Muffakham Jah College of Engineering and Technology

Department of Electronics and communication engineering

Department Advisory Board Meeting

Date: 11th March 2019

Venue: Conference Hall, MJCET

Meeting minutes

The Department Advisory board meeting was conducted on 11th March 2019 with Mr. N. Venkatesh, as the Chair of the committee. Dr.Arifuddin Sohel, HOD ECE, convener of the meeting started the meeting by introducing the Department through presentation and the activities being held. Mr. N Venkatesh invited all the members to provide suggestions for improvement.

The following were the points discussed in the meeting:

1. **Improving programming skills:**
   a. Mr. N Vekatesh, informed the members, about the importance of programming in any core industry. He suggested giving programming assignments to students in every subject of electronics. He also suggested to conduct workshop with Dr.G V V Sharma, Associate Professor, Department of Electrical Engineering IIT Hyderabad which would be beneficial for programming related to signal processing (audio / video), communications etc.

   b. Dr. M.Lakshminarayana, Rtd Scientist, DRDO, added that the students should be given tasks of writing the programs, not just reproducing what was done earlier, but that which may create programming ability in students. He also recommended organizing code competitions at the end of the semester and marks may be allotted for the same (if possible). He also advised to incorporate MatLab programming from II year II semester instead of III year which may enhance the programming abilities if the student.

   c. Mr Abdul Khader felt the need to encourage the students to make them feel that programming is not difficult. He was also in favor of giving programming assignments to the students as was mentioned by the chair. It was suggested to refresh the programming skills (C or C++) of the students every semester to attain perfection till they face placements. Students should be encouraged to join NPTEL courses as was suggested by Mr. J K Nag.

2. **Industry interaction and internship opportunities:**

   a. Mr N Vekatesh suggested having a two month clear gap between III year II semester and IV year I semester to get internships in reputed organizations. He also recommended to approach INAE (Indian National Academy of Engineering) to grab internships. He advised to send best students to the best organizations to attract them for future placements/ internships.

   b. Mr M A Q Asim, suggested to have lectures from industry people right from I year so that they are exposed to expediency of the subjects. Mr N Vekatesh added that INAE has a distinguished visitor program, through which a visiting professor can be sent to AICTE affiliated colleges for taking a course. Dr. Arjumand Ara, Parent of II year student, also recommended to provide practical exposure and the students may be sent for training / internship right from I year onwards.

3. **Placements and higher studies:**

   a. A 3 week training programme for placements was recommended by the members and the students should also be charged with a nominal fee so that they are serious, which can later be paid back in form of membership of a society or books.

   b. From core industry point of view, the demand is for candidates specialized in the field of VLSI, Image processing, Microwave etc, for which the industry prefers Post graduate candidates; accordingly the students should be encouraged to go for higher studies .

   c. Mr. Khaja Hussain, parent of IV year student presented that the backdrop of placements is lack of consultancy with industry. He suggested to send students to E-cell awareness development camps (30 days programme) for exposure to entrepreneurship.

   d. Mr Khader recommended creating awareness among students to write GATE or other competitive exams for higher studies.

4. **Ethics:**

   a. It was put forward that teaching ethics to the students is not necessarily through introduction of a subject, but should be started from smaller things like discouraging copying of assignments (introducing group assignments), avoiding plagiarism etc.

5. **Upgrading equipment:**

a. It was suggested to take hold of up gradation of labs with industry view point. Latest software's (being used in industries), though not in syllabus can be introduced to students through workshops and current subjects can be linked to them.

b. Mr N Venkatesh, introduced the members to RISC-V for designing custom processors. It is an open-source ISA that is license-free and is being adopted by many companies. Students can work on this software for their major projects and be lined up with the industry. Also user interface can be provided to most of the electronic equipment and analysis can be carried out.

c. In the area of Wireless communication, Practical exposure can be sought by introducing RF circuit boards especially for experiments in microwave lab as was suggested by Mr. Lakshminarayana. This is PC based and allows for easy analysis of operation of RF.

6. **Other matters:**

a. It was suggested by Mr Abdul Khader to give emphasis on overall industry sector and not just on IT sector as is presented by the Program Specific Outcome 4 (PSO4: *The ECE Graduates will develop soft skills, aptitude and programming skills to be employable in IT sector*).

b. It was also suggested by the members to change the perspective of PSO 2 from Embedded System Design to 'Connected systems' in general. (*PSO2: The Student will be able to develop preliminary skills and capabilities necessary for embedded system design and demonstrate understanding of its societal impact).* Prof. C.R.Sarma recommended using Real time operating systems in place of Embedded Systems. He also suggested having same faculty for operating systems and Computer Organization and architecture and both to be treated as one subject.

c. Mr M A Q Asim suggested to have 1 hour (at least per week) discussion on general aspects like ethics, goals, etc., which can create awareness/ enthusiasm in them.

d. Mr. N venkatesh suggested of incorporating 'foundational knowledge of electronics' in PO1 (*PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems*).

Dr. Arifuddin Sohel, thanked the members and asserted the members that he will update them with the meeting minutes for their final approval.

Minutes prepared by
Dr. Ayesha Naaz
Prof and Program Coordinator,
ECE Dept

Department Advisory Board (DAB) of Electronics and Communication Engineering

Date:11th March 2019

S.No	Designation	Name	Details	Signatures
1.	Head of Dept.	Dr.Mohd Arifuddin Sohel Prof	9885407094/ 040 23280244 arif.sohel@gmail.com arif.sohel@ mjcollege.ac.in	
2.	Assoc. Head of Dept.	Mr J K Nag	9959848905/040 23280246/ J_k_nag@yahoo.com	
3.	Dept. Senior Staff	Dr Kaleem Fatima (Prof)	9618073463/040 23280241/ kaleemfatima@gmail.com kaleemfatima@mjcollege.ac.in	
		Dr. Nazia Parveen (Prof)	996609388 Nazia_ifr@yahoo.co.in	
		Dr. Ayesha Naaz (Prof)	9959129564/040 23280244 ayeshanaaz@mjcollege.ac.in ayeshanaaz10@gmail.com	
		Mr Ifteqaruddin (Assoc.Prof)	9989125185/ ifteqaruddin@mjcollege .ac.in iftekharuddin2001@yahoo.com	
		Mr. Syed Hifazat Ali Khan (Asst Prof selection grade)	9246561723 Hifazath.shak@gmail.com	
		Mr Hakeem Aejaz Aslam (Asst Prof)	9885696755 aejazaslam@gmail.com	
		Mr Mujeeb-ur- Rehman (Lab Asst)	9247438238	
4.	Parents	Md. Khaja Hussain (F/O Junaid Hussain , 4/4 ECE)	9849398592 mkhajahussain@yahoo.com	
		Mrs. Arjumand Ara (M/O Rehan khan, 2/4 ECE)	9948908585 Arjumand_62@yahoo.com	11/3/19
5.	Professional Bodies	A. G Mr Krishnakanth		
		Prof. C.R.Sarma (IEEE special interest group)	7207869910 crsarma@crsarma.com	
6.	Industry	Mr. N. Venkatesh, Redpine Signals	9849456036/ nvenkatesh@ieee.org n.venkatesh@redpinesignals.com	
		Dr Subba Rangaiah K, Veda IIT	04030615555, profksr@vedaiit.com	
8	Members, R & D	Mr Saadullah, Scientist,DLRL	8331840050	
		Dr. M Laxmi Narayana, Rtd Scientist DRDO	040-24440567 lnmerugu@ieee.org	

9	Alumni members	Mr M A Q Asim	9849019543	
		Mr Abdul Khader (AMD)		
10	Students	Ms. Najmah (4/4)		
		Mr Sameer(4/4)		
		Mr Nabeel (4/4)		
		Mr. Wael (3/4)		

Muffakham Jah College of Engineering and Technology

Alumni Interaction Meeting

Alumni Feedback Form

Name of Alumni: ASHHAR FAROOQUI

Department: ECE **Year of Passing:** 1987

Current Designation: FOUNDER, DAANA **Organisation:** Daana Farmers Network

Please provide your inputs on the Best Practices that can be implemented at MJCET for overall improvement with specific emphasis on following.

1. Curricular Gaps(Any Subject or Technology that is required and is not existing in curriculum)

2. Internships (One month Summer Internship is mandatory for Third year students -Please provide details of any internship opportunities that you know of)

3. Aptitude and Attitude (Current Student levels and Industry Expectations)

4. Any other feedback you deem relevant.

- Humanities,
- Atleast 6 months commitment
- Retain critical thinking

Date: 16/3/2019

Ashhar Farooqui

Signature

Muffakham Jah College of Engineering and Technology

Alumni Survey

Programme outcome evaluation After completion of engineering, did you have the ability to	Excellent	Good	Fair	Poor	Cannot Assess
1. Apply knowledge of maths science and engineering to solve engineering problems			✓		
2. Analyze engineering problems			✓		
3. Design solutions and/or system components as per required specifications.				✓	
4. Conduct research based investigations of engineering problems					✓
5. Adapt to modern hardware and software tools and use them effectively					✓
6. Assess the impact of professional engineering practice on society, public health and safety.					✓
7. Understanding the impact of Electronic systems on the environment		✓			
8. Valuing professional ethics in engineering practice.		✓			
9. Level of Confidence of to work as a team leader/member in handling projects	✓				
10. Proficiency in giving oral presentations and inreport writing.	✓				
11. Applying project management principles and the ability to work in multicultural environments				✓	
12. Self learning ability to study and work independently	✓				
13. Performance level in related to projects inVLSI Design					✓
14. Performance level in projects related to Embedded systems	✓				✓
15. Performance level in projects related to signal processing and Communication	✓				
16. Performance level in projects related to Information Technologies and software design and verification.					✓

Name:	ASHHAR FARHAN
Roll No/ year of passing:	4301.
Designation:	FOUNDER
Organisation:	DAANA NETWORK.
Date:	16/3/2019

Muffakham Jah College of Engineering and Technology

Alumni Survey

Programme outcome evaluation After completion of engineering, did you have the ability to	Excellent	Good	Fair	Poor	Cannot Assess
1. Apply knowledge of maths science and engineering to solve engineering problems		✓			
2. Analyze engineering problems	✓				
3. Design solutions and/or system components as per required specifications.				✓	
4. Conduct research based investigations of engineering problems				✓	
5. Adapt to modern hardware and software tools and use them effectively			✓		
6. Assess the impact of professional engineering practice on society, public health and safety.			✓	-	
7. Understanding the impact of Electronic systems on the environment			✓		
8. Valuing professional ethics in engineering practice.			✓		
9. Level of Confidence of to work as a team leader/member in handling projects		✓			
10. Proficiency in giving oral presentations and inreport writing.		✓			
11. Applying project management principles and the ability to work in multicultural environments			✓		
12. Self learning ability to study and work independently		✓			
13. Performance level in related to projects inVLSI Design					—
14. Performance level in projects related to Embedded systems				-	—
15. Performance level in projects related to signal processing and Communication			✓		
16. Performance level in projects related to Information Technologies and software design and verification.					—

Name:	SYED HIFAZATH ALI KHAN
Roll No/ year of passing:	1986
Designation:	Asst - Prof (S.G.)
Organisation:	MJCET
Date:	16-3-2019.

Muffakham Jah College of Engineering and Technology

Alumni Survey

Programme outcome evaluation After completion of engineering, did you have the ability to	Excellent	Good	Fair	Poor	Cannot Assess
1. Apply knowledge of maths science and engineering to solve engineering problems	✓				
2. Analyze engineering problems		✓			
3. Design solutions and/or system components as per required specifications.		✓			
4. Conduct research based investigations of engineering problems		✓			
5. Adapt to modern hardware and software tools and use them effectively		✓		-	
6. Assess the impact of professional engineering practice on society, public health and safety.			✓		
7. Understanding the impact of Electronic systems on the environment			✓		
8. Valuing professional ethics in engineering practice.				✓	
9. Level of Confidence of to work as a team leader/member in handling projects		✓			
10. Proficiency in giving oral presentations and inreport writing.		✓			
11. Applying project management principles and the ability to work in multicultural environments		✓			
12. Self learning ability to study and work independently		✓			
13. Performance level in related to projects inVLSI Design	NA			-	
14. Performance level in projects related to Embedded systems					
15. Performance level in projects related to signal processing and Communication	Dts	Currently working			
16. Performance level in projects related to Information Technologies and software design and verification.	in	RF & Microwaves.			

Name:	SYED SAADULLAH HUSSAINI
Roll No/ year of passing:	2003
Designation:	Scientist.
Organisation:	DLRL, DRDO.
Date:	16/03/2019.

Muffakham Jah College of Engineering and Technology

Department of Electronics and Communication Engineering

Meeting on 16th March 2019

S. No	Alumni	Year Of passing	Organization Currently employed	Position in organization	E-Mail ID & Contact No	Signature
1.	ASHMAR FARHAN	1987	Daana.in	Co-founder	afarhan@gmail.com	
2.	Abdul Khader	2002	Thinci Semiconductor	Hardware Engineer	akfami@outlook.com	
3	Mohammed Fasiuddin	2002	Qualcomm	Sr. Staff Engg	fiatian@gmail.com	
4	Syed Saadullah	2003	DLRL, DRDO	Scientist/Engineer	Syed.Saadullah@gmail.com	
5.	SYED HIFAZATH ALI KHAN	1986	MJCET	Asst Prof (SG)	hyazath.khan@gmail.com	

Muffakham Jah College of Engineering and Technology

Electronics and Communication Engineering Department

Department Advisory Board Meeting

Recommendations by Committee Members

1) To enhance progromming skills ~~plan~~ try to have some programming related assignments throughout the course.

2) ~~Provide~~ come up with platform to bring industry expuls and students. These industry expuls can ~~consult~~ counsel student & make them aware of opputunities and motivate them to purse in electronics field.

3)

Mohammed Abdul Khader.

Name of member

M. Khader.

Signature

MUFFAKHAMJAH COLLEGE OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

INSTITUTE VISION

"To be part of universal human quest for development and progress by contributing high caliber, ethical and socially responsible engineers who meet the global challenge of building modern society in harmony with nature."

INSTITUTE MISSION

1. To attain excellence in imparting technical education from the undergraduate through doctoral levels by adopting coherent and judiciously coordinated curricular and co- curricular programs.
2. To foster partnership with industry and Governmental agencies through collaborative research and consultancy.
3. To nurture and strengthen auxiliary soft skills for overall development and improved employability in a multi cultural work space.
4. To develop scientific temper and sprit of enquiry in order to harness the innovative talents.
5. To develop constructive attitude in the students towards the task of nation building and empower them to become future leaders.
6. To nourish the entrepreneurial instincts of the students and hone their business acumen.
7. To involve the student and faculty in solving local community problems through economical and sustainable solutions.

DEPARTMENT VISION

"To be recognized as a premier education center providing state of the art education and facilitating research and innovation in the field of electronics and communication engineering."

DEPARTMENT MISSION

We are dedicated to providing high quality holistic education in electronics and Communication engineering that prepares the students for successful pursuit of higher education and challenging careers in industry, R& D and Academics.

Program Education Objectives of Electronics and Communication Engineering Program

1. Graduates will demonstrate technical competence in their chosen fields of employment by identifying, formulating, analyzing and providing engineering solutions using current techniques and tools
2. Graduates will communicate effectively as individuals or team members and demonstrate leadership skills to be successful in the local and global cross-cultural working environment
3. Graduates will demonstrate lifelong learning through continuing education and professional development
4. Graduates will be successful in providing viable and sustainable solutions within societal, professional, environmental and ethical contexts

1. **PO1: Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **PO2: Problem analysis**: Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **PO3: Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **PO4: Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **PO5: Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **PO6: The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **PO7: Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **PO9: Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **PO10: Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **PO11: Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **PO 12: Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes

1. **PSO1:** The ECE Graduates will acquire state of art analysis and design skills in the area of digital and analog VLSI design using modern CAD tools.
2. **PSO2:** The Student will be able to develop preliminary skills and capabilities necessary for embedded system design and demonstrate understanding of its societal impact.
3. **PSO3:** The ECE Graduates will be able to obtain the knowledge of working principles of modern communication systems and be able to develop simulation models of components of a communication system.
4. **PSO4**: The ECE Graduates will develop soft skills, aptitude and programming skills to be employable in industry IT sector.

Abdul Khader
Md. Khader

Name and Signature of stake holder

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

17th May, 2014

Note submitted to the Advisor cum Director, MJCET

Sub: Departmental Advisory Board Meeting- Reg.

Sir,

It is to inform you that the Mechanical Engineering Department is going to conduct the Departmental Advisory Board Meeting on **26th May, 2014 at 10.00A.M in the conference Hall, MJCET.** The number of dignitaries from various walks of life attending this meeting are 15. In this connection, we request you to make necessary arrangements for the smooth conduct of the Departmental Advisory Board Meeting.

Head,
17/5

MED.

17/5/14

Muffakham Jah College of Engineering and Technology
Mechanical Engineering Department

Agenda for Dept. Advisory Board Meeting to be held on 26-05-2014 at 10.00A.M. in MJCET

1. Welcome Address and Introduction of NBA – Prof. Ashfaque Jafari, Coordinator NBA & Dean Academics, MJCET
2. Presentation about the Department.
3. Discussion on SWOT Analysis of the Department.
4. Formulation of Program Educational Objectives (PEOs)
5. Vote of Thanks.

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

DATED ON 26TH MAY 2014

MEETING SCHEDULE

Venue : Conference Room, MJCET

Program Timings : 10 : 00 AM to 12 : 00 PM

10:00 AM : Reception of all Dignitaries at Conference Room.

10:05 AM : Qirat by Mr Layeeq Ahmed Khan

10:10 AM : Welcoming the dignitaries by Dr. S. Khadar Vali, HEAD, MED

10:15 AM : Introduction of the dignitaries by Mr. D. Srinivas Rao, Associate Head, MED

10.25 AM: Address by Dr. Basheer Ahmed, Advisor cum Director, MJCET

10.30 AM: Briefing on Outcome Based Education (OBE) by Prof. Ashfaque Jafari, DEAN, Academics, MJCET

10:40 AM : Department Presentation by Mrs. Ishrat M. Mirzana, Associate Professor, MED

10.50 AM : Discussion on SWOT analysis

11.20 AM : Discussion and framing of PEO's

11.40 AM: Presentation of Momento's by Dr. Basheer Ahmed, Advisor cum Director, MJCET

11.50 AM: Vote of Thanks by Mr. D. Srinivas Rao, Associate Head, MED

11.55 AM: High Tea

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD (DAB)

Members Present in the 1st DAB Meeting on 26/5/2014

S.No	CATEGORY	Name of the Member	Signature
1	HOD	Dr Shaik Khadar Vali	
2	Associate HOD	Mr D Srinivas Rao	
3	Faculty	Dr Syed Nawazish Mehdi	
		Dr N Sitaramaiah	
		Mr A S Reddy	
		Mr Sirajuddin Elyas Khany	
		Mrs Ishrath Meera Mirzana	
4	Students	Mr Ashfaq Hudda	
		Mr Aditya	
		Mr Syed Ahmed	
		Mr Subhan	
		Ms Umrah	
		Mr Prashant	
5	Alumni	Mr Yusuf Manan Habib	
		Mr Muqtaar	
		Mrs Habiba	
6	Employee / Industry	Mr Vishnu Vardhan Reddy	
		Mr Ramesh Surana	
7	R & D Organization	~~Dr Baig~~ M.A.H. Baig.	
		Mr K.V V Raju	
8	Professional Bodies	Dr Chandra Mohan Reddy. G	26/5/14
		Dr Ramana Murthy G.V.	
9	Parents	Mr Abdul Razak K.A.	
		Mr Asif	
10	Government Department	~~Dr~~ Shujath ~~Ali~~ Khan	
		Mr Naseerudin Khan	

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY
MECHANICAL ENGINEERING DEPARTMENT

27th May, 2014

Sub: Minutes of the Departmental Advisory Board meeting.

- First Departmental Advisory Board meeting of MED is convened in the conference hall at 10:00 A.M on 26th May, 2014.
- Out of 26 members, 20 members have attended.
- Two Professors from internal quality cell, Dean (Academics), Director & Advisor have presided over the meeting.
- Welcome address was given by Dr. S. Khadar Vali, Prof & Head, MED.
- Members were introduced by Mr D Srinivas Rao, Associate Professor.
- Director cum Advisor appraised the Board Members about the institution performance, commencement of the new courses and research centre in MED. He explained the efforts made to impart quality in education.
- Prof. Ashfaque Jafree has given a power point presentation to explain the outcome based education, institution vision & mission, PEO's and other related issues. He narrated the roll of DAB in formulating the PEO's.
- Mrs Ishrath M M has given a power point presentation about the department, programs, faculty, research projects, labs, budgetary allocation, student activities and .library.
- SWOT analysis, draft PEO'S were presented.
- Head asked the members to give their views.
- Dr Chandra Mohan Reddy pointed out that Budget (Recurring) of the department shows the performance of labs and their up-gradation. He said that Research work carried out by the faculty can be represented by mentioning papers published, and Placements can be further improved in the institution.
- Mr Vishnu Vardhan Reddy and Mr Ramesh Surana (Representing Employee / Industry) stated that technical caliber and communication skills of the graduating engineers are not up to the mark. Students should be encouraged to take up the jobs in core companies.
- Mr Razak (Representing parents) felt that syllabus constraints and disturbed academic schedules should be avoided
- Mr Manan Habib (Alumni) expressed that current industrial standards should be adopted in the academics and job oriented courses need to be introduced in the curriculum.

O/c

30/5/14

- Dr Baig and Mr K V V Raju (R & D) expressed, that the students should pursue the core engineering course very seriously and gain the hands on experience.
- Mr Adithya, Prashanth, Subhan & Syed (Student Representatives) expressed that campus placements in core companies need to be improved and students should be able to freely access the faculty and internships should be encouraged. More number of Text books and journals should be made available in the library.
- Mrs Habiba (Alumni) felt that students should pursue seriously the subjects like Drawing, Seminars, Project works, labs so that engineering skills can be improved.
- Director clarified several doubts raised by the members.
- High Tea was served during the discussions.
- Mr D Srinivas Rao presented **"Vote of Thanks"**
- Meeting was concluded at 12:30 PM

Dr S.Khadar Vali
Prof. & Head, MED

Copy to :

1. Advisory Cum Director
2. Dean (Academics)

For favor of information

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

Program Educational Objectives for Mechanical Engineering

1. To train students to apply their analytical, practical and software skills to arrive at real time solutions
2. To enable the students to acquire the practical knowledge with upgraded lab facilities in the areas of thermal engineering, manufacturing engineering and hydraulic machinery
3. To encourage the students to participate in the student chapters, seminars, conferences and technical symposiums to improve their team work and leadership qualities.
4. To encourage the students to pursue higher studies and facilitate the graduates to meet the expectations of the employer.

Program Educational Objectives for Production Engineering

1. To prepare students to apply their analytical and practical skills to cater the needs of the manufacturing industry.
2. To give a broad exposure to the current manufacturing practices by upgrading the lab facilities from time to time
3. To motivate the students to participate in the student chapters, seminars, conferences and technical symposiums to improve their team work and leadership qualities.
4. To encourage the students to pursue higher studies and facilitate the graduates to meet the expectations of the employer.

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

SWOT ANALYSIS

STRENGTHS (INTERNAL)	**WEAKNESSES (INTERNAL)**
• Experienced and Qualified Faculty • Well established labs and infrastructure • Models lab, one of its unique kind • Upgraded computing facilities and software's • Centrally located • The long and rich history, as well as the good reputation of the department. • Research and development projects by the faculty and students • Adequate Staff /Student ratio as per AICTE norms • Revised Pay Scales	• Lack of Industry – Institute interaction • Syllabus Constraints • Inability to get sanctioned research projects
OPPORTUNITIES (EXTERNAL)	**THREATS (EXTERNAL)**
• New trends in multi-disciplinary professional education and new teaching methods. • Expected Industrial Growth • Students graduating from MJ get absorbed directly in Middle East, UAE etc. • Better Higher education opportunities in the same institute and other institute in state	• Unemployment due to market recession and surplus graduating engineers

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

SUGGESTIONS FOR FRAMING THE PROGRAM EDUCATIONAL OBJECTIVES

(1). To strengthen Industry Institute interaction by
   (i) providing more internships
   (ii) a faculty monitoring student involvement during internship.

(2). To get more industry oriented projects for UG & PG in Mech/Prod and CAD/CAM.

(3). Faculty to raise proposals and submit to funding agencies for R & D and consultancy works.

(4). To continue the student participation in National project competetion.

26/5/14

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

SUGGESTIONS FOR FRAMING THE PROGRAM EDUCATIONAL OBJECTIVES

1. PEOs may be numbered in Roman letters I, II, III, IV
2. PEO I → analytical, practical. be replaced as Theoretical and Experimental.
3. PEO II – a) repetition of I
   b) hyd. m/cs is part of thermal engg
4. lifelong learning skills may be included as a PEO.

20/5

Dr GV Ramana Murthy

Principal, VCE

Shujayat Ishaw
Principal Director,
CITD, Hyderabad

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

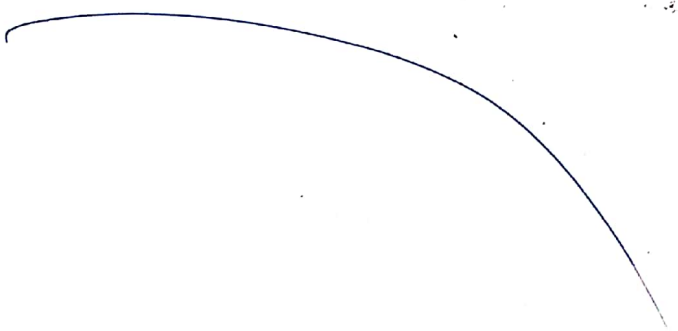
MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

SUGGESTIONS FOR FRAMING THE PROGRAM EDUCATIONAL OBJECTIVES

(1) Harmony with nature to be included, such as energy conservation, resources conservation

(2) Social responsibility to be included



DAB Meeting

25/05/2014

Dr. K. Udai Kumar

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

SUGGESTIONS FOR FRAMING THE PROGRAM EDUCATIONAL OBJECTIVES

1. Please separate team work (from PEO#3) since attending conferences, seminars and tech. symposiums does not improve leadership skills. Add this to PEO #4

2. Please use other word instead of "to motivate" for PEO #3. "to prepare" is okay to use for most PEOs.

3. PEOs should be what students achieve (state) 5 years after graduating.

Industry
- (lack of knowledge) communication skills. (Oral and written)
- practical knowledge through collaboration with industry.
- attitude towards Engineering (not white collar job)
- Basic engineering knowledge is low.
- Ethics
- Internships } in product development
- faculty involvement in internship
- faculty with industry background
- Industrial visits

— Use of tools (standard) in curriculum
— Industry interaction during study
overcome risks → opportunities
— Upgrade Lathe machines (equipment)
CNC machines.

— Upgrade machines to reflect latest trends in manufacturing industry.
— Fundamental knowledge delivery to students via quality faculty.
(Analytic skills)
— Give hands-on experience to students
— Change attitude of students
(as it is not a white-collar jobs)

— Seminars to improve communications skills
— Internships opportunities
— Recruitment drive should be more intensive.
— Journals / International.
— attitude of faculty towards students should be more open and friendly.
— Office hours for faculty as schedule.
— Industrial visit should be increased other than according to syllabus

KNV RAO

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

SUGGESTIONS FOR FRAMING THE PROGRAM EDUCATIONAL OBJECTIVES

1. Improve positive attitude in students.
2. Insist students to learn basics/fundamental of Engg. thoroughly.
3. Increase industrial visits & involve students for hands-on-experience
4. ~~Stu~~ Awareness to be created in students not to focus only on software jobs. But Core industry also provides better opportunities.
5. Students to write technical papers for national & international journals.
6. Improve communication/presentation skills of students.
7. Learning subject be given preference than focusing on obtaining marks.

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

SUGGESTIONS FOR FRAMING THE PROGRAM EDUCATIONAL OBJECTIVES

- Awareness of Quality Management ISO/TS systems as a part of the ~~syllabus~~ syllabs
- Upgradation of Conventional M/c with CNC & automated M/c, along with unconventional M/c system like EDM, waterjet etc.,
- Motivation ~~is to~~ to encourage students to take up ~~entrepreneurship~~ self own business setup
- Student ~~to~~ ~~exposure~~ Industry interaction to be high, to create awareness about real life industry defined problems & other market risk/opportunities.

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

SUGGESTIONS FOR FRAMING THE PROGRAM EDUCATIONAL OBJECTIVES

The presentation skills and language improvements can be done by encouraging the students to attend and present seminars by experts and also by industries.

The students should be encouraged to refer and prepare from text books. Lack of drawing skills can be improved by making the students imagine the differents components and assemblies..

The assignments should be given as practical / fabrication works instead of the regular written work.

Prof. Dr. S. Nawazish Mehdi

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

FEEDBACK OF SWOT ANALYSIS

Strengths – Excellent Research and Development facilities for persuing higher studies / Ph. D works.
– Experienced and Qualified Faculty

Weakness – Lack of Industry - Institute Interaction

Opportunities – Expected Industrial and R & D growth.

Threats – Market recession and surplus Graduating Engineers.

Shujayet Ichan, principal Director CITD, Hyderabad

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

FEEDBACK OF SWOT ANALYSIS

Strengths Needs modernization, upgradation of manufacturing labs, include additive manufacture, concepts of green manufacturing concepts.

Weakness (i) Inviting more industry - institution interaction.
(ii) Approach R&D organisations viz DRDO, BHEL etc for small focussed and time bound projects

Opportunities TO become entrepreneur, to be encouraged.

Threats Recession may not set in core manufacturing industry, please go through defence offset policy

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

FEEDBACK OF SWOT ANALYSIS

Strengths good Lab's.

I have Suggestion here:-

In Metrology lab: (1) Add. Coordinate Measuring machine (CMM)
(2) Laser Measuring equipment.

Manufacturing lab: (1) Add. Additive manufacturing equipment.

Weakness

Opportunities

Threats

28/5/2014.

M. A. H. Baig.
Scientist 'G'
D.M.R.L, Kanchanbagh
Hyderabad-500058.

Dr. K. Udai Kumar

- Delivery of fundamental knowledge
- reading comprehension skills, especially text books.
- Presentation skills are lacking.
- strengthen our moral values/ethics

MUFFAKHAM JAH COLLEGE OF ENGINEERING AND TECHNOLOGY

MECHANICAL ENGINEERING DEPARTMENT

DEPARTMENTAL ADVISORY BOARD MEETING

FEEDBACK OF SWOT ANALYSIS

Strengths

faculty ~~[illegible]~~ retention

Weakness

Opportunities

Threats

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name K. Prathyusha	
Roll No. 160416-735-001	
Current Class	IV Year, ECE A
Current Academic Year	2019-2020
Feedback pertaining to	B.E. ~~I/ II / III/~~ IV year ; ~~M.E I/ II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Yes

Signature

Date: 23/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	INSHA ALI
Roll No.	1604-16-735-002
Current Class	IV Year, ECEA
Current Academic Year	2019-2020
Feedback pertaining to	B.E. ~~I/ II / III/~~ IV year ; ~~M.E I/ II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory exp[illegible]	More exposure to on field languages such as Python.

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	INSHA ALI
Roll No.	16oh-16-735-002
Current Class	IV Year, ECEA
Current Academic Year	2019-2020
Feedback pertaining to	B.E. ~~I/ II / III/~~ IV year ; ~~M.E I/ II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	More exposure to on field languages such as Python.

Signature Insha Ali

Date: 23/09/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Shaik Aneesa
Roll No.	1604-16-735-004
Current Class	IV Year, ECE A
Current Academic Year	2019 - 2020
Feedback pertaining to	B.E. ~~I / II / III~~/ IV year ; ~~M.E I / II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	yes
Adequate exposure is provided to relevant software	yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature

Date: 23/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Syeda Humera Fatima
Roll No.	1604-16-735-006
Current Class	IV Year, ECE A
Current Academic Year	2019-2020
Feedback pertaining to	B.E. ~~I/II/III~~/ IV year ; ~~M.E I/ II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	-

Signature Humera

Date: 23/09/2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	SYEDA JEBA MAHEEN
Roll No.	1604-16-735-007
Current Class	IV Year, ECE A
Current Academic Year	2019-2020
Feedback pertaining to	B.E. ~~I / II / III~~ / IV year ; ~~M.E I / II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Python

Signature

Date: 23/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Nishath Hafsa.
Roll No.	160416735016.
Current Class	IV Year, ECE A
Current Academic Year	2019-2020.
Feedback pertaining to	B.E. ~~I/ II / III~~/ IV year ; ~~M.E I/ II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes.
The core courses offer an in-depth exposure to the subject	Yes.
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes.
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes.
Adequate exposure is provided to relevant software	Yes.
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature Nishath Hafsa.

Date: 23-Sep-2019.

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Md. Marnan Hussain
Roll No.	1604-16-735-027
Current Class	IV Year ECE A
Current Academic Year	2019-20
Feedback pertaining to	B.E. ~~I / II / III~~ IV year ; ~~M.E I / II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Too many subject in 7th Semester

Signature

Date: 23/09/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Md. Shajiullah Shariff
Roll No.	1604-16-735-030
Current Class	IV Year, ECE A
Current Academic Year	2019-2020.
Feedback pertaining to	B.E. ~~I/ II / III~~/ IV year ; ~~M.E I/ II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No, improvements are required to meet job requirements
The core courses offer an in-depth exposure to the subject	Yes.
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes.
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes.
Adequate exposure is provided to relevant software	N/o, Softwares used in industrial Application are required
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes for all except innovative skills.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	we expecte less subjects in fourth years so that we would be able to do alot of internships and get a industrial exposure.

Signature

Date: 23/9/2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Syed Raqueb Shaleef
Roll No.	1604-16-735-033
Current Class	IV Year, ECE A
Current Academic Year	2019-2020
Feedback pertaining to	B.E. ~~I/ II / III~~/ IV year ; ~~M.E I/ II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	~~Yes~~ NO, less lab hours when compared to theory
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Total, 8 Subjects in Seventh Semester. which is unbearable for us 4th year. (Students, who are already surrounded by many other things

Signature Raqueb

Date: 23/09/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Akash Gupta
Roll No.	1604-16-735-035
Current Class	IV Year, ECE A
Current Academic Year	2019 - 2020
Feedback pertaining to	B.E. ~~I/II/III~~/ IV year ; ~~M.E I/II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No (Improvement is required to meet the job requirement)
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Too many subjects in the 7th Semester.

Signature Akash Gupta

Date: 23/09/2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Masarath Fatima
Roll No.	1604-16-735-063
Current Class	IV Year, ECE B
Current Academic Year	2019
Feedback pertaining to	B.E. I/ II / III/~~IV~~ year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Laboratory Experiments

Signature 24/09/19

Date: 24/09/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Syeda Mohammadi Naaz
Roll No.	1604-16-735-067
Current Class	IV Year, ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/~~M.E~~ program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No. I feel syllabus needs to be updated. It should be according to the view of employment
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Sometimes, not always
Sufficient practical exposure is provided for the theoretical concepts in the courses	Only for some concepts.
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	No,
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Teach update topics so that we are ready for employement once we finish our course.

Signature SD. NAAZ

Date: 24/9/19.

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	AYESHA SULTANA
Roll No.	1604-16-735-068
Current Class	IV Year, ECE B
Current Academic Year	2019-20
Feedback pertaining to	B.E. I/ II / III/IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	NO the syllabus is outdated.
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	NO.
Sufficient practical exposure is provided for the theoretical concepts in the courses	NO
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Enhance problem solving, analytical
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature Ayesha Sultana

Date: 24/09/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Amina Nisa Ansari
Roll No.	1604-16-735-069
Current Class	IV Year, ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	NO
Adequate exposure is provided to relevant software	No
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Enhance analytical
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature Amina

Date: 24/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Sadia Simran
Roll No.	1604-16-735-070.
Current Class	IV Year ECE B
Current Academic Year	2019-20.
Feedback pertaining to	B.E. I/ II / III/~~IV~~ year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes.
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	-

Signature Simran.

Date: 24-9-19.

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	HEENA KOUSAR
Roll No.	1604-16-735-071
Current Class	IV Year, ECE B
Current Academic Year	2019
Feedback pertaining to	B.E. I/ II / III/~~IV~~ year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No, Technical Concepts that are in trend must be added to syllabus.
The core courses offer an in-depth exposure to the subject	YES
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	—

Signature — Heena Kousar.

Date: 24/9/19.

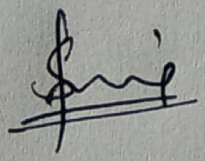
M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Shaista Begum
Roll No.	1604-16-735-073
Current Class	IV Year ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	NO. Because the updated technology is not updated for syllabus
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	NO. Electives also need to be practical.
Adequate exposure is provided to relevant software	Yes.
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	No. If such thing are introduced then we don't need training for it
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Teach us according to company / job relevant software, critical thinking,

Signature 

Date: 24-09-2019.

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	SHEYARA TAZEEN
Roll No.	1604-16-735-074
Current Class	IV Year ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/~~IV~~ year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No
The core courses offer an in-depth exposure to the subject	No
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes.
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	No.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	portion should be according to latest devices & latest equipments in the Market.

Signature Sheiara

Date: 24/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Mohammed Faisal
Roll No.	1604-16-735-079
Current Class	IV Year, ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	NO
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	NO
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Faisal

Signature

Date: 24-9-19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Musaib Iqbal
Roll No.	1604-16-735-082
Current Class	IV Year ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No. Can't answer related topi
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	No. Not Much.
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	No. It's just the mugging up
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature Musaib

Date: 24/09/2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Maaz Bin Naser Bawazir
Roll No.	1604-16-735-087
Current Class	IV year ECE-B
Current Academic Year	2019-20
Feedback pertaining to	B.E. I/ II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No, lack of confidence in core subjects, cannot answer related questions other than the once we are aware of
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	No
Adequate exposure is provided to relevant software	No, only given information is related to experiments
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature

Date: 24/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	MOHAMMED MOIZ QUADRI
Roll No.	1604-16-735-089
Current Class	IV Year, ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/~~IV~~ year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	No
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	-

Signature

Date: 24/09/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Mohd · Sohel
Roll No.	1604-16-735-097
Current Class	IV Year, ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/~~IV~~ year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	**Response** (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature sohel

Date: 24/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Ayeman Fatima
Roll No.	1604-18-735-001
Current Class	II Year, ECE A
Current Academic Year	2019 - 2020
Feedback pertaining to	B.E. I/II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes, *[programming should be included]
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes.
Adequate exposure is provided to relevant software	No →
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature Ayeman Fatima

Date: 23/09/2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Nida Zia
Roll No.	1604-18-735-002
Current Class	II Year, ECE~~A~~
Current Academic Year	2019-20
Feedback pertaining to	B.E. I/II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes.
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	No
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	[illegible] –

Signature

Date: 23rd Sep, 2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Syeda Mehvish Anwar
Roll No.	1604-18-735-007.
Current Class	II Year, ECE A
Current Academic Year	2019-2020
Feedback pertaining to	B.E. IMI / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes →
The core courses offer an in-depth exposure to the subject	No, in DE the main & imp topics from our Syllabuss has removed
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature Syeda Mehvish Anwar

Date: 23rd - April - 2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	TAHEREEN RIZVI
Roll No.	1604-18-735-010
Current Class	II Year, ECE A
Current Academic Year	2019-20
Feedback pertaining to	B.E. I/II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No, old softwares & techniques are being taught. Less exposure to modern technology.
The core courses offer an in-depth exposure to the subject	No, imp. topics have been removed from the core subjects like NT & DE.
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes.
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	No
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Kind of.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	The no. of non-core subjects can be reduced.

Signature Tahereen Rizvi

Date: 23/9/2019.

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	N Aman Arman Khan
Roll No.	1604-18-735-011
Current Class	II Year, ECE A
Current Academic Year	2019-20
Feedback pertaining to	B.E. I/II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	No, In DE, the syllabus is not in depth and many topics are not included
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	NO, every subjects assignments must be more in depth so that we can research.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	More programming knowledge must be provided.

Aman Khan

Signature

Date: 23/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	MOHAMMAD TAHA
Roll No.	1604-18-735-015
Current Class	II Year, ECE A
Current Academic Year	2019-20
Feedback pertaining to	B.E. I/II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	→ Fourier Series (uncovered) →

Taha.M

Signature

Date: 23/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Abdul Raheem
Roll No.	1604-18-735-028
Current Class	II Year, ECE A
Current Academic Year	2019-20
Feedback pertaining to	B.E. I/II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	No (equipments are not upto the mark).
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	-

Signature Raheem

Date: 23/09/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Mohammed Asif Ahmed
Roll No.	1604-18-735-029
Current Class	II Year, ECE A
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No, Syllabus is not covered.
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	NO, ~~only~~ Some of ~~them~~ are ~~doing~~ we are not gaining any knowledge about any software
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Please try to include Python programming and Java if possible for the eligible students

Signature

Date: 23/09/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Mohd Adil Ahmed
Roll No.	160u-18-735-032
Current Class	11 Year, ECE A
Current Academic Year	2019-20
Feedback pertaining to	B.E. I/~~II~~ / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	(NO) It is lagging behind
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	we don't have any such software
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature

Date: 23/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	MD Ibrahim
Roll No.	1604-18-735-034
Current Class	II Year, ECE A
Current Academic Year	2019-20
Feedback pertaining to	B.E. I/II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No. It is lagging behind the time
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	NO. we dont have any such Software
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature Ibrahim

Date: 23/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Chatlapally Shravani
Roll No.	1604-18-735-062
Current Class	II Year ECE B
Current Academic Year	2019
Feedback pertaining to	B.E. I/~~II~~/ III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	No [more priority is given to non-core subjects]
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Shravani

Signature

Date: 24/9/2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	V.C. Swetha.
Roll No.	1604-18-735-064.
Current Class	II Year, ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/~~II~~/ III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes.
The core courses offer an in-depth exposure to the subject	NO - I feel that they are explaining which are necessary for tests.
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes.
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes.
Adequate exposure is provided to relevant software	NO.
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	NO - Not to the point.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	NT - Sir is speeding up with the syllabus.

V.C Swetha

Signature

Date: 24/09/19.

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	R. Shahina Sultana
Roll No.	1604-18-735-065
Current Class	II Year, ECE B
Current Academic Year	2019 - 2020.
Feedback pertaining to	B.E. I/~~II~~ III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	NO - only a few subject covered basics
Sufficient practical exposure is provided for the theoretical concepts in the courses	NO
Adequate exposure is provided to relevant software	NO
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	NO. I feel we are not able to think beyond the book
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	NT - Sir is rushing with syllabus a little more information about DE is required ~~is~~ to be taught in class room, as CT-1 paper was on a different level.

R. Shahina Sultana

Signature

24/9/19

Date:

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	T. Aakanksha
Roll No.	1604-18-735-071
Current Class	II Year, ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	No – Covering few topics and Rest are left [No propes notes Ed was given]
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	No – Rest core sub were not covered
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	NO – Verilog code DE exposure.
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	NO – Only theory, NO practical
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Problem Solving in DE

T. Aakanksha

Signature

Date: 24/9/19

NT is too fast

NT (Iftekar) is neither giving a break in between nor he is going slow. He make us solve too many problems, his teaching is also good but his pace of explanation is too fast. And we are not able to follow. Sir.

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	MOHD ASADUDDIN
Roll No.	1604-18-735-073
Current Class	II Year, ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/II/ III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No, We have uneccessary and irrelevant topics.
The core courses offer an in-depth exposure to the subject	No, we are forced to study only the topics which are in syllabus.
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	No, we never used what we studied and the chpts are not in order.
Sufficient practical exposure is provided for the theoretical concepts in the courses	No, the equipment which are available in labs are defective and we are having only limited experiments to do, according to the equipment available
Adequate exposure is provided to relevant software	I would say both Yes and No.
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	partly Yes.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	some new courses should be taught like python etc which can be helpful in future. Not uneccessary topics.

Signature

Date: 24/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Syed Ali Hasan
Roll No.	164-18-455-077
Current Class	II Year ECE B
Current Academic Year	2019-20
Feedback pertaining to	B.E. I/~~II~~/ III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No, I don't think so, because what we are being taught is not even what actually is!
The core courses offer an in-depth exposure to the subject	no, we just have to listen to the lectures and reproduce the same in exams to get grades
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Covered for namesake, we never used whatever we studied, and looking back it was a waste of time.
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes, partly because we have labs.
Adequate exposure is provided to relevant software	Yes, again partly not fully,
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	no it doesn't, it just ~~make~~ enhances the ability to mug up and reproduce the same
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Whole curriculum should be changed and faculty should focus should ~~be~~ to present facts from books not from. create their own facts and concepts. Explain the concepts clearly.

Signature Ali Hasan

Date: ~~24/09/2019~~ 24/09/2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Hamza Shah Khan
Roll No.	1604-18-735-081
Current Class	II Year ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/~~II~~/ III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	No, what we are studying is outdated ~~we don't even use~~
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	No, we didn't even have a single VERILOG Practical
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	BJTs & JFETs are obsolete, we don't even use them now.

Signature Hamza Shah Khan

Date: 24/9/2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Mohammed Akbar
Roll No.	1604-18-735-084
Current Class	II Year, ECE B
Current Academic Year	2019 - 2020
Feedback pertaining to	B.E. I/II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	No. Direct explanation of topics without prerequisite of topics
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	No. Still not made exposure to relevant software
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	1) Software Languages must be taught practically. 2) Need to concentrate on very important topics rather others 3) Need to speed up to as to make sure revision is done 4) Laboratory experiments should be more specific and breif.

Signature: Mohd Akbar 24/09/19

Date: 24/09/2019.

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name Md. Salman Nawaz	
Roll No. 1604-18-735-088	
Current Class ECE-B	II Year, ECE B
Current Academic Year 2019-2020	
Feedback pertaining to	B.E. I/~~II~~/ III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	NO They can go more in-depth
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	No still not made exposure to relevant software
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	A course on python can be placed so that it can benefit ECE students instead of keeping Indian constitution.

Salman
Signature

Date: 24/09/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Soha Salma
Roll No.	1604-18-735-307.
Current Class	II Year, ECE B
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/~~II~~/ III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes.
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes.
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes, but more practise is needed for all the students.
Adequate exposure is provided to relevant software	We need more exposure for digital electronics.
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes.
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	~~New course~~ Software: using proteus, or others which are used for dumping programs in MC.

Signature Soha Salma.

Date: 24-09-19.

M.J.C.E.T

Parent Feedback Form (Design & Review of Syllabus)

Name of the parent	Naheed Fatima
Ward's Name	Mirza Rizwan Ali Baig
Ward's year of graduation	2/4.
Programme B.E. (Mechanical)	**B.E.** (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) **M.E.** (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science &Engg)
E-mail ID	rizwanscientist110@gmail.com
Contact Number	6303639234.

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	**Response** (Answer Yes or No. If 'No' elaborate)
The graduate did not undertake any additional training courses for employment	Yes
The programme equips the graduate to solve day to day problems.	Yes
The programme enables the graduate to take up leadership and managerial roles.	No.
The programme has prepared the student for higher education / placements	No.
Other Suggestions Please improve the Quality of teachers. specially the core subject teachers.	

Naheed Fatima

Signature

Date: 26/9/19.

M.J.C.E.T

Parent Feedback Form (Design & Review of Syllabus)

Name of the parent	SAMIE ULA
Ward's Name	WAJAHATH ABDUL RAHMAN
Ward's year of graduation	2018
Programme	**B.E.** (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) **M.E.** (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science &Engg)
E-mail ID	7569121017
Contact Number	–

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	**Response** (Answer Yes or No. If 'No' elaborate)
The graduate did not undertake any additional training courses for employment	YES
The programme equips the graduate to solve day to day problems.	YES
The programme enables the graduate to take up leadership and managerial roles.	YES
The programme has prepared the student for higher education / placements	YES
Other Suggestions	–

Signature

Date:

M.J.C.E.T

Alumni Feedback Form (Design & Review of Syllabus)

Name	WAJAHATH ABDUL RAHMAN
Year of graduation	2018
Programme	**B.E.** (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) **M.E.** (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science &Engg)
Profession and Designation	PROCESS EXECUTIVE – COGNIZANT
Highest qualification	BE (1604-14-736-080
E-mail ID	wajahath.baig3@gmail.com
Contact Number	9121565238

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	**Response** (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	YES
The core courses offer an in-depth exposure to the subject	YES
The current curriculum offers adequate exposure to the latest software	YES
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	YES
The current curriculum enables the graduates to take up leadership and managerial roles.	YES
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	YES
Other Suggestions	–

Signature

Date: 30/9/19

M.J.C.E.T

Alumni Feedback Form (Design & Review of Syllabus)

Name	M.D Aamer Rasheed
Year of graduation	2018
Programme	**B.E.** (Civil, CSE, EEE, ECE, EIE, IT, Mechanical, Production) **M.E.** (Structural Engg, Digital Systems, CAD/CAM, Power Electronic Systems) M.Tech (Computer Science &Engg)
Profession and Designation	B.E
Highest qualification	B.E graduation
E-mail ID	amerrsd@gmail.com
Contact Number	9059157542

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	**Response** (Answer Yes or No. If 'No' elaborate)
The current curriculum is relevant and capable of meeting the industry demands	Yes
The core courses offer an in-depth exposure to the subject	Yes
The current curriculum offers adequate exposure to the latest software	Yes
The current curriculum provides enough practical exposure to the underlying theoretical concepts in the courses	Yes
The current curriculum enables the graduates to take up leadership and managerial roles.	Yes
The current curriculum facilitates development of analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions	Well balanced syllabus for knowledge & practical work

Signature

Date: 03-03-2019

M.J.C.E.T

Teacher Feedback Form (Design & Review of Syllabus)

Name	Dr. SYED KHADER BASHA.
Department	MED.
Current Academic Year	✓✓
Feedback pertaining to	B.E. I/ II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	**Response** (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	In Heat-Transfer 2-D Analysis in Heat-Transfer can be removed.

Signature

Date:

M.J.C.E.T

Teacher Feedback Form (Design & Review of Syllabus)

Name	Md. SADAK ALI KHAN
Department	MECHANICAL
Current Academic Year	
Feedback pertaining to	B.E. ~~I~~ II / III/ ~~IV~~ year ; M.E ~~I/ II year~~

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	**Response** (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	~~No~~ YES
The core courses offer an in-depth exposure to the subject	YES
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	YES
Sufficient practical exposure is provided for the theoretical concepts in the courses	YES
Adequate exposure is provided to relevant software	YES
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	YES
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	* Abaqus Software * Non-linear programming problems in Operations Research.

Signature

Date:

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	SYEDA SUMAIYA FATHIMA
Roll No.	604-18-738-003
Current Class (eg, III YEARMECH-A)	II YEAR PRODUCTION
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	YES
The core courses offer an in-depth exposure to the subject	YES
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	NO
Sufficient practical exposure is providedfor the theoretical concepts in the courses	YES
Adequate exposure is provided to relevant software	YES
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	YES
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Laboratory Experiments

Signature S. fathima

Date: 26-09-2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	N. Goutham
Roll No.	160416738304
Current Class (eg, III YEARMECH-A)	
Current Academic Year	
Feedback pertaining to	B.E. I/ II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	**Response** (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is providedfor the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Yes A new cource in Fire & Safety is needed.

Signature

Date:

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	SYED ABDUL SOHEB
Roll No.	1604-19-744-007
Current Class	I Year ME ECE DS
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature

Date: 25-09-2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	MD. MOID AHMED
Roll No.	1604-19-744-005
Current Class	I Year, ME ECE DS
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature

Date: 25-09-2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	Saad Musheer Ahmed
Roll No.	160419744008
Current Class	I Year, ME ECE DS
Current Academic Year	2019
Feedback pertaining to	B.E. I/ II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	Yes
The core courses offer an in-depth exposure to the subject	Yes
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	

Signature SMAhmed

Date: 25/9/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	G. Raja Sumant
Roll No.	1604-19-744-010
Current Class	I Year, M.E ECE DS
Current Academic Year	2019-2020
Feedback pertaining to	B.E. I/ II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the ~~B.E~~/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	There are limited employment opp. in mobile communications
The core courses offer an in-depth exposure to the subject	Yes.
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	Yes
Sufficient practical exposure is provided for the theoretical concepts in the courses	Yes
Adequate exposure is provided to relevant software	Yes
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	Yes
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	Concepts and experiments related to RTOS, machine to machine comm. in different wireless modes can be included in ES. ~~Object oriented prog.~~ approach in MPMC will add additional exposure to the existing job market.

Signature G. Raja Sumant

Date: 25/09/19

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	JUVERIYA FATIMA
Roll No.	1604-019-744-009
Current Class	I Year ME ECE DS
Current Academic Year	2019
Feedback pertaining to	B.E. I/ II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	YES
The core courses offer an in-depth exposure to the subject	YES
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	YES
Sufficient practical exposure is provided for the theoretical concepts in the courses	YES
Adequate exposure is provided to relevant software	YES
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	YES
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	—

Signature Juveriya Fathima.

Date: 25/09/2019

M.J.C.E.T

Student Feedback Form (Design & Review of Syllabus)

Name	MALIHA SHANJEEN
Roll No.	1604-019-744-004
Current Class	I Year, M.E ECE DS
Current Academic Year	2019
Feedback pertaining to	B.E. I/ II / III/ IV year ; M.E I/ II year

Please answer the following questions based on your assessment of the quality and adequacy of curriculum offered for the B.E/M.E program

Assessment Parameter	Response (Answer Yes or No. If 'No' elaborate)
The curriculum is up to date and relevant from the point of view of employability	YES
The core courses offer an in-depth exposure to the subject	YES
Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	YES
Sufficient practical exposure is provided for the theoretical concepts in the courses	YES
Adequate exposure is provided to relevant software	YES
The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	YES
Other Suggestions (new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)	—

Signature

Date: 25/09/2019