
Ph :9866576030  
mail id:rajinishiva@mjcollege.ac.in

*Virbhadrasingh Chauhan*  
17/03/2022  
**PRINCIPAL**  
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Banjara Hills, Road No.3,  
HYDERABAD - 500 034. A.P

**Abdul Majeed** <abdulmajeed.maths@mjcollege.ac.in>  
To: "M.A. Rawoof Sayeed" <rfsayeed@mjcollege.ac.in>

11 March 2022 at 14:33



M.A. Rawoof Sayeed &lt;rfsayeed@mjcollege.ac.in&gt;

## Fwd: Feedback for Placed Candidates\_DataBeat

2 messages

**Abdul Majeed** <abdulmajeed.maths@mjcollege.ac.in>  
To: "M.A. Rawoof Sayeed" <rfsayeed@mjcollege.ac.in>

11 March 2022 at 14:33

----- Forwarded message -----

From: **Placements MJCET** <placements@mjcollege.ac.in>  
Date: Fri, 11 Mar 2022, 1:38 pm  
Subject: Fwd: Feedback for Placed Candidates\_DataBeat  
To: Abdul Majeed <abdulmajeed.maths@mjcollege.ac.in>  
Cc: Mohammed Imran <imraneed@mjcollege.ac.in>, Director MJ College <director@mjcollege.ac.in>, Syed Ferhathullah Hussainy <hussainysf@mjcollege.ac.in>, Ashfaque Jafari <ashfaquejafari@mjcollege.ac.in>, Arifuddin Soheli <arif.sohel@mjcollege.ac.in>

----- Forwarded message -----

From: **Jitsoma Banerjee** <cec@databeat.io>  
Date: Thu, Mar 10, 2022 at 3:42 PM  
Subject: Feedback for Placed Candidates\_DataBeat  
To: Kaveti Manohar Rajini <rajinishiva@mjcollege.ac.in>  
Cc: HR <hr@databeat.io>

Dear ma'am,

We are very pleased to inform you that the campus placement experience has been extremely pleasant with MJCET.

We currently have over 10 recruits from your institution and are highly satisfied with their performance, sincerity and dedication.

They bring a zeal to learn and childlike curiosity to the table alongside their technical skills and our team and clients expectations are more than met!

We wish for this connection to continue in the future.

Best regards,  
Jitsoma Banerjee  
Team DataBeat  
People Ops & Communications Specialist | www.databeat.io | 8240656835

--  
Thanks & Regards

Mrs K.M.Rajini  
Training and Placement officer  
MJCET  
Ph :9866576030  
mail id:rajinishiva@mjcollege.ac.in

  
19/03/2022  
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HYDERABAD - 500 034 A.P

**M.A. Rawoof Sayeed** <rfsayeed@mjcollege.ac.in>  
To: Syed Amanullah Hussaini <amanullah@mjcollege.ac.in>

14 March 2022 at 09:33

[Quoted text hidden]



# Feedback on MJCET Hiring Drive\_Zemoso Technologies

Inbox

## Placements MJCET

to me

----- Forwarded message -----

From: **Shivani Pillala Marri** <[shivani.pillalamarri@zemosolabs.com](mailto:shivani.pillalamarri@zemosolabs.com)>

Date: Wed, Mar 9, 2022 at 5:27 PM

Subject: Feedback on MJCET Hiring Drive\_Zemoso Technologies

To: <[rajinishiva@mjcollege.ac.in](mailto:rajinishiva@mjcollege.ac.in)>

Hi Rajini,

We had an excellent experience with the candidates from Mufakkham Jha College of Engineering and Technology for our Software Developer openings.

We have a total of 14 selections from MJCET (both on campus and off campus). All of them have been offered the Internship+Full time Employment role.

Here is the score for all the candidates combined

Analytical and problem solving skills: 3.5/5

Programming Skills: 4/5

Communication Skills: 4/5

Willingness to learn: 4/5

We are excited to have these candidates as part of the Zemoso family and we wish to continue this association in the next hiring season.

Thanks & Regards

Shivani

Zemoso Technologies

[www.zemosolabs.com](http://www.zemosolabs.com)

Thanks & Regards

Mrs K.M.Rajini

Training and Placement officer

MJCET

Ph :9866576030

mail id:[rajinishiva@mjcollege.ac.in](mailto:rajinishiva@mjcollege.ac.in)



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Banjara Hills, Road No.3,  
HYDERABAD - 500 034. A.P



Abdul Majeed &lt;abdulmajeed.maths@mjcollege.ac.in&gt;

**Fwd: < Request for employer's feed back for FY 2020-2021 batch >>>>**

1 message

Dr farooq <farooq.mjcet@gmail.com>  
 To: abdulmajeed.maths@mjcollege.ac.in

Mon, Mar 21, 2022 at 1:31 PM

----- Forwarded message -----

From: Prashanth Nidamarthy <prashanth.nidamarthy@hitachivantara.com>  
 Date: Tue, Mar 8, 2022 at 10:59 PM  
 Subject: RE: < Request for employer's feed back for FY 2020-2021 batch >>>>  
 To: S. M. Farooq Basha <farooqbasha@mjcollege.ac.in>  
 Cc: farooq basha <farooq.mjcet@gmail.com>

Dear Sir,

Overall feedback is good.

Thanks &amp; regards,

**Prashanth Nidamarthy**

Manager, Talent Acquisition.

Hitachi Vantara  
 m: 9900598598

e: [prashanth.nidamarthy@HitachiVantara.com](mailto:prashanth.nidamarthy@HitachiVantara.com)

Plot No.9, Nankram Guda, Gachibowli, Hyderabad, Telangana-500032, India

From: S. M. Farooq Basha <farooqbasha@mjcollege.ac.in>  
 Sent: 04 March 2022 11:51  
 To: Prashanth Nidamarthy <prashanth.nidamarthy@hitachivantara.com>; farooq basha <farooq.mjcet@gmail.com>  
 Subject: < Request for employer's feed back for FY 2020-2021 batch >>>>

\*\*\*\*\* EXTERNAL EMAIL \*\*\*\*\*

Hi

We are in the preparation of documentation for applying NAAC, a renewal process for the current year.

As one of the criteria 1.4.1 in the NAAC application, it is required wherein employer's feedback on the student recruitment from our college/performance at your company.

A generic feed back would also be sufficient

  
**PRINCIPAL**  
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 Engineering & Technology,  
 Banjara Hills, Road No.3,  
 HYDERABAD - 500 034. A.P

Appreciate if you consider our request and share the information on selects/employees for the academic year 2020-2021.

Regards

--

Dr.Farooq

Professor and placement Officer  
Muffakham Jah College Of Engineering and Technology  
Banjara Hills , Road no # 3,  
Hyderabad 500155  
09441090408

--

Dr.farooq  
Professor & Placement officer  
Muffakham Jha college of Engineering & Technology  
Banjara Hills# 3  
Hyderabad-32  
09441090408

  
17/03/2022  
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Banjara Hills, Road No.3,  
**HYDERABAD - 500 034. A.R**



Abdul Majeed &lt;abdulmajeed.maths@mjcollege.ac.in&gt;

**Fwd: <<Request for employees feedback for FY 2020-2021>>>>**

1 message

S. M. Farooq Basha <farooqbasha@mjcollege.ac.in>  
 To: Abdul Majeed <abdulmajeed.maths@mjcollege.ac.in>

Mon, Mar 21, 2022 at 1:36 PM

----- Forwarded message -----

From: **Naveen M (Human Resources)** <naveen.m46@wipro.com>  
 Date: Mon, Mar 7, 2022 at 4:50 PM  
 Subject: RE: <<Request for employees feedback for FY 2020-2021>>>>  
 To: S. M. Farooq Basha <farooqbasha@mjcollege.ac.in>, farooq basha <farooq.mjcet@gmail.com>

TO WHOM SO EVER IT MAY CONCERN

We have found the students of Muffakham Jah College Of Engineering and Technology to be the utmost productive.

- They come with the mindset of ready to learn and positive approach.
- They are trainable and are open minded.

Regards,

Naveen Manjunath



Global Campus Hiring | Bengaluru

Wipro Limited

Wipro Frontline Manager

Wipro does not charge any fee at any stage of the recruitment process and has not authorised agencies / partners to collect any fee for recruitment. If you encounter any suspicious mail, advertisements or persons who offer jobs at Wipro, Please do let us know by contacting us on helpdesk.recruitment@wipro.com

From: S. M. Farooq Basha <farooqbasha@mjcollege.ac.in>  
 Sent: Thursday, March 3, 2022 5:13 PM  
 To: farooq basha <farooq.mjcet@gmail.com>  
 Subject: <<Request for employees feedback for FY 2020-2021>>>>

*(Handwritten signature)*  
 19/03/2022  
**PRINCIPAL**  
 Muffakham Jah College Of  
 Engineering & Technology,  
 Banjara Hills, Road No.3,  
 HYDERABAD - 500 034, A.P

CAUTION: This email is received from an external domain. Open the hyperlink(s) & attachment(s) with caution.

Hi

We are in the preparation of documentation for applying NAAC , renewal process for the current year.

As one of the criteria 1.4.1 in the NAAC application, it is required wherein employer's feedback on the student recruitment from our college/performance at your company.

A generic feedback will also be sufficient .

Appreciate if you consider our request and share the information on selects/employees for the academic year 2020-2021.

Regards

Dr.Farooq

Professor and placement Officer  
Muffakham Jah College Of Engineering and Technology  
Banjara Hills , Road no # 3,  
Hyderabad 500155  
09441090408

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Dr.Farooq

Professor and placement Officer  
Muffakham Jah College Of Engineering and Technology  
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Hyderabad 500155  
09441090408

  
17/03/2022  
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HYDERABAD - 500 034, A.P.



Abdul Majeed &lt;abdulmajeed.maths@mcollege.ac.in&gt;

**Fwd: pl send feed back to my id mentioned below**

1 message

Dr farooq <farooq.mjcet@gmail.com>  
To: abdulmajeed.maths@mcollege.ac.in

Mon, Mar 21, 2022 at 1:32 PM

----- Forwarded message -----

From: **Anoohya Parvathaneni** <anoohya@sarasanalytics.com>  
Date: Tue, Mar 8, 2022 at 4:59 PM  
Subject: RE: pl send feed back to my id mentioned below  
To: Dr farooq <farooq.mjcet@gmail.com>

Hello Sir,

Thank you for associating with our company through campus drive.

I am delighted to inform you that we are very happy with the candidates we recruited and now they are the main pillars of our team.

We would like to continue the same kind of association with you.

Regards,

**Anoohya**  
HR Business Partner

Saras Analytics

Mob:7799545605

From: Dr farooq <farooq.mjcet@gmail.com>  
Sent: 03 March 2022 17:28  
To: farooq basha <farooq.mjcet@gmail.com>  
Subject: pl send feed back to my id mentioned below

pl send the mail to

farooqbasha@mcollege.ac.in

A separate mail also was sent you through this id

Regards

  
19/03/22  
**PRINCIPAL**  
Muffakham Jah College Of  
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Banjara Hills, Road No.3,  
HYDERABAD - 500 034, A.P.

Dr.farooq  
Professor & Placement officer  
Muffakham Jha college of Engineering & Technology  
Banjara Hills# 3  
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Dr.farooq  
Professor & Placement officer  
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19/02/2022  
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HYDERABAD - 500 034. A.P.

## Structured Feedback on Curriculum

### 1) Structured Feedback on Curriculum Obtained from Students:

The following Assessment Parameter are considered to assess the quality and adequacy of curriculum offered for the B.E/M.TECH program

- The curriculum is up to date and relevant from the point of view of employability.
- The core courses offer an in-depth exposure to the subject.
- Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.
- Sufficient practical exposure is provided for the theoretical concepts in the courses.
- Adequate exposure is provided to relevant software.
- The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.

The report of analysis of feedback received from Alumni of Computer Science & Engineering department for the academic year 2021-22.

Assessment Parameter	Total responses	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability.	96	59	45
The core courses offer an in-depth exposure to the subject.	96	66	39
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	96	79	25
Sufficient practical exposure is provided for the theoretical concepts in the courses.	96	57	47
Adequate exposure is provided to relevant software	96	71	33
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	96	71	33

The report of analysis of feedback received from Teachers of Computer Science & Engineering department for the academic year 2021-22

Analysis: The majority of the students have given encouraging responses on current structures of curriculum; though few students observed that there is a requirement to incorporate placement oriented topics in core subjects. The students have also recommended including more programming languages Competitive coding, web development, Android development would help students in their employment. Further Back end development, APIs, JavaScript Frameworks, Cyber Security. we can introduce some programming subjects like android, which will help for employability. Further, students have recommended that theory subjects should be complemented with laboratory.

  
PRINCIPAL  
Muffakham Jah College of  
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HEAD  
Computer Science & Engg.  
Muffakham Jah College of Engg. & Tech  
Banjara Hills, Hyderabad-500 034. T.S.



## 2) Structured Feedback on Curriculum Obtained from Teachers:

The following Assessment Parameter are considered to assess the quality and adequacy of curriculum offered for the **B.E/M.TECH** program

- The curriculum is up to date and relevant from the point of view of employability.
- The core courses offer an in-depth exposure to the subject.
- Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.
- Sufficient practical exposure is provided for the theoretical concepts in the courses.
- Adequate exposure is provided to relevant software.
- The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.

Assessment Parameter	Total responses	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability.	18	100	0
The core courses offer an in-depth exposure to the subject.	18	100	0
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	18	100	0
Sufficient practical exposure is provided for the theoretical concepts in the courses.	18	100	0
Adequate exposure is provided to relevant software	18	100	0
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	18	100	0

**Analysis:** The Overall response of the faculties with regard to curriculum and its content was optimistic. But some faculty observed that lab experiments should be fine tuned and few electives need to be brought into core subjects of syllabus and should be up to date as per industry requirement and few faculties suggested to include more practical exposure for some theoretical subjects.

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### 3) Structured Feedback on Curriculum Obtained from Alumni:

The following Assessment Parameter are considered to assess the quality and adequacy of curriculum offered for the B.E/M.E program

- The curriculum is up to date and relevant from the point of view of employability.
- The core courses offer an in-depth exposure to the subject.
- Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.
- Sufficient practical exposure is provided for the theoretical concepts in the courses.
- Adequate exposure is provided to relevant software.
- The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.

Assessment Parameter	Total responses	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability.	14	71	29
The core courses offer an in-depth exposure to the subject.	14	79	21
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	14	93	7
Sufficient practical exposure is provided for the theoretical concepts in the courses.	14	64	36
Adequate exposure is provided to relevant software	14	79	21
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	14	86	14

**Analysis:** The Overall responses of the alumni have given on curriculum and its content was optimistic. But some members suggested that More emphasis should be given on practical knowledge rather than theoretical and syllabus should be upgraded to include the key industry demands like topics of Artificial Intelligence, Machine Learning, Robotics, 3D printing, Internet of Things etc.

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**Cumulative Analysis Report of feedback on curriculum from Students, Teachers and Alumni**

MJCET is affiliated to Osmania University and the University designs curriculum for all affiliated colleges and the contribution of the college in the design of curriculum is through its teachers who are members of the Board of Studies (BoS). Normally, the syllabus is revised once in four years by the University. However, in the year 2016-17., Osmania University Hyderabad introduced Choice Based Credit System (CBCS) and in year 2018-19, the university introduced AICTE model curriculum for Under Graduate and Post graduate courses in engineering. Our faculties who were the members of BoS at that time, were instrumental in curriculum restructuring.


The Institute collects feedback on curriculum from students, teachers, parents and alumni members. The feedback forms are then analysed by respective department of the Institute. The suggestions in the feedback are communicated to the University in the BoS meetings through the faculties who are members of BoS.

In the period 2017-22, the feedback about UG and PG curriculum was collected from students, teachers and alumni. It was observed that 90 % of them are satisfied with the curriculum.

However, they also made valuable suggestions for updating the syllabus to meet the present challenges and to make it more application to current industrial requirements. They expressed that the syllabus should be designed in such a way that it would help the students to clear competitive exams like GATE,PGECET.

The students from rural background wanted soft skill programs to be included in the curriculum to improve their communication skills along with group discussion and personal interview sessions.

  
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**Muffakham Jah College of Engineering and Technology**

**Computer Science & Engineering Department**

**Recommendations on Feedback on Curriculum**

Based on the feedback obtained from the students of CSE Department, Teachers and Alumni the following recommendations are being made to the Chairman, BOS of Osmania University.

1. It is recommended to include should familiarize with the latest technologies and practical work should be more than just theory and programming oriented subjects at various levels in the CSE curriculum. Subjects related to Python programming language, Data science and Cloud computing in the curriculum to meet global requirements and job competencies.
2. State of the art subjects like AI and data science will be helpful. It is recommended to include advanced subjects like Internet of Things (IoT), Artificial Intelligence, Machine learning and Robotics.
3. It is recommended to include Competitive coding, web development; Android development would help students in their employment, Back end development, APIs, JavaScript Frameworks, Cyber Security and subjects related to technical communication for improvement of oral and written English skills of the students in the technical perspective.

  
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**COMPUTER SCIENCE & ENGINEERING DEPARTMENT**

**Action Taken on the recommendations of feedback from curriculum**

Based on the recommendations presented by the department representative in the Board of Studies meeting at Osmania University, the following are the action taken.

1. The subjects of Programming for Problem Solving Theory and Lab are introduced in the second semester.
2. The value added course in "Inspiring innovation in MJCET research" to has been conducted in third year for improvement of state of the art research
3. The value added course in "Introduction to Machine Learning" has been conducted in third year for improvement of state of the art research
4. The subject Blockchain technologies has been introduced in fifth semester as a professional elective.
5. The subject fundamentals of IoT with one unit on Python programming has been introduced as an open elective for all branches.
6. The subject Machine Learning has been introduced in eighth semester for CSE department as professional elective.
7. The value added course in "Data Analytics with R Programming" has been conducted in third year for improvement of state of the art research

  
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M.J.C.E.T

2021-2022

**Electronics and Instrumentation Engineering**

Student Feedback Analysis for Design & Review of Syllabus,  
based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E  
program

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	14	100	-
The core courses offer an in-depth exposure to the subject	14	92.8	7.2
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	14	100	-
Sufficient practical exposure is provided for the theoretical concepts in the courses	14	78.5	21.5
Adequate exposure is provided to relevant software	14	85.7	14.3
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	14	100	-
<b>Suggestions</b>	Computer courses relevant to EIE should be included.		
<b>Analysis</b>	The overall response of the students with regard to the syllabus and its contents was positive. However some of the students felt that practical exposure is to be increased and advanced software related to industry to be included in the curriculum.		

Suggestions from students:

- Software courses related automation to be included for increasing employability.
- New courses like Machine learning & Artificial Intelligence to be included
- Training for competitive exams to be provided
- More practical exposure is suggested.

Signature  
Date: 21/6/22

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M.J.C.E.T  
2021-2022

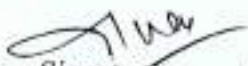
**Electrical and Electronics Engineering**

Student Feedback Analysis for Design & Review of Syllabus,  
based on assessment of the quality and adequacy of curriculum offered for the B.E/M.E  
program


Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability	15	100	-
The core courses offer an in-depth exposure to the subject	15	93.3	6.7
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	15	93.3	6.7
Sufficient practical exposure is provided for the theoretical concepts in the courses	15	100	-
Adequate exposure is provided to relevant software	15	80	20
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	15	93.3	6.7
<b>Suggestions</b>	Computer courses relevant to EEE should be included.		
<b>Analysis</b>	The overall response of the students with regard to the syllabus and its contents was positive. However some of the students felt that practical exposure is to be increased and advanced software related to industry to be included in the curriculum.		

Suggestions from students:

- Software courses related Drives and Power systems to be included for increasing employability.
- New courses like Machine learning & Artificial Intelligence to be included
- Training for competitive exams to be provided
- More practical exposure is suggested.

  
Signature  
Date: 21/6/22

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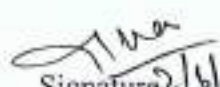
  
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M.J.C.E.T

**Electronics and Instrumentation Engineering**  
**Alumni Feedback analysis for Design & Review of Syllabus – 2021-2022**

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	10	100	-
The core courses offer an in-depth exposure to the subject	10	100	-
The current curriculum offers adequate exposure to the latest software	10	100	-
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	10	100	-
The current curriculum enables the graduates to take up leadership and managerial roles.	10	100	-
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	10	100	-
<b>Other Suggestions</b>	Nil		
<b>Analysis</b>	The students are satisfied with the curriculum that they studied		

  
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Date: \_\_\_\_\_  
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M.J.C.E.T

**Electrical & Electronics Engineering**  
**Alumni Feedback analysis for Design & Review of Syllabus- 2021-2022**

Based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Total Response	%Yes	%No
The current curriculum is relevant and capable of meeting the industry demands	10	100	-
The core courses offer an in-depth exposure to the subject	10	100	-
The current curriculum offers adequate exposure to the latest software	10	100	-
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	10	100	-
The current curriculum enables the graduates to take up leadership and managerial roles.	10	100	-
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	10	100	-
<b>Other Suggestions</b>	Nil		
<b>Analysis</b>	The students are satisfied with the curriculum that they studied		

  
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M.J.C.E.T  
TEACHERS FEED BACK - 2021- 22  
EIE & EEE Departments

Over all Feedback analysis for Design & Review of Syllabus, based on the assessment of the quality and adequacy of curriculum offered for the B.E/M.E program by the stake holders.

Assessment Parameter	Total Response	%Yes	%No
The curriculum is up to date and relevant from the point of view of employability and capable of meeting industry demands	16	100	-
The core courses offer an in-depth exposure to the subject	16	100	-
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	16	100	-
Sufficient practical exposure is provided for the theoretical concepts in the courses and the program equips the graduate to solve day to day problems	16	87.5	12.5
Adequate exposure is provided to relevant software	16	56.2	43.8
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills/ and prepares the graduate for higher education/placement and leadership and managerial roles	16	87.5	12.5
<b>Suggestions</b>	<ol style="list-style-type: none"> <li>1. Adequate exposure is to be provided to relevant software for increasing employability.</li> <li>2. New courses to be included.</li> <li>3. Training for competitive examinations may be provided.</li> <li>4. Practical exposure &amp; Industry tailored training courses may be offered as a co-curricular activity</li> <li>5. The courses should enhance the analytical/ problem solving/ critical thinking/ innovative skills/ and prepare the graduate for higher education/placement / leadership and managerial roles</li> </ol>		
<b>Analysis</b>	<p>The overall response of the stake holders with regard to the syllabus and its contents was positive. However some of the suggestions are indicated as mentioned above</p>		

*[Signature]*  
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**MECHANICAL ENGINEERING DEPARTMENT**

**Cumulative Analysis Report of feedback on curriculum from Students, Teachers and Alumni**

MJCET is affiliated to Osmania University and the University designs curriculum for all affiliated colleges and the contribution of the college in the design of curriculum is through its teachers who are members of the Board of Studies (BoS). Normally, the syllabus is revised once in four years by the University. However, in the year 2020-21, Our faculties, who were the members of BoS at that time, were instrumental in curriculum restructuring.

The Institute collects feedback on curriculum from students, teachers, and alumni members. The feedback forms are then analyzed by respective department of the Institute. The suggestions in the feedback are communicated to the University in the BoS meetings through the faculties who are members of BoS.

In the period 2020-21, the feedback about UG and PG curriculum was collected from students, teachers and alumni. It was observed that most of them are satisfied with the curriculum. The members gave positive response to the point that core course offer In-depth exposure of the subject and the prerequisite courses are covers in the curriculum.

However, they also made valuable suggestions for updating the syllabus to meet the present challenges and to make it more application to current industrial requirements. They expressed that the syllabus should be designed in such a way that it would help the students to clear competitive exams like GATE, PGECET.

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**MECHANICAL ENGINEERING DEPARTMENT**

**Action taken on the Recommendation of feedback on curriculum**

The feedback obtained from students, faculty and Alumni were analyzed and the following recommendations are made to the Chairman BOS, Osmania-University.

Students, Faculty and Alumni have feedback regarding necessary changes in curriculum of MED

Recommendations from teachers were discussed in BOS meeting, Changes in DME, DOM subjects are discussed.

Head MED MJCT in the BOS meeting raised this issue and it was resolved to introduce these changes in near future in the forms of professional elective (PE) and open elective (OE). (Advance courses need to be included like robotics, mechatronics).

**Head, MED.**

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**MECHANICAL ENGINEERING DEPARTMENT**

**Recommendation of feedback on curriculum**


Based on the feedback obtained from the students, and Alumni of the following recommendations were made to the Chairman BOS, Osmania University.

1. It is recommendation to include in Advance courses need to be included like robotics, mechatronics syllabus.
2. It is recommendation to have exclusive labs for core course. Students had a meeting with HOD and suggested the HEAD to include more practical class (The Reason being on line class due to corona pandemic)
3. The issue regarding advance courses and software were discussed in departmental meeting and it was resolved to recommend the introduction of the courses that would meet the suggestions
4. Latest lab software to be included in curriculum.
5. It is recommendation to included prescribed books as of now most books does not cover syllabus, introduce few case studies.
6. More lab exercises/class is needed.

  
Head, MED.  
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**M.J.C.E.T**  
**Alumni Feedback Form (Design & Review of Syllabus for AY (20--21))**

Assessment Parameter	Total Response	% Yes	% No
The current curriculum is relevant and capable of meeting the industry demands.	13	61.5	38.5
The core courses offer an in-depth exposure to the subject.	13	61.5	38.5
The current curriculum offers adequate exposure to the latest software.	13	53.8	46.2
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses.	13	61.5	38.5
The current curriculum enables the graduates to take up leadership and managerial roles.	13	46.2	53.8
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills.	13	86.4	15.4
<b>Summary</b>	<p>Well balanced syllabus for knowledge &amp; practical work should be introduced to meet the current market requirements.</p> <p>Most of the alumni agreed that the curriculum is to be updated from employability point of view</p> <p>The majority members gave positive response with respect to curriculum syllabus.</p>		

  
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**M.J.C.E.T**  
**Student Feedback Form (Design & Review of Syllabus for AY (2020-21)**  
**(tentatively)**

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability.	63	71.4	
The core courses offer an in-depth exposure to the subject.	63	71.4	
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	63	70.2	
Sufficient practical exposure is provided for the theoretical concepts in the courses.	63	48	
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	63	63.50	
<b>Summary</b>	<ul style="list-style-type: none"> <li>➤ Most of students gauged the curriculum relevant from employability point of view, but few students suggested that</li> <li>➤ More lab exercises/class is needed.</li> <li>➤ Advance courses need to be included like robotics, mechatronics,</li> <li>➤ Industrial training/ tour is needed.</li> </ul>		

  
Head/MED

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**M.J.C.E.T**  
**Teacher Feedback Form (Design & Review of Syllabus for AY2020-21)**

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability.	18	94	06
The core courses offer an in-depth exposure to the subject.	18	100	00
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	18	94	06
Sufficient practical exposure is provided for the theoretical concepts in the courses.	18	89	11
Adequate exposure is provided to relevant software.	18	61	39
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	18	94	06
<b>Summary</b>	<p>Most of teachers agreed that curriculum sufficient exposure for theoretical and practical is providing concepts</p> <p>Few teachers suggested inclusion of courses like machine drawing in conventional mode, Advanced software's and added topics related to recent trends in mechanical engineering field has to be upgraded.</p> <p>It is suggested to introduce latest equipments and software's which will be useful for that students form industrial point of view</p>		

  
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 HEAD

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**MECHANICAL ENGINEERING DEPARTMENT**

**Cumulative Analysis Report of feedback on curriculum from Students, Teachers  
and Alumni 2021-22**

MJCET is affiliated to Osmania University and the University designs curriculum for all affiliated colleges and the contribution of the college in the design of curriculum is through its teachers who are members of the Board of Studies (BoS). Normally, the syllabus is revised once in four years by the University. However, in the year 2021-22,. Our faculties, who were the members of BoS at that time, were instrumental in curriculum restructuring.

The Institute collects feedback on curriculum from students, teachers, and alumni members. The feedback forms are then analyzed by respective department of the Institute. The suggestions in the feedback are communicated to the University in the BoS meetings through the faculties who are members of BoS.

In the period 2021-22, the feedback about UG and PG curriculum was collected from students, teachers and alumni. It was observed that most of them are satisfied with the curriculum. The members gave positive response to the point that core course offer In-depth exposure of the subject and the prerequisite courses are covers in the curriculum.

However, they also made valuable suggestions for updating the syllabus to meet the present challenges and to make it more application to current industrial requirements. They expressed that the syllabus should be designed in such a way that it would help the students to face competition in job industry..

  
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**MECHANICAL ENGINEERING DEPARTMENT**

**Action taken on the Recommendation of feedback on curriculum**

- The feedback obtained from students, faculty and Alumni were analyzed and the following recommendations are made to the Chairman BOS, Osmania University.
- The Department committee analyzed the feedback on curriculum.
- Students, Faculty, and Alumni have feedback regarding necessary changes in curriculum of MED.
- Recommendations from teachers were discussed in BOS meeting, Changes in Subjects are discussed.
- Head MED MJCET in the BOS meeting raised this issue and it was resolved to introduce these changes in near future in the forms of professional elective (PE) and open elective (OE).
- Advance courses included like robotics, mechatronics, and control systems theory in VIII-semester.

  
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**MECHANICAL ENGINEERING DEPARTMENT**  
**Recommendation of feedback on curriculum**

Based on the feedback obtained from the students, and Alumni of the following recommendations were made to the Chairman BOS, Osmania University.

1. The Department committee analyzed the feedback on curriculum.
2. It is recommendation to include Human Resource Development And Organizational Behavior and machine drawing lab in syllabus.
3. The issue regarding advance courses and software were discussed in departmental meeting and it was resolved to recommend the introduction of the courses that would meet the suggestions.
4. Latest lab software to be included in curriculum.
5. It is recommendation to included prescribed books as of now most books does not cover syllabus, introduce few case studies.
6. More lab exercises/class is needed.
7. Advance courses need to be included like robotics, Piping design and mechanical engineering.

  
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M.J.C.E.T

Teacher Feedback Form (Design & Review of Syllabus for AY2021-22)

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability.	40	75	25
The core courses offer an in-depth exposure to the subject.	40	80	20
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	40	80	20
Sufficient practical exposure is provided for the theoretical concepts in the courses.	40	80	20
Adequate exposure is provided to relevant software.	40	70	30
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	40	70	30
<b>Summary</b>	<p>Most of teachers agreed that curriculum sufficient exposure for theoretical and practical is providing concepts</p> <p>Few teachers suggested inclusion of courses like in machine drawing and conventional mode, Advanced software's and added topics related to recent trends in mechanical engineering field has to be upgraded.</p> <p>It is recommendation to included prescribed books.</p> <p>It is suggested to introduce latest equipments and software's which will be useful for that students form industrial point of view.</p>		
<b>Recommendation</b>	<p>The issue regarding advance courses and software were discussed in departmental meeting and it was resolved to recommend the introduction of the courses like --- mechatronics, and control systems theory- etc</p>		
<b>Action Taken</b>	<p>Recommendations from teachers were discussed in BOS meeting. A subject mechatronics, and control systems theory is introduced in Semester VIII for both mechanical and production students to update their skills towards management and start-ups.</p>		

  
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M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus for AY (21-22))

Assessment Parameter	Total Response	% Yes	% No
The curriculum is up to date and relevant from the point of view of employability.	70	75	25
The core courses offer an in-depth exposure to the subject.	70	70	30
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course.	70	70	30
Sufficient practical exposure is provided for the theoretical concepts in the courses.	70	60	40
Adequate exposure is provided to relevant software.	70	60	40
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills.	70	70	40
<b>Summary</b>	<ul style="list-style-type: none"> <li>➤ Most of students gauged the curriculum relevant from employability point of view, but few students suggested that</li> <li>➤ More lab exercises/class is needed.</li> <li>➤ Advance courses need to be included like robotics, Piping design and mechanical engineering</li> <li>➤ Industrial training/ tour is needed.</li> </ul>		
<b>Recommendation</b>	Recommendations from students were discussed in BOS meet in, Changes in of professional elective (PE) and open elective (OE). Subjects are discussed		
<b>Action Taken</b>	Extra explanatory classes for practical and theory was conducted for students		

  
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M.J.C.E.T

Alumni Feedback Form (Design & Review of Syllabus for AY (21-22))

Assessment Parameter	Total Response	% Yes	% No
The current curriculum is relevant and capable of meeting the industry demands.	20	75	25
The core courses offer an in-depth exposure to the subject.	20	70	30
The current curriculum offers adequate exposure to the latest software.	20	70	30
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses.	20	70	30
The current curriculum enables the graduates to take up leadership and managerial roles.	20	70	30
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills.	20	60	40
<b>Summary</b>	Well balanced syllabus for knowledge & practical work should be introduced to meet the current market requirements. Most of the alumni agreed that the curriculum is to be updated from employability point of sight  The majority members gives positive response w.r.t to curriculum syllabus .		
<b>Recommendation</b>	Alumni in their meeting held online, shared their experience in companies.		
<b>Action Taken</b>	The Department committee analyzed the feedback on curriculum.		

  
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## FEEDBACK ANALYSIS OF 2020 – 2021 ONWARDS TO 2021 – 2022

Date: April 15, 2021

An online feedback has been taken from Students, Staff & Alumni from 14-03-2021 onwards in the academic year 2020 – 2021 and the analysis of the feedback has been compiled herewith.

FEEDBACK ANALYSIS 2020-21 ONWARDS TO 2021-22						
S.NO.	POINTS	YES	N O	TOTAL	% OF YES	% OF NO
1	The curriculum is up to date and relevant from the point of view of employability	86	18	104	83	17
2	The core courses offer an in-depth exposure to the subject	89	15	104	86	14
3	Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	88	16	104	85	15
4	Sufficient practical exposure is provided for the theoretical concepts in the courses	81	23	104	78	22
5	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	83	21	104	80	20
6	Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)					

Based upon the Sl. No. 6: Other suggestions, it is widely observed from various quarters viz., Students, Staff and Alumni, there is a dire need of introduction of different software for civil engineering related problems and also need to introduce them with different add-on courses so that the students may begin to feel their industry readiness and greatly helpful in their employability.

Another demand of practical exposure / for field visits / technical visits / excursion to civil engineering sites has been also put forth from good number of students.

Henceforth, it is suggested, and that the feedback committee has come up with the following recommendations:

- i) Introduction of different Software related to civil engineering viz., STAAD PRO, MATLAB, PRIMA VERA, AUTOCAD 3D & AI applications, etc.,

  
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- ii) Different add on courses to improve their technical skills, and make the students industry ready and helpful in their employability.

These recommendations may be placed before the PAC (Program Assessment Committee) and to the Staff Members of Civil Engineering Department, so that they may come about with additional inputs and necessary action in the coming academic year.

  
[BARKAT ALI KHAN]

  
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## ACTION TAKEN REPORT

Date: June 15, 2022

In accordance with the recommendations of PAC and as per the discussion held in the Staff meeting, the Civil Engineering Department organised the following "ADD ON COURSES" to cater to the needs, demands, and feedback from various quarters viz., students, Alumni & Staff. The list of ADD ON COURSES along with the dates are as follows:

### ADD ON COURSES:

1. Training on MATLAB software (hands on experience) November 15 – 19, 2021
2. Advanced Geotechnical Engineering November 22 – 26, 2021
3. Training on STAAD PRO Software (hands-on experience) December 20 – 24, 2021
4. Building Planning – National Building Code of India – 2016 December 27 – 31, 2021
5. Urban Transport Systems November 29 – December 3, 2021
6. Industrial Waste Water Treatment January 3 – 7, 2022
7. Solid Waste Engineering January 10 – 14, 2022
8. Training on Primavera (Hands on Experience) January 17 – 21, 2022
9. REAL ESTATE ASSET MANAGEMENT January 31 – February 4, 2022
10. Construction Equipment and Management March 28 – April 1, 2022
11. SAFETY IN CONSTRUCTION April 18 – 22, 2022
12. Training on Environmental Management for Engineers April 25 – 29, 2022
13. AI in Transportation Engineering May 9 – 13, 2022
14. Training on Structural Design using Software May 16 – 20, 2022
15. Structural Health Monitoring & Retrofitting Of Structures May 30 – June 3, 2022

  
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{BARKAT ALIKHAN}

## FEEDBACK ANALYSIS 2020-21 ONWARDS TO 2021-22

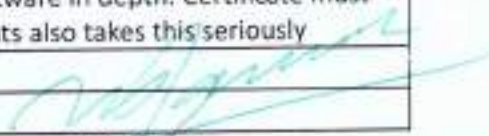
S.NO.	POINTS	YES	NO	TOTAL	% OF YES	% OF NO
1	2	3	4	5	6	7
1	The curriculum is up to date and relevant from the point of view of employability	86	18	104	83	17
2	The core courses offer an in-depth exposure to the subject	89	15	104	86	14
3	Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	88	16	104	85	15
4	Sufficient practical exposure is provided for the theoretical concepts in the courses	81	23	104	78	22
5	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	83	21	104	80	20

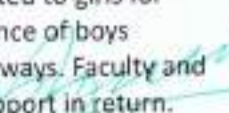
### 6. Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)

Nothing
Programming languages for all students
No
No
No
Everything is done in the syllabus
We need to add Robotic languages to all the branches kt should be basic subjects in all the branches
Non
Would likely to say that practical exposure is not done apart from practical laboratory experiments.
We have all courses in our college
Nice
No
Everything covered
It's ok
Plz...Revise the course. Update it so that we have good knowledge, practical exposure to our respective subjects. This can make us prepared in view of employability. Thank you.
Suluuuuu

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Better computers are required in civil department
About internals, please share the date of examinations before 15 days of examination. And each subject per day or one day gap between subjects for internal examination.
Nothing
Every thing
Lunch break 1 hour
Excellent
Good
Thanks for everything.
Everything is covered
There was no time for preparation because we have to complete records of all subjects in short period of time ,
Important topics and questions revised
There was no preparation time for internals because of all assignments and record
There was no preparation time for internals
Coarse was good
It is good but we need maths important questions.
No suggestions
New courses, laboratory experiments and in depth knowledge of a subject
BMC 5TH UNIT UNCOVERED, BEE 5TH UNIT UNCOVERED..LABATATORY EXPERIMENTS NIT TAUGHT PROPERLY
Method of teaching(teaching very fastly)
Yes
No
Most topics are still uncovered of subjects (Bee , specially survey) and fluid mechanics lab
Thanks
BMC 5th unit uncovered
NO
BMC 5th unit, BEE 5th unit uncovered and Lab experiments were not explained well
No
Everything is up to date
Yes
Important questions and important topics are to be revised
nothing
-
Nothing
New courses and uncovered topic may not be met because of this pandemic and time management may be disturbed if this courses are covered
No
Be kind..
Proper software should be taught. And less opportunity to learn software in depth. Certificate must be provided to the software mastered students so that other students also takes this seriously
Nothing
Since

  
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No suggestions
No everything is perfect
New courses
I request to cover any topic whether if it is left
We don't need any new more topics
Latest technologies in the civil engineering should be included in the civil engineering Syllabus
Good
Civil department needs good professors
Overall Good
Smooth and best explanation
Needs practical exposure in order to understand the in concept of the subject better.
Syllabus should be updated
Communication skills.
We didn't go to any educational trip yet from the college, as it's our last year we'd love to go and get some practical knowledge. Thank you
Python course for all branches
Good in every aspects
For Civil Engineer, should have at least 6 months internship training in the final year. It will be helpful for all the students to crack job interview easily. This is my advice, Thank you.
In depth knowledge should be provided about software related to civil engineering
Introduction of new technologies such as Total Station, Prima vera etc
None
Having some difficulties in Online classes
1) Improve Students learning experiences by planning more excursions. 2) Hire more enthusiastic and experienced professors.3) More internships and placement opportunities .4) Renovation of CAD lab
Lack of practical exposure, no industrial visits or site visits, lot of gap between college curriculum and industrial requirements, Not a single on campus placement for core branches, Software like MSP and BIM were not taught even though present in the curriculum.
(M-3,Solid Mechanics) Sir explanation is very good.
software
Due to Covid the lab classes were so less and that's why the students does not have sufficient knowledge of software like CAD, C LANGUAGE etc. Taking extra classes and covering the learning's on software is necessary. And there should be Subjects on different software languages. At last there are no placements for civil engineering students especially in core field, we do have 'some' opportunities in IT companies but in that also there is only 1 or 2 students were selected.
No new things to be added everything is fine and great
Make the core subjects as mandatory subjects instead of providing them as electives
Should give an exposure to the site for experience
Separate playground for girls in SUES campus is required, as all the play grounds are always occupied by boys. Girls need privacy while playing so that no boy is around, looking at girls or silently recording girl's actions or passing on comments. There is only one place exclusively for girls that are the Ladies room (LR), but what about the open space like a playground? It will be highly appreciated if any new outdoor play ground is made or any existing outdoor playground is exclusively allotted to girls for their fitness and health in open air with nature, sunlight & plants without interference of boys (boundary walls/partitions for privacy must be provided). Courses are as good as always. Faculty and staff always do extraordinary hard work even though they get less appreciation/support in return.
Sincerely thankful for allowing me to speak and give feedback.  PRINCIPAL

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More classes on AutoCAD and other related software
They should keep an opportunity to practice for any software related to course for some people who don't have related software such as AutoCAD
Laboratory experiments
We please request you change faculty for course subjects like sustainable and development
No
Not required
No
No projects and computer courses are not taught in depth
Latest software
New courses
Teaching staff was good
Need more improvement for taking the classes!!
Extra knowledge out of the syllabus
Over all good
Nothing
Some topics are uncovered from syllabus due to last year time tables which damaged working days. Hope this year teachers will complete entire syllabus within their given time and let us to do revisions before our sem end exams

*[Signature]*  
 {BARAKAT ALIKHAN}

*[Signature]*  
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MUFFAKHAM JAH  
COLLEGE OF ENGINEERING & TECHNOLOGY



Department of Civil Engineering

28-05-2021

CIRCULAR

All the members of Programme Assessment Committee are hereby informed that meeting will be held on 2<sup>nd</sup> June 2021 at 10.30 am in HOD's chamber. The agenda of the meeting is

1. To approve the recommendation of feedback committee and to suggest necessary action to taken.
2. Approval of CO's and CO/PO mapping for the courses of next academic year 2021 – 2022.
3. Any other with the permission of the chair.

Copy to:

- |    |                        |    |                     |  |
|----|------------------------|----|---------------------|--|
| 1. | Dr. Mohd. Hamraj       | -- | Professor & HOD     |  |
| 2. | Dr. Moinuddin Ahmed    | -- | Professor           |  |
| 3. | Prof. D. Ram Mohan Rao | -- | Professor           |  |
| 4. | Mr. Toufeeq Anwar      | -- | Associate Professor |  |
| 5. | Mr. Shakeel Ayjaz      | -- | Associate Professor |  |
| 6. | Dr. Qamar Sultana      | -- | Associate Professor |  |
| 7. | Mr. Barkat Ali Khan    | -- | Assistant Professor |  |

HEAD, CIVIL ENGG. DEPT.

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MUFFAKHAM JAH  
COLLEGE OF ENGINEERING & TECHNOLOGY



Department of Civil Engineering

02-06-2021

Minutes of the Meeting

The following points were discussed in the PAC meeting held on 2<sup>nd</sup> June 2021.

1. Based on the inputs given and detail analysis submitted by feedback committee, PAC members recommends few add on courses in the field of Civil Engg. to cater the demands of students and alumni.
  - Few recommended courses can be training on
    - i) MATLAB software, ii) STADD Pro software iii) PrimaVera software, iv) Safety in construction v) AI in Transportation Engg.
2. The PAC approves CO's & CO/PO mapping of all the Civil Engg. courses with minor corrections which have been communicated to the concerned faculty members.
3. The attainment of CO's of previous semester was discussed and appropriate targets were set for different courses. The target score for Group - A subjects is 6 and above & Group - B subjects 7 and above.

  
HEAD, CIVIL ENGG. DEPT.

- |    |                        |    |                     |
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| 6. | Dr. Qamar Sultana      | -- | Associate Professor |
| 7. | Mr. Barkat Ali Khan    | -- | Assistant Professor |

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