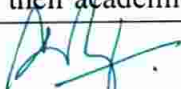




Muffakham Jah College of Engineering and Technology follows a principle of implementing the finest teaching learning processes. The College had always encouraged to adopt new, vital, flexible and relevant curriculum across all the programmes, offered by various departments. Hence, the college had always deemed it imperative to collect the feedback and suggestions from various stake holders such as students, faculty members, alumni etc., and implement it as a modus operandi to enhance the delivery of quality education by analysing the survey report. The gist of action taken in accordance to the feedback received from various stakeholders is summarized below.

1. Action taken report from student feedback

S/No	Feedback	Action taken
1	Courses that are relevant to the current times which are in collaboration with Computer aided design or coding techniques are to be adopted	The new syllabus revision incorporates subjects like Staad Pro, ANSYS, Matlab in the curriculum so students could benefit from it.
2	Laboratory experiments are to be revised in view with the industry standards	The syllabus has been revised last year and the laboratory experiments have been revised as per industry standards.
3	More courses that are skill oriented and that could prepare a student for industry are to be introduced	More industry oriented courses that are in demand in the recent times have been incorporated the revised curriculum
4	More flexibility is to be given to online courses, MOOC, Coursera or NPtel	The college and the faculty actively encourage the students to take up courses on Nptel so as to provide more flexibility in their internal evaluation too.
5	More hand-on training to the core subjects should be introduced in the curriculum	Necessary software training to the students has been provided by the industry personal as and when required by the curriculum demand.
6	Special classes and attention towards weak performing students so they could catch up to the current standards	The college mandates all the faculty members to identify weak performing students based on their internal component evaluation and conduct remedial classes so as to specially uplift their academic performance.



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2. Action taken report from faculty feedback

S/No	Feedback	Action taken
1	Few case studies are to be implemented in the syllabus or be taught to students to they relate the classroom lecture to on field exposure	As per the suggestion, the faculty have been directed to include case studies in the syllabus and encourage flipped classroom model.
2	Courses that inculcate Computer Aided Design techniques to the students are to be introduced	The new syllabus revision incorporates subjects like Staad Pro, ANSYS, Matlab in the curriculum so students could benefit from it.
3	Laboratory experiments are to be increased so as to give more practise to the students.	More industry oriented laboratory courses that are in demand in the recent times have been incorporated the revised curriculum
4	Topics in syllabi is to be rearranged so as to give better understanding and flow of the lectures.	The revised syllabus and curriculum incorporates better flow of the lectures.
5	Entrepreneur ability of the students be encouraged by promoting more employability based courses	The syllabus has been revised so as to promote more employability in each course that could benefit the students and make them industry ready.

3. Action taken report from alumni feedback

S/No	Feedback	Action taken
1	Encouraging students to take up more major projects that are industry oriented.	Students are being motivate to take up more major projects that are relevant to by active industry collaboration.
2	Learning outcomes be predefined	College adopts Outcome Based Education (OBE) across all the programmes.


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COMPUTER SCIENCE & ENGINEERING DEPARTMENT

Action Taken on the recommendations of feedback from curriculum

Based on the recommendations presented by the department representative in the Board of Studies meeting at Osmania University, the following are the action taken.

1. The subjects of Programming for Problem Solving Theory and Lab are introduced in the second semester.
2. The subject English for Technical Communication has been included in third semester for improvement of technical English.
3. The subject Advanced Computer Graphics has been introduced in sixth semester as a professional elective.
4. The subject fundamentals of IoT with one unit on Python programming has been introduced as an open elective for all branches.
5. The subject Machine Learning has been introduced in eighth semester for CSE department as professional elective.

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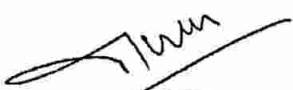
M.J.C.E.T

ELECTRICAL ENGINEERING DEPARTMENT

Action Taken Report

Based on the overall Feedback analysis for Design & Review of Syllabus, based on the assessment of the quality and adequacy of curriculum offered for the B.E (EEE) program by the stake holders,

- The Department committee analysed the feedback on curriculum.
- Based on the analysis a proposal was submitted to the Osmania University Board of studies, Electrical Department for inclusion of state of art subjects
- Courses on advanced topics that are not included in the syllabus were offered as add-on programmes to the students.
 - Introduction to Artificial Intelligence 30 hrs course
 - Learning Arduino Programming using Tinker Cad – 30hrs Course
 - Electrical Hazards in Hospital – 30hrs Course


Head, EED

Professor & Head

Electrical Engineering Department,
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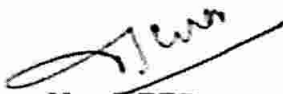
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ELECTRICAL ENGINEERING DEPARTMENT
Action Taken Report

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Head, EED
Professor & Head
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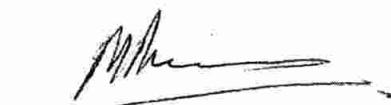


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Muffakham Jah College of Engineering and Technology
Department of Electronics and Communication Engineering
Action Taken on the Recommendation of feedback on
Curriculum

Based on the recommendation given by the Head of the Department in the BOS meeting at Osmania University the following is the action taken:

1. The subject "Artificial Intelligence & Machine Learning" has been introduced as Professional Elective 3 for ECE Students in the eighth semester of A.Y.2021-2022.
2. The subjects Data Science and Data Analytics, Cyber Security have been introduced as Open Elective 2 and Fundamentals of Artificial Intelligence & Machine Learning as Open Elective 3 are introduced for ECE Students in the seventh semester of A.Y.2021-2022.



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MECHANICAL ENGINEERING DEPARTMENT

Action taken on the Recommendation of feedback on curriculum

The feedback obtained from students, faculty and Alumni were analyzed and the following recommendations are made to the Chairman BOS, Osmania University.

Students, Faculty and Alumni have feedback regarding necessary changes in curriculum of MED

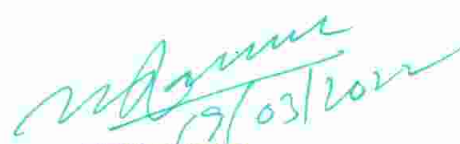
Recommendations from teachers were discussed in BOS meeting , Changes in DME, DOM subjects are discussed.

Head MED MJCET in the BOS meeting raised this issue and it was resolved to introduce these changes in near future in the forms of professional elective (PE) and open elective (OE). (Advance courses need to be included like robotics, mechatronics).



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Muffakham Jah College of Engineering and Technology
Information Technology Department

Action Taken on the Recommendation of feedback on Curriculum

Based on the recommendation given by the Head of the Department in the BOS meeting at Osmania University the following is the action taken:

1. The subjects quantum computing, deep learning, scalable architecture are introduced as Professional Elective for IT students in the eighth Semester.


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