

Muffakham Jah College of Engineering and Technology

Supporting Documents related to a metric of

NAAC Criterion 5: Student Support and Progression¹

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Quantitative Metric; 20 points

 $^{^1\}mathrm{This}$ SSR is compiled as per the SSR Manual for Affiliated Colleges dated 30-09-2022

MUFFAKHAM JAH



Index of Supporting Documents related to metric 5.2.1

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Number of Outgoing Students Placed

| 2021-2022 | 2020-2021 | 2019-2020 | 2018-2019 | 2017-2018 |
|-----------|-----------|-----------|-----------|-----------|
| 320 | 111 | 159 | 189 | 184 |

Response: 963

Number of Outgoing Students Progressed to Higher Education

| 2021-2022 | 2020-2021 | 2019-2020 | 2018-2019 | 2017-2018 |
|-----------|-----------|-----------|-----------|-----------|
| 345 | 503 | 208 | 24 | 30 |

Response: 2073

Total Number of Outgoing Students

| 2021-2022 | 2020-2021 | 2019-2020 | 2018-2019 | 2017-2018 |
|-----------|-----------|-----------|-----------|-----------|
| 815 | 632 | 698 | 690 | 700 |

Response: 3534

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

TO CRAD

(Estd. by Sultan-Ul-Uloom Education Society in 1980) (Affiliated to Osmania University, Hyderabad) (Approved by the AICTE & Accredited by NAAC)

| \mathbf{ID} | Description | Link | Link |
|---------------|---------------------------------------|------------|-----------|
| A | Placement / Higher Education list for | Placements | Higher Ed |
| | 2021-2022 | | |
| В | Placement / Higher Education list for | Placements | Higher Ed |
| | 2020-2021 | | |
| С | Placement / Higher Education list for | Placements | Higher Ed |
| | 2019-2020 | | |
| D | Placement / Higher Education list for | Placements | Higher Ed |
| | 2018-2019 | | |
| E | Placement / Higher Education list for | Placements | Higher Ed |
| | 2017-2018 | | |