



**Department of English**  
Osmania University

Syllabus with effect from the Academic Year 2018-19

**BE I Year**

**English (Theory)**  
(Common to all branches of BE)

**HSMC 201**

Instruction: 2 hours per week

Credits: 2

Sessional Marks: 30

University Examination: 70 Marks

Duration of University Examination: 3 Hours

**Course Objective:**

To enhance the English language abilities of Engineering students, especially in reading and writing, by

- using authentic material for language learning
- exposing them to a variety of content-rich texts
- strengthening their grammar and vocabulary
- improving their reading and comprehension skills
- honing their writing skills
- encouraging them to think creatively and critically

**Unit I**

Reading: RK Narayan, "A Horse and Two Goats"

Vocabulary: Word formation – Prefixes, Suffixes, Root Words

Grammar: Articles, Prepositions, Determiners

Writing: Guided Writing (Expanding the outline/Writing from verbal cues)

**Unit II**

Reading: Rudyard Kipling, "If"

Vocabulary: Word formation – Compounding and Blending, Contractions

Grammar: Transitions, Connectives

Writing: Paragraph Writing

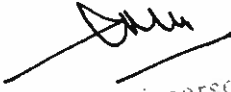
**Unit III**

Reading: Martin Luther King Jr., "I Have a dream"

Vocabulary: Synonyms, Antonyms, One Word Substitutes

Grammar: Voice

Writing: Letter Writing

  
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**Unit IV**

Reading: Robert Frost, "Road Not Taken"

Vocabulary: Homophones, Homonyms, Homographs

Grammar: Narration (Direct-Indirect Speech)

Writing: Report Writing

**Unit V**

Reading: George Orwell, "The Sporting Spirit" (Excerpt)

Vocabulary: Inclusive Language, Euphemisms

Grammar: Tense

Writing: SOP

**Course Outcomes**

On successful completion of the course, the student will be able to


- read, understand, and interpret a variety of written texts
- use appropriate vocabulary and correct grammar
- undertake guided and extended writing with confidence.

**Suggested Reading**

Board of Editors. *Language and Life: A Skills Approach*. Orient BlackSwan, 2018.

Sudharshana, NP and C Savitha. *English for Engineers*. Cambridge University Press, 2018.

Kumar, Sanjay and Pushp Lata. *English Language and Communication Skills for Engineers*. Oxford University Press, 2018.

  
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Syllabus with effect from the Academic Year 2018-19

**BE I Year**

**English (Laboratory)**  
(Common to all branches of BE)

**HSMC 201**

Instruction: 2 hours per week

Credits: 1

Sessional Marks: 20

University Examination: 50 Marks


Duration of University Examination: 3 Hours

**Course Objective:**

To enhance the listening and speaking skills of students by

- Giving them sufficient practice in listening with comprehension
- Providing them ample opportunities to improve their public speaking skills
- Training them in the use of correct pronunciation, stress, and intonation
- Sensitizing them to the use of verbal and non-verbal communication appropriate to the context
- Encouraging them to learn the art of conversation to suit formal and informal situations
- Preparing them to make formal presentations and face interviews

- 1) Listening for Comprehension
- 2) Pronunciation, Intonation, Stress, and Rhythm
- 3) Conversation Skills
- 4) Introducing Oneself and Others
- 5) Asking for and Giving Information
- 6) Making Requests and Responding to them Appropriately
- 7) Giving Instructions and Responding to them Appropriately
- 8) Making Formal Announcements and Emceeing
- 9) Group Discussions
- 10) JAM
- 11) Role Play
- 12) Debate
- 13) Public Speaking Skills and Body Language
- 14) Interviews
- 15) Formal Presentations

  
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**Course Outcomes:**

On successful completion of the course, students will be able to

- Listen, understand, and interpret formal and informal spoken language
- Speak English with acceptable pronunciation, stress, and intonation
- Present themselves with confidence in formal situations
- Participate in individual and group activities with relative ease.

**Suggested Reading**


Board of Editors. *Language and Life: A Skills Approach*. Orient BlackSwan, 2018.

Balasubramanian, T. *A Textbook of English Phonetics for Indian Students*. Macmillan, 1981.

CIEFL. *Exercises in Spoken English*. Parts. I-III. Oxford University Press.

Pillai, Radhakrishna G. *Spoken English For You - Level II*. 8th Edition. Emerald Publishers, 2014.

Sethi, J and PV Dhamija. *A Course in Phonetics and Spoken English*. 2nd Edition. Prentice Hall India Learning Private Limited, 1999.

  
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