



MUFFAKHAM JAH COLLEGE OF ENGINEERING & TECHNOLOGY

(Established by Sultan-UI-Uloom Education Society in 1980)
(Affiliated to Osmania University, Hyderabad)
(Approved By The AICTE & Accredited By NBA)

Code of Conduct Monitoring Committee

Date: 31/10/2020

Discipline is the bridge between goals and accomplishment. Hence education should bring in moral, ethical values of well being to learners and every educator and educating institution should strive hard to bring in the core human values in the process of learning.

VISION

To be a part of the universal human quest for development and progress by contributing high calibre, ethical and socially responsible engineers who meet the global challenge of building a modern society in harmony with nature.

MISSION

1. To attain excellence in imparting technical education from the undergraduate to through doctoral levels by adopting coherent and judiciously coordinated curricular and co-curricular programs.
2. To foster a partnership with industry and Governmental agencies through collaborative research and consultancy.
3. To nurture and strengthen auxiliary soft skills for overall development and improved employability in a multicultural workspace.
4. To develop scientific temper and spirit of enquiry in order to harness the innovative talents.
5. To develop a constructive attitude in the students towards the task of nation-building and empower them to become future leaders.
6. To nourish the entrepreneurial instincts of the students and hone their business acumen.
7. To involve the student and faculty in solving local community problems through economical and sustainable solutions.

OBJECTIVES:

The committee mainly focuses

1. To solve student related problems and create a healthy environment in the college.
2. To make the student aware about the discipline rules and enforces to follow.
3. To take disciplinary action against any of the misconduct.

8-2-249, to 267, "Mount Pleasant" Road, No. 3, Banjara Hills, Post Box No. 14, Hyderabad - 500 034. T.S.
Phone : 040 - 23280301, 23280305. Fax : 040 - 2335 3428. Website : www.mjcollege.ac.in
E-mail : principal@mjcollege.ac.in / director@mjcollege.ac.in

M. J. M.
25/10/2020
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Responsibilities of Discipline Committee:

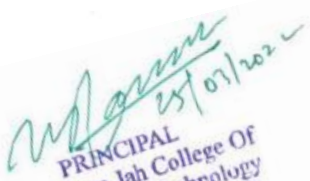
1. To ensure calm and peaceful academic atmosphere in the campus.
2. To avoid physical confrontation among students.
3. To ensure all the students wear ID cards while they are in the campus.
4. To enforce total prohibition of cell phone usage by the students while the class work is going on.
5. To monitor the movement of students in the college and prevent students loitering around in the corridors during the college working hours.
6. To maintain proper discipline in the college canteen and student waiting room during the college working hours.
7. To assist the college anti-ragging committee in preventing ragging in the college.

Following are the details of Discipline committee members

The college constitutes a Discipline committee which ensures the students to obey rules and maintain discipline, dignity and decorum in the college community. The committee details are as follows.

S. No.	Position	Designation	Name of the Staff
1	Chairman	Advisor-cum-Director	Dr. Basheer Ahmed
2	Coordinator	Professor MED & Dean (Student Affairs)	Dr. Syed Ferhathullah Hussainy
3	Member	Professor CED & Dean (Academics)	Dr. Ashfaque Jafari
4	Member	Professor CED	Dr. Moinuddin Ahmed
5	Member	Professor & Chief Coordinator (ME Program)	Dr. Shaik Khader Wali


Advisor Cum Director


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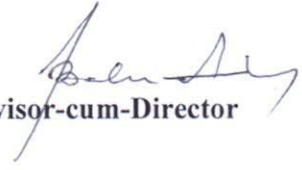
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Dt: 7/11/2020

CIRCULAR

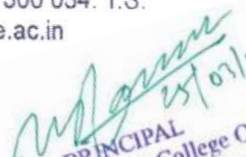
All the members of Code of Conduct Monitoring Committee are requested to attend the meeting on code of conduct at Conference Hall at 11:00 AM on November 9th 2020 without fail.


Advisor-cum-Director

Copy to all Committee members

1	Dr. Basheer Ahmed, Advisor-cum-Director, MJCET
2	Dr. Syed Ferhathullah Hussainy, Dean (Student Affairs), MJCET
3	Dr. Ashfaque Jafari, Dean (Academics), MJCET
4	Dr. Moinuddin Ahmed, Professor CED, MJCET
5	Dr. Shaik Khader Wali, Chief Coordinator (ME Program), MJCET

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Minutes of Meeting of Code of Conduct Monitoring Committee

Date: 10/11/2020

Following members were present.

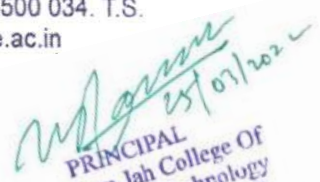
1	Dr. Basheer Ahmed, Advisor-cum-Director, MJCET
2	Dr. Syed Ferhathullah Hussainy, Dean (Student Affairs), MJCET
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4	Dr. Moinuddin Ahmed, Professor CED, MJCET
5	Dr. Shaik Khader Wali, Chief Coordinator (ME Program), MJCET

All the members attended the meeting and discussed the following

1. The committee decided to enforce strict discipline in the college campus round the clock.
2. To monitor the movement of students in the college and prevent students loitering around in the corridors during the college working hours.
3. To conduct enquiries on report of indisciplinary activities of students.
4. The committee decided to coordinate with legal cell of People's Group and resolve the issues in case of any major indisciplinary activities.
5. The committee also made recommendations to avoid confrontations.


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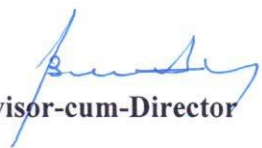
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Dt: 17/11/2020

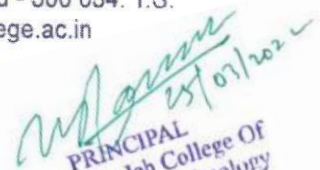
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All the staff members both Teaching and Non-Teaching are requested to attend Annual Awareness program on code of conduct to be held at Ghulam Ahmed Auditorium on November 23rd 2020.


Advisor-cum-Director

Copy to all Heads of Dept./ Section Incharges

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Annual awareness program on Code of Conduct

Muffakham Jah College of Engineering and Technology, Banjara Hills Organized **Annual Awareness Program on code of conduct** every year in the premises of MJCET. The program was attended by all the Faculty and Staff members of MJCET.



Dr. Basheer Ahmed Advisor cum Director MJCET addressing the faculty in the Annual Awareness Program on code of conduct held on 23.11.2020

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Date: 5th May, 2021

NOTICE

All the students of college are hereby informed to join a webinar on **Human Values and professional Ethics** on 9th May, 2021 at 11:00 AM.

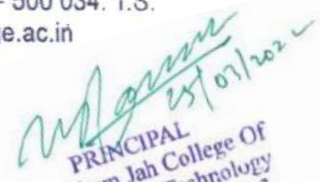
Webinar Link: <https://meet.google.com/pgj-bnyr-jbd>

Speaker : Mr. Madhav Negi, DXC Technologies, Hyderabad.


Advisor Cum Director

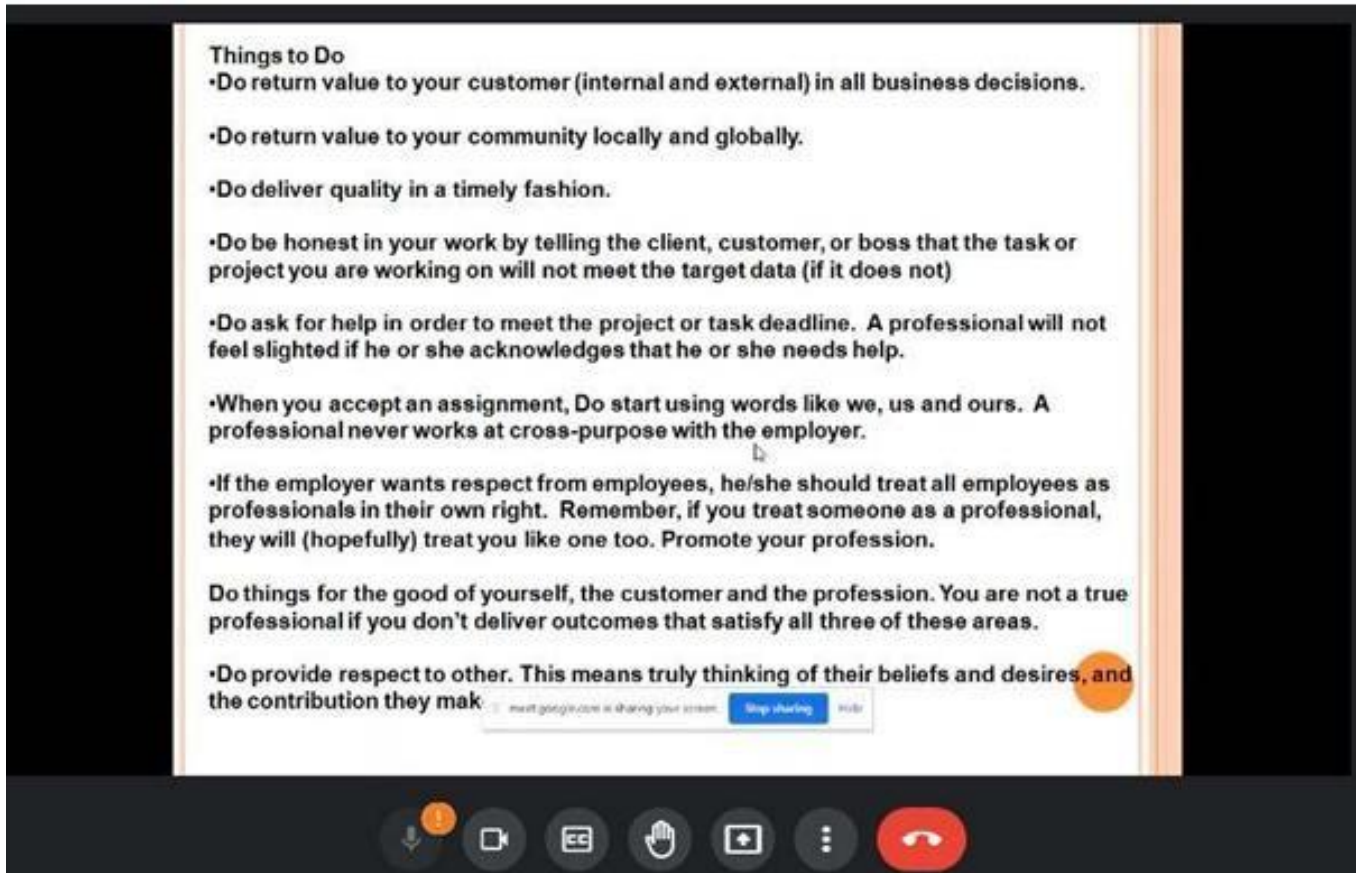
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A Webinar on Professional Ethics

Muffakham Jah College of Engineering and Technology, Banjara Hills has organized a Webinar on Human values and Professional Ethics held on 9th May 2021. The program was attended by the students various Engineering streams.



Things to Do

- Do return value to your customer (internal and external) in all business decisions.
- Do return value to your community locally and globally.
- Do deliver quality in a timely fashion.
- Do be honest in your work by telling the client, customer, or boss that the task or project you are working on will not meet the target data (if it does not)
- Do ask for help in order to meet the project or task deadline. A professional will not feel slighted if he or she acknowledges that he or she needs help.
- When you accept an assignment, Do start using words like we, us and ours. A professional never works at cross-purpose with the employer.
- If the employer wants respect from employees, he/she should treat all employees as professionals in their own right. Remember, if you treat someone as a professional, they will (hopefully) treat you like one too. Promote your profession.

Do things for the good of yourself, the customer and the profession. You are not a true professional if you don't deliver outcomes that satisfy all three of these areas.

- Do provide respect to other. This means truly thinking of their beliefs and desires, and the contribution they make.

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Webinar on Human values and Professional Ethics held on 9th May 2021

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MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

HUMAN VALUES AND PROFESSIONAL ETHICS HANDBOOK



M. J. Khan
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**POLICY OF
HUMAN VALUES & PROFESSIONAL ETHICS**

Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

Policy of the institute:

About Institution:

Established in 1980, the Muffakham Jah College of Engineering and Technology is a premier institute of its kind, offering four year B.E. degree courses in 8 Engineering branches, namely, Civil Engineering, Computer Science Engineering, Electrical and Electronics Engineering, Electronics and Communication Engineering, Information Technology, Mechanical Engineering, Artificial Intelligence & Data Science, Artificial Intelligence & Machine Learning and five post graduate courses in M.E. (CAD/CAM), M.E. (Structural Engineering), M.E. (Digital Systems), M. Tech. (Computer Science), M.E. (Power Electronic Systems) of two years duration. The College is affiliated to the Osmania University and is approved by the AICTE.

Vision:

To be a part of the universal human quest for development and progress by contributing high calibre, ethical and socially responsible engineers who meet the global challenge of building a modern society in harmony with nature.

Mission:

1. To attain excellence in imparting technical education from the undergraduate to through doctoral levels by adopting coherent and judiciously coordinated curricular and co-curricular programs.
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HUMAN VALUE

A human value is defined as 'A principle that promotes well being or prevents harm'. The various factors responsible for evolving human values are our religious Leaders, Gurus and Savior's teachings and practices, need and judgment of fulfilling individuals need in the society. Human values can be assured of a happy and harmonious human society. We cultivate and inculcate these values among the student and the staff through teaching, co-curricular and extracurricular activities. We as an academic institution believed that along with knowledge, wisdom is essential for sound growth of the society. In this regards, inculcation of human values among the budding citizens of the nation is very important. Hence we are very much concerned to observe the following human values


Right Conduct:

- a) Self- Help Skills: Care of possessions, diet, hygiene, modesty, posture, self reliance, and tidy appearance.
- b) Social Skills: Good behavior, good manners, good relationships, helpfulness, no wastage and good environment.
- c) Ethical Skills: Good conduct, courage, dependability, duty, efficiency, ingenuity, initiative, perseverance, punctuality, resourcefulness, respect for all, and sense of responsibility.

Peace: Attention, calmness, concentration, contentment, dignity, discipline, equality, equanimity, faithfulness, gratitude, happiness, harmony, humility, inner silence, optimism, patience, reflection, satisfaction, acceptance, control, self-esteem, tolerance, and understanding.

Truth: Accuracy, curiosity, fairness, fearlessness, honesty, integrity, intuition, justice, optimism, purity, quest for knowledge, reason, self-analysis, sincerity, synthesis, truthfulness, and determination.

Love: "Love conquers all" says Geoffrey Chaucer. It has immense value. Acceptance, affection, care, compassion, consideration, dedication, devotion, forgiveness, friendship, generosity, gentleness, interdependence, kindness, patience, patriotism, reverence, sacrifice, selflessness, service, sharing, sympathy, tolerance and trust are the segments of love.


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Co-operation: It is the process of working together to the same end. It is undeniably one of the most vital assets one can have when working through a problem. Having the opinion and voice of another person will not only draw out a discussion, but also lead to a well rounded solution.

Honesty: The idea of staying true to oneself can often feel intimidating and impossible, but what most people fail to realize is that it is not the act of simply telling the truth that makes someone honest rather the quality of person who is being honest. An honest man is often straight forward, upright, sincere and fair.

Trust: It is a reliability and truth. Without trust, the world simply would not function. We create documents, money and bullet proof glass because we have lost faith that's why the most important human values. Learn to trust and be trusted, is not an easy task, but it's important is beyond measure. In short, one cannot serve in a world without trust.


Non –Violence:

a) Psychological: Benevolence, compassion, concern for others, consideration, forgiveness, morality, loyalty and happiness.

b) Social: Appreciation of other cultures and religions, brotherhood, care of environment, citizenship, equality, harmlessness, national awareness, perseverance, respect for property, and social justice.

Wisdom: Its value is very important while living the lives. Wisdom is often confused with the words like knowledge and intelligence. But wisdom is defined as the quality of having experience and good judgment. Wisdom becomes necessary when society gets cramp with knowledge. In the explosion of knowledge based society, wisdom becomes the necessity.

Integrity: It is defined as the unity of thought, word and deed (honesty) and open mindedness. It includes the capacity to communicate the factual information so that others can make well-informed decisions. It yields the person's "Peace of mind", and hence adds strength and consistency in character, decisions, and actions. This paves way to one's success. It is one of the self-direction virtues. It enthuse people not only to execute a job well but to achieve excellence in performance. It helps them to own the responsibility and earn self-respect and recognition by doing the job. Integrity is the quality of being honest and having strong moral principles, moral uprightness.


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Respect: This is a basic requirement for nurturing friendship, team work, and for the synergy it promotes and sustains. The principles enunciated in this regard are:

- Recognize and accept the existence of other persons as human beings, because they have a right to live, just as you have.
- Respect other's ideas (decisions), words, and labor (actions). One need not accept or approve or award them, but shall listen to them first. One can correct or warn, if they commit mistakes. Appreciate colleagues and subordinates on their positive actions. Criticize constructively and encourage them. They are bound to improve their performance, by learning properly and by putting more efforts.


Caring: Caring is feeling for others. It is a process which exhibits the interest in, and support for, the welfare of others with fairness, impartiality and justice in all activities, among the employees, in the context of professional ethics. It includes showing respect to the feelings of others, and also respecting and preserving the interests of all others concerned. Caring is reflected in activities such as friendship, membership in social clubs and professional societies, and through various transactions in the family, fraternity, community, country and in international councils.

Honesty: Honesty is a virtue, and it is exhibited in two aspects namely,

- Truthfulness is to face the responsibilities upon telling truth. One should keep one's word or promise. By admitting one's mistake committed (one needs courage to do that!), it is easy to fix them.
- Trustworthiness is a reliable engineering judgment, maintenance of truth, defending the truth, and communicating the truth, only when it does well to others.

Courage: Courage is the tendency to accept and face risks and difficult tasks in rational ways. Self confidence is the basic requirement to nurture courage. Courage is classified into three types, based on the types of risks, namely Physical courage, Social courage, and Intellectual courage.

Valuing Time: Time is rare resource. Once it is spent, it is lost forever. It cannot be either stored or recovered. Hence, time is the most perishable and most valuable resource too. This resource is continuously spent, whether any decision or action is taken or not. The history of great reformers and innovators has stressed the importance of time and valuing time. Time management is the key to increase effectiveness, efficiency or productivity.



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Cooperation: It is a team-spirit present with every individual engaged in engineering. Co-operation is activity between two persons or sectors that aims at integration of operations (synergy), while not sacrificing the autonomy of either party. Further, working together ensures, coherence, i.e., blending of different skills required, towards common goals. **Empathy:** Empathy is social radar. Sensing what others feel about, without their open talk, is the essence of empathy. Empathy begins with showing concern, and then obtaining and understanding the feelings of others. It is also defined as the ability to put one's self into the psychological frame of reference or point of view of another, to know what the other person feels. It includes the imaginative projection into other's feelings and understanding of other's background such as parentage, physical and mental state, economic situation, and association. This is an essential ingredient for good human relations and transactions.

Self-Confidence: Certainty in one's own capabilities, values, and goals, is self-confidence. These people are usually positive thinking, flexible and willing to change. They respect others so much as they respect themselves. Self-confidence is positive attitude, where in the individual has some positive and realistic view of himself, with respect to the situations in which one gets involved. The people with self-confidence exhibit courage to get into action and unshakable faith in their abilities, whatever may be their positions.

Character: It is a characteristic property that defines the behavior of an individual. It is the pattern of virtues (morally-desirable features). Character includes attributes that determine a person's moral and ethical actions and responses. It is also the ground on which morals and values blossom. People are divided into several categories, according to common tendencies such as ruthless, aggressiveness, and ambition, constricting selfishness, stinginess, or cheerfulness, generosity and good will. Active (great and the mediocre), the apathetic (purely apathetic or dull), and the intelligent are the characters should be followed by the engineers.

Spirituality: Spirituality is a way of living that emphasizes the constant awareness and recognition of the spiritual dimension (mind and its development) of nature and people, with a dynamic balance between the material development and the spiritual development. This is said to be the great virtue of Indian philosophy for Indians. Sometimes, spirituality includes the faith or belief in supernatural power/ God, regarding the worldly events. It functions as a fertilizer for the soil character to blossom into values and morals. Spirituality includes creativity, communication, recognition of the individual as human being (as opposed to a life-less


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machine), respect to others, acceptance (stop finding faults with colleagues and accept them the way they are), vision (looking beyond the obvious and not believing anyone blindly), and partnership (not being too authoritative, and always sharing responsibility with others, for better returns).

Loyalty: Loyalty is faithfulness or a devotion to a person, country, group, or cause. Philosophers disagree on what can be an object of loyalty as some argue that loyalty is strictly inter personal and only other human beings can be the object of loyalty.

Passion: Passion is a feeling of intense enthusiasm towards or compelling desire for completion of the work. Passion defines performance enhancing aspects and work enjoyment. When an individual is passionate about their occupation they tend to work more resulting in more work satisfaction.

Commitment: Commitment means alignment to goals and adherence to ethical principles during the activities. One should have the conviction without an iota of doubt that one will succeed. Holding sustained interest and firmness, in whatever ethical means one follows, with the fervent attitude and hope that one will achieve the goals, is commitment. It is the driving force to realize success. The commitment of top management will naturally lead to committed employees, whatever may be their position or emoluments. This is bound to add wealth to oneself, one's employer, society, and the nation at large. Target oriented efforts are put to reap efficiency.

Attitude: It is a psychological construct, a mental and emotional entity that inheres in, or characterizes a person. They are complex and an acquired state through experiences. Attitudes is the most distinctive and indispensable concept in present day. Attitude can be formed from a person's past and present. Key topics in the study of attitudes include attitude measurement, attitude change, consumer behavior, and attitude-behavior relationships. Positive attitude people are most successful in their life. One should develop such attitude which provides synergy and satisfaction in their day to day life. Positive Mental Attitude (PMA) characterizes faith, integrity, hope, optimism, courage, initiative, generosity, tolerance, tact, kindness and good common sense.

Credibility & Responsibility: The obligation of an individual or organization to account for its activities, accept responsibility for the demand to disclose the results in a transparent manner. It also includes the responsibility for money or other entrusted property.

PROFESSIONAL ETHICS

Professional ethics is the set of standards adopted by professionals. Every profession has its professional ethics: medicine, law, pharmacy etc. Engineering ethics is the set of ethical standards that applies to the engineering profession. Some of the important characteristics of professional ethics are:

Formal code: Unlike common morality and personal morality, professional ethics is usually stated in a formal code. Many such codes are promulgated by various components of the profession.

Focus: The professional codes of ethics of a given profession focus on the issues that are important in that profession. Professional codes in the legal profession concern themselves with questions such as perjury of clients and the unauthorized practice of law.

Precedence: In a professional relationship, professional ethics takes precedence over personal morality. This characteristic has an advantage, but it can also produce complications. The advantage is that a client can justifiably have some expectations of a professional, even if the client has no knowledge of the personal morality of the professional.


Restriction: The professional ethics sometimes differs from personal morality in its degree of restriction of personal conduct. Sometimes professional ethics is more restrictive than personal morality, and sometimes it is less restrictive.

Two dimensional: Professional ethics, like any ethics, has a negative as well as a positive dimension. Being ethical has two aspects: (a) preventing and avoiding evil, and (b) doing or promoting good.

Role morality: This means the moral obligations based on special roles and relationships. For example, Parents having a set of obligations to their children, such as not to harm their children, nourish them and promote their flourishing. A political leader has a role morality, the obligation to promote the well-being of citizens. Professional ethics is one of the examples of role morality.

Engineers have an ethical and social responsibility to themselves, their clients and society.

Practically engineering ethics is about balancing cost, schedule and risk. Engineering ethics is a means to increase the ability of concerned engineers, managers, citizens and others to responsibly



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confront moral issues raised by technological activities. The awareness of moral issues and decisions confronting individuals and organizations are involved in Engineering and Technology.

Course offered by the University/ Institution:

The Institution offers a course on Essence of Indian Traditional Knowledge, Human values and Professional ethics and Indian Constitution.


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Course Code	Course Title				Core / Elective		
MC 771 EG	Human Values and Professional Ethics				Mandatory		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-
Course Objectives							
Student has to understand the							
<ul style="list-style-type: none"> ➤ To develop a critical ability to distinguish between essence and form, or between what is of value and what is superficial, to life. ➤ To move from discrimination to commitment. It is to create an ability to act on any discrimination in a given situation. ➤ It encourages students to discover what they consider valuable. After learning the course, they should be able to discriminate between valuable and the superficial in real situations in their life. 							
Course Outcomes							
At the end of the course, the students will be able to							
<ol style="list-style-type: none"> 1. It ensures students sustained happiness through identifying the essentials of human values and skills. 2. It facilitates a correct understanding between profession and happiness 3. It helps students understand practically the importance of trust, mutually satisfying human behavior and enriching interaction with nature. 4. Ability to develop appropriate technologies and management patterns to create harmony in professional and personal life. 							

UNIT - I

Course Introduction - Need, basic Guidelines, Content and Process for Value Education: Understanding the need, basic guidelines, content and process for Value Education. Self-Exploration - what is it? - its content and process; 'Natural Acceptance' and Experiential Validation - as the mechanism for self-exploration. Continuous Happiness and Prosperity - A look at basic Human Aspirations. Right understanding, Relationship and Physical Facilities - the basic requirements for fulfillment of aspirations of every human being with their correct priority. Understanding Happiness and Prosperity correctly - A critical appraisal of the current scenario. Method to fulfill the above human aspirations: understanding and living in harmony at various levels.

UNIT - II

Understanding Harmony in the Human Being - Harmony in Myself!: Understanding human being as a co-existence of the sentient 'I' and the material 'Body'. Understanding the needs of Self (I) and 'Body' - Sukh and Suvidha. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer). Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail. Programs to ensure Sanyam and Swasthya.

UNIT - III

Understanding Harmony in the Family and Society - Harmony in Human - Human Relationship: Understanding harmony in the Family the basic unit of human interaction. Understanding values in human - human relationship; meaning of justice and program for its fulfillment; Trust and Respect as the foundational values of relationship. Difference between intention and competence. Difference between respect and differentiation; the other salient values in relationship. Understanding the harmony in the society (society being an extension of family)

UNIT - IV


Understanding Harmony in the nature and Existence - Whole existence as Coexistence: Understanding the harmony in the Nature. Interconnectedness and mutual fulfillment among the four orders of nature - recyclability and self-regulation in nature. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space. Holistic perception of harmony at all levels of existence.

UNIT - V

Implications of the above Holistic Understanding of Harmony on Professional Ethics: Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basic for Humanistic Education, Humanistic Constitution and Humanistic Universal Order.

Suggested Readings:

1. R. R. Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.
2. Prof. K. V. Subba Raju, 2013, Success Secrets for Engineering Students, Smart Student Publications, 3rd Edition. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA
3. E. F. Schumancher, 1973, Small is Beautiful: a study of economics as if people mattered. Blond & Briggs, Britain.
4. A Nagraj, 1998 Jeevan Vidya ek Parichay, Divya Path Sansthan, Amarkantak. Sussan George, 1976, How the Other Half Dies, Penguin Press, Reprinted 1986
5. Smriti Shrivastava, "Human Values and Professional Ethics", Katson Publications, 2007


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Course Code	Course Title				Core/Elective		
MC113PY	Essence of Indian Traditional Knowledge				Mandatory		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-
<p>Course Objectives The course will introduce the students to</p> <ul style="list-style-type: none"> ➤ To get a knowledge in Indian Philosophical Foundations. ➤ To Know Indian Languages and Literature and the fine arts in India & Their Philosophy. ➤ To explore the Science and Scientists of Medieval and Modern India <p>Course Outcomes After successful completion of the course the students will be able to</p> <ol style="list-style-type: none"> 1. Understand philosophy of Indian culture. 2. Distinguish the Indian languages and literature among difference traditions. 3. Learn the philosophy of ancient, medieval and modern India. 4. Acquire the information about the fine arts in India. 5. Know the contribution of scientists of different eras. 6. The essence of Yogic Science for Inclusiveness of society. 							

UNIT – I

Introduction to Indian Philosophy: Basics of Indian Philosophy, culture, civilization, culture and heritage, general characteristics of culture, importance of culture in human literature, Indian culture, Ancient Indian, Medieval India, Modern India.

UNIT – II

Indian Philosophy & Literature: Vedas Upanishads, schools of Vedanta, and other religion Philosophical Literature. Philosophical Ideas the role of Sanskrit, significance of scriptures to current society, Indian Philosophies, literature of south India.

Indian languages and Literature-II: Northern Indian languages & Philosophical & cultural & literature.

UNIT – III

Religion and Philosophy: Religion and Philosophy in ancient India, Religion and Philosophy in Medieval India, Religious Reform Movements in Modern India (selected movements only)

UNIT – IV


Indian Fine Arts & Its Philosophy (Art, Technology & Engineering): Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama, Indian Architecture (ancient, medieval and modern), Science and Technology in Indian, development of science in ancient, medieval and modern Indian.

UNIT – V

Education System in India: Education in ancient, medieval and modern India, aims of education, subjects, languages, Science and Scientists of Ancient India, Scientists of Medieval India, Scientists of Modern India. The role Gurukulas in Education System, Value based Education.

Text Books:

1. Kapil Kapoor, “Text and Interpretation: The India Tradition”, ISBN: 81246033375, 2005
2. “Science in Samskrit”, Samskrita Bharti Publisher, ISBN-13:978-8187276333,2007


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Course Code	Course Title				Core/Elective		
MC 111 PO	Indian Constitution				Mandatory		
Prerequisite	Contact Hours per Week				CIE	SEE	Credits
	L	T	D	P			
-	2	-	-	-	30	70	-
Course Objectives							
<ul style="list-style-type: none"> ➤ To create awareness among students about the Indian Constitution. ➤ To acquaint the working conditions of union, state, local levels, their powers and functions. ➤ To create consciousness in the students on democratic values and principles articulated in the constitution. ➤ To expose the students on the relations between federal and provincial units. ➤ To divulge the students about the statutory institutions. 							
Course Outcomes							
After completing this course, the student will							
<ol style="list-style-type: none"> 1. Know the background of the present constitution of India. 2. Understand the working of the union, state and local levels. 3. Gain consciousness on the fundamental rights and duties. 4. Be able to understand the functioning and distribution of financial resources between the centre and states. 5. Be exposed to the reality of hierarchical Indian social structure and the ways the grievances of the deprived sections can be addressed to raise human dignity in a democratic way. 							

UNIT-I

Evolution of the Indian Constitution: 1909 Act, 1919 Act and 1935 Act. Constituent Assembly: Composition and Functions; Fundamental features of the Indian Constitution.

UNIT-II

Union Government: Executive-President, Prime Minister, Council of Minister

State Government: Executive: Governor, Chief Minister, Council of Minister

Local Government: Panchayat Raj Institutions, Urban Government

UNIT-III

Rights and Duties: Fundamental Rights, Directive principles, Fundamental Duties

UNIT-IV


Relation between Federal and Provincial units: Union-State relations, Administrative, legislative and Financial, Inter State council, NITI Ayog, Finance Commission of India

UNIT-V

Statutory Institutions: Elections-Election Commission of India, National Human Rights Commission, National Commission for Women

Suggested Readings:

1. Abhay Prasad Singh & Krishna Murari, Constitutional Government and Democracy in India, Pearson Education, New Delhi, 2019
2. D.D. Basu, Introduction to the constitution of India, Lexis Nexis, New Delhi
3. Subhash Kashyap, Our Parliament, National Book Trust, New Delhi


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